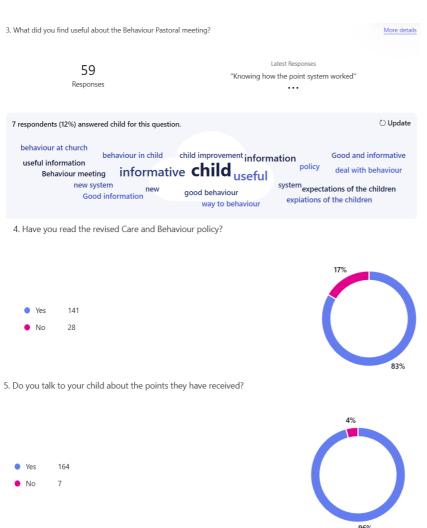
Care and Behaviour Policy - Parental views







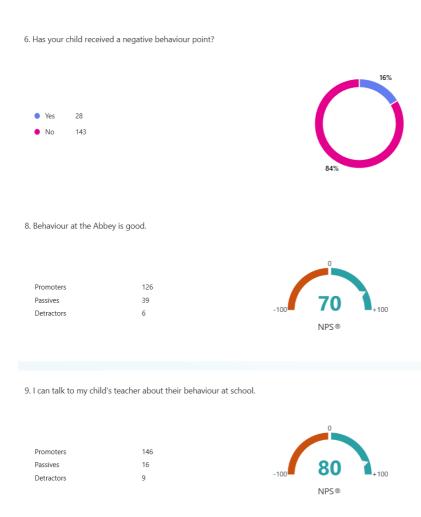
We are thrilled at the high intake of parents who have downloaded the MCAS App to monitor and support their child's behaviour in school.



Parents highlighted that they found the meeting useful. Parents noted that it improved their understanding of the point system, expectations for children and the amendments in the new behaviour policy.

A high number of parents have read the revised Care and Behaviour policy which shows that parents are supportive of changes and want to support school in ensuring its success. This mirrors the results of the amount of parents who have downloaded and use the APP for communication. School will continue to promote the Care and Behaviour policy through half-termly Pastoral videos, workshops and assemblies with our pupils.

Parents discuss the points their child has received, which demonstrates that parents Are supportive of school's expectations and reinforcing them at home.



An extremely high number of parents asked say that their child has not had a negative behaviour point so far this year. This shows that the behaviour policy is working consistently and that behaviour is generally good in school.

Parents agree that behaviour at the Abbey is good, showing a strong culture of trust and commitment in supporting children to behave in school.

This is supported by the extremely high number of parents who feel they can discuss behaviour with their child's teacher. Showing a collaborative approach to embedding the revised Care and Behaviour policy in school.

In conclusion The data strongly suggests that the revised Care and Behaviour policy is effective, well- understood and positively influencing good behaviour at the Abbey Catholic Primary school. Parents overwhelmingly trust staff, value communication, and recognise positive changes in behaviour.

In order to further develop this, leaders will discuss how they can target increased workshop engagement and support working parents in receiving the information when attendance is a barrier.