

Y6

Are all roles equal?



Impact

By the end of this unit children will know...

We are one human family whatever our national, racial, ethnic or economic differences.

As we delve deeper into our Big Questions, "Are all roles equal?" we will work around the theme of 'Solidarity'- a universal bond linking all people. We will explore how roles in society are viewed in modern Britain (stay at home / working parents), how views have changed over time (Women's right to vote; keyworkers during COVID 19). We will explore the importance that was placed on different roles in society historically, and how, over time, these views of changed and the lasting impact these have had. As we work through historical value of roles in society we will look at how these, if at all, have brought us closer together as a community.

Intent

It is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become "builders of a new humanity". *Pope Francis*
As we work through this unit we will explore the role we play in our communities and how we can promote solidarity with one another.

Building the Kingdom

Big Question

Are all roles equal?

Further questions to explore:

How do we measure the importance of a job or a role?

A shared experience makes people care more about others?

Catholic Social Teaching

Solidarity – a universal bond bringing people together as one human family. Through this principle we promote the golden rule of "Love thy neighbour" and promoting peaceful relationships with one another. "Living in right relationships with others brings peace." Psalm 72

Are all roles equal? Year 6: Knowledge and Skills

Core Subjects

English

Throughout the year pupils will:

- Plan and draft their writing, identifying the audience and purpose for writing
- Proof read and edit their work by making changes to grammar, vocabulary and punctuation.

During this topic, pupils will write a...

Biography focusing on Shakespeare and his life

- Use organisational and presentational devices

Recount

- Select the appropriate form depending on the audience and purpose.

Spelling: Understand some words need to be learnt specifically: -ible, -ibly, -able, -ably, -fer, -ough.

SPaG focus: Commas for clarity, hypens

Science

Living things and their habitats (continued from Autumn 1)

Pupils will be able to:

- describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals
- give reasons for classifying plants and animals based on specific characteristics.

Foundation Subjects

History and Geography

History: Chronological understanding

- Uses timelines to demonstrate changes and developments in culture, technology, religion and society.

Art and Design and Design Technology

Art and DT

Pupils will develop their Art and Design Technology skills as they prepare stage sets and props.

- To select appropriate media and techniques to achieve a specific outcome
- To critique, evaluate and test their ideas and products and the work of others

Music

Pupils will play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.

Computing

Understand the Internet Understand what the internet is, how data is stored and how search engines work

Are all roles equal? Year 6: Knowledge and Skills

Core Subjects

Maths

Position and direction

- Describe positions on the full coordinate grid (all four quadrants)
- Draw and translate simple shapes on the co-ordinate plane, and reflect them in the axis

RE

Celebrating the life of Mary and the Saints

This unit explores some of the children's beliefs about the Blessed Virgin Mary and the feasts that are celebrated in her honour. Children will consider why her role in the life of Christ was so important. Children will also learn about Mary and the saints being united with Christ in heaven. They will explore devotions and prayers in honour of the Blessed Virgin Mary and the saints. Children will know:

- The importance of the Church's feasts in honour of Mary.
- That Mary and the saints enjoy the life of heaven and they will know some of the Church's prayers to honour them.

Foundation Subjects

P.E.

Athletics

- Develop flexibility, strength, technique, control and balance

Dance

- Perform dances using a range of movement patterns

Peacemakers

Peaceful Communities:

- What is a community?
- Which parts of the community do we know/not know?
- What is a peaceful place?
- How can we have a positive effect on a community?
- Does everybody experience a peaceful community?

World Environment Day

Parish week

Money Week

Sports Day