



Impact

By the end of this unit children will...

"Take a good look at God's wonders – they will take your breath away."

Psalm 66:5

Develop an understanding of the creatures in our world and how they provide for everyone. They will be able to classify animals by criteria and talk about how they have grouped them.

Children will be more aware that God created animal for a reason and that we should show love and care for them.

Intent

It is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become "builders of a new humanity" (Pope Francis).

Through the delivery of this unit of work children will have developed a better understanding of why we need animals in our world. They will be aware of what animals need to survive and how some animals provide food for us.

Building the Kingdom

Big Question?

How do we care for God's creatures?

Further questions to explore?

How do animals feed us?

Are all animals the same?

Catholic Social Teaching

Care for Creation

We are all called as children of God to care for our environment. We live out our relationship with God the creator through nature and all creatures of the earth.

"God looked at everything he had made, and found it very good" (Genesis 1:31)

How do we care for God's creatures? YR: Knowledge and Skills

Early Learning Goals

Literacy

Through sharing quality texts such as: *The crunching, munching caterpillar*, *What the ladybird heard*, *Commotion in the ocean* and *Fluffles* pupils will:

Writing

- Spell words by identifying the sounds and then writing the sound with letter/s.
- Write short sentences using capital letters and full stops.
- Write simple phrases and sentences that can be read by others.

Comprehension

- Anticipate key events in stories.
- Retell stories and narratives using their own words and recently introduced vocabulary.
- Use and understand vocabulary taught during discussions about stories, non-fiction, rhymes, poems and during role play.

Word Reading (Phonics)

- Begin to work on set 2 and some set 3 speed sounds
- Read green words using Fred Talk.
- Read aloud simple sentences and books that are consistent with their

Numeracy

Number

- Have a deep understanding of number to 10, including the composition of each number.
- Recall number bonds to 5 and some number bonds to 10.
- Know some double facts.

Numerical patterns

- Verbally count beyond 20.
- Compare quantities up to 10.
- Explore odds and evens, double facts and how quantities can be distributed equally.

Understanding the World

The Natural world

- Explore the natural world around them, making observations and drawing pictures of animals.
- Know about some similarities and differences between the natural world around them and contrasting environments.
- Understand some important processes and changes in the natural world: Spring and Summer.

Technology

Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purpose.

- Have an awareness of the internet and know some ways to stay safe online.
- Create images using the Paint program.
- Take photographs.

Communication and Language

Listening and attention

- Children listen to stories accurately anticipating key events and respond to what they hear

Understanding

- Children follow instructions involving several ideas or actions

Speaking

- Children develop their own narrative by connecting ideas

How do we care for God's creatures? YR: Knowledge and Skills

Early Learning Goals

Expressive Arts and Design

Creating with materials:

- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Make use of props and materials when role playing characters in narratives and stories.

Being imaginative and expressive

- Invent, adapt and recount narratives and stories.
- Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.
- Use drawings to tell a story.

RE

Pentecost

- To know parts of the story of Pentecost and recognise some of the changes that took place in the Apostles.
- They will also know some of the symbols the Church uses to celebrate the Feast of Pentecost.
- Know some elements of the story of the coming of the Holy Spirit.

People who care us

- Know that families try to show love and care for each other.
- Know that Jesus' family included Mary and Joseph.
- Recall a celebration Jesus attended with Mary.

Physical Development

Gross Motor Skills

Indoor P.E: Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future P.E sessions and other physical disciplines including dance.

- Progress to a more fluent style of moving, with developing control and grace.
- Combine different movements with ease and fluency.

Outdoor P.E

- Co-operate and problem solve
- Use talk to help work out problems and organise thinking and activities

Fine Motor Skills

- Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.
- Use a range of small tools, including scissors, paintbrushes and cutlery.
- Begin to show accuracy and care when making observational drawings of animals.

Personal, social and emotional development

Making relationships

Peaceful Communities

During Peacemakers sessions, children will be discussing:

- Who is in our class/ school community.
- The importance of a community.

Father's Day

Refugee Day