

Is influence a necessity for leadership?



Impact

By the end of this unit children will...

As they further their chronological understanding of the history of Britain children will explore the Viking invasions and the events leading up to the battle of Hastings 1066. They will consider the influence of leaders during this time period and explore how events of the past impact on society today. Through their research they will begin to formulate a discussion on division and conflict and whether separating people by their differences will help resolve conflict or further reinforce dispute. As they investigate the famous battle of Hastings, they will have the opportunity to consider leadership and how leaders are selected. This will support their further learning into leaders of today and the qualities it takes to become a leader, preparing them to become leaders of their future and to be the change they wish to see in the world.

Intent

The true meaning of peace reflects on the importance of the partnership of peace and justice where to *live* simply demands that everyone strives for the right relationship with one another.

Through the delivery of this unit of work children will explore how conflict has shaped society and how division only leads to further conflict. They will begin to question how leadership can shape their community and how responsibility should be shared by all to create unity and peace.

Building the Kingdom

Big Question:

Is influence a necessity for leadership?

Further questions to explore:

Do actions of the past affect society today?

Are leaders responsible for the actions of others?

Does division settle dispute?

What does it take to become a leader?

Catholic Social Teaching

Rights and Responsibilities

The Catholic tradition teaches that human dignity can be protected and a healthy community can be achieved only if human rights are protected and responsibilities are met. Therefore, every person has a fundamental right to life and a right to those things required for human decency. Corresponding to these rights are duties and responsibilities—to one another, to our families, and to the larger society.

Is influence a necessity for leadership? Y5: Knowledge and Skills

Core Subjects

English

During this topic, pupils will write a ...

Non-chronological report: Pupils will research and present information about a leader.

- Summarise main ideas and identify key points.
- Use further organisational and presentational devices.

SPaG Focus:

- Punctuate bullet points consistently; use semi colons to mark boundaries between independent clauses.

Spelling Focus:

- Use further prefixes and suffixes (-able, -ably; -ibly, -ibly).
- Use hyphens.

In **Guided Reading**, pupils will be reading Melt by Ele Fountaine, exploring the text through VIPERS (vocabulary, inference, prediction, explanation, retrieval, summaries and sequences).

Science

Animals including humans

During this unit, pupils will:

- Describe the changes as humans develop to old age.
- Draw a timeline to indicate stages in the growth and development of humans. They should learn about the changes experienced in puberty.
- Work scientifically by researching the gestation periods of other animals and comparing them with humans.

Foundation Subjects

History and Geography

History: The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.

- Viking raids and invasion, with consideration of Danegeld.
- Resistance by Alfred the Great and Athelstan, first king of England.
- Anglo-Saxon laws and justice.
- Edward the Confessor and his death in 1066.
- Understand that some evidence from the past is propaganda, opinion or misinformation, and that this affects interpretations of history.
- Use dates and terms accurately.

Art and Design and Design Technology

Art and Design

Pupils will create a portrait of a leader in the style of Kehinde Wiley.

Skills:

- Work in a sustained and independent way to create an accurate, detailed drawing. Developing key elements of their work (line, tone, pattern, texture).
- Use different techniques for purpose eg. different styles of shading.
- Work from a variety of sources including observation and photographs to develop own work

Music

Cornets and Baritones (once per week)

Pupils will be taught to:

- Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.
- Listen with attention to detail and recall sounds with increasing aural memory.

Computing

Introduction to vectographs:

In this unit, children will start to create vector drawings. They learn how to use different drawing tools to help them create images. Learners recognise that images in vector drawings are created using shapes and lines, and each individual element in the drawing is called an object.

Is influence a necessity for leadership? Y5: Knowledge and Skills

Core Subjects

Maths

Decimals and Percentages- during this unit, pupils will be taught to:

- Represent thousandths on a place value chart, as fractions and as decimals.
- Order and compare decimals.
- Round decimals to 1 decimal place and the nearest whole number.
- Understand percentages.
- Compare percentages to fractions and decimals.
- Find equivalent fractions, decimals and percentages.

Perimeter and Area- during this unit, pupils will be taught to:

- Find the perimeter of rectangles, rectilinear shapes and polygons.
- Find the area of rectangles and compound shapes.
- Estimate area.

Statistics- during this unit, pupils will be taught to:

- Draw, read and interpret line graphs.
- Read and interpret tables, including two-way tables.
- Read and interpret timetables.

RE

Lent- during this unit, pupils will be taught to:

- Know that Lent is a Season of Change for Christians to become more like Christ.
- Understand some things that damage human relationships and the consequences of giving in to temptations that are wrong.
- Recognise that the Sacrament of Reconciliation is the Church's celebration of God's forgiveness of sin.

Holy Week- during this unit, pupils will be taught to:

- Know many of the events of the last week of Jesus' life.
- Understand the reasons why some people wanted to kill Jesus.
- Know the story of the Passover and recognise key links between this story, the Last Supper, and the celebration of Mass

Foundation Subjects

P.E.

Tennis: Pupils will be taught to:

- Introduce Volley shots and Overhead shots.
- Apply new shots into game situations.
- Play with others to score and defend points in competitive games.

Gymnastics: Pupils should continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement.

- Develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]
- Compare their performances with previous ones and demonstrate improvement to achieve their personal best.

Swimming: pupils should be taught to: swim competently, confidently and proficiently over a distance of at least 25 metres; use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]; perform safe self-rescue in different water-based situations.

Peacemakers

Peaceful Actions and Behaviour:

Through these lessons the children will:

- Understand the causes of conflict and how we respond to it.
- Find ways to resolve conflicts.
- Recognising the impact of our behaviour on others.
- Develop strategies for being able to repair harm when it has been caused.