



Impact

By the end of this unit children will...

Throughout this unit, children will gain a curiosity and fascination about looking at the community where they live - namely Birmingham. By providing children with opportunities to investigate and make enquiries about their local area, they will have the opportunity develop a real sense of who they are, their heritage and what makes our local area unique and special. Children will understand geographical similarities and differences through the study of both human and physical Geography. We aim for the children to understand the importance of sustainable development and how human activity can impact our local environment.

Intent

... it is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become “builders of a new humanity” (Pope Francis).

Through the delivery of this unit of work, children will develop a clear understanding of the importance of our local community, its many functions and services to both local neighbourhoods and those further afield.

Building the Kingdom

Big Question: How is my community formed?

Further questions to explore:

What makes a community?

How has my community evolved over the years?

How can we care for our community?

Catholic Social Teaching

Solidarity and the Common Good

We are one human family, global citizens called to be peacemakers. We will look at how our community has been cared for in the past and how we can ensure that we continue to care for it.

How is My Community Formed? Y4: Knowledge and Skills

Core Subjects

English

During this topic, pupils will write a...

Diary entry inspired by 'Egyptian Cinderella', to explore how Egyptian slaves were treated in 3150 BC for audience

Newspaper report about an influential Ancient Greek person, to inform audience

SPaG focus: variety of suffix endings; extend sentences using conjunctions; use commas after fronted adverbials; paragraphs

Spelling: words that are homophones; words spelled with 'c' before 'i' and 'e'; words containing 'sol' and 'real'; words containing 'phon' and 'sign'; words with the prefixes 'super-', 'anti-' and 'auto-'; words with the prefix 'bi-' meaning 'two'

In Guided Reading, pupils will be reading *The Promise* by Nicola Davies, exploring the text through VIPERS (vocabulary, inference, prediction, explanation, retrieval, summaries and sequences).

Science

Sound

- identify how sounds are made, associating some of them with something vibrating
- recognise that vibrations from sounds travel through a medium to the ear
- find patterns between the pitch of a sound and features of the object that produced it
- find patterns between the volume of a sound and the strength of the vibrations that produced it
- recognise that sounds get fainter as the distance from the sound source increases

Foundation Subjects

History and Geography

Geography - Local Geography - Birmingham

- Use a range of maps, atlases, images, globes and digital mapping to locate Birmingham and the surrounding area.
- Use compass directions and give directions to build knowledge of Birmingham within the United Kingdom and the wider world.
- Accurately use six figure grid references on an OS map to locate different landmarks and places of interest in Birmingham.
- Draw maps, sketches and plans with accurate symbols, keys and scale.
- Ask geographical questions about the place we live in – Birmingham – looking at both physical and human characteristics.
- Carry out investigations in our local area and explain opinions from a range of viewpoints.

Art and Design and Design Technology

Art

- Children will be creating observational drawings of significant places in Erdington.
- Consider how Erdington makes them feel and select a colour to reflect this mood.
- Make tints, tones and shades using white, grey and black.
- Create a mono print of a significant place in Erdington.

Music

Improvise and compose music for a range of purposes - writing raps about our community.

Children will continue their Brass instrument lessons.

Computing

Repetition in shapes

Children will create programs by planning, modifying, and testing commands to create shapes and patterns. They will use Logo, a text-based programming language. Collect and analyse data and use this to ask and answer questions. Children will use the data loggers to collect data over time.

How is My Community Formed? Y4: Knowledge and Skills

Core Subjects

Maths

Shape

- Understand and identify angles.
- Compare and order angles.
- Triangles, quadrilaterals and polygons.
- Lines of symmetry.

Time

- Years, months, weeks and days.
- Hours, minutes and seconds.
- Convert between analogue and digital times.
- Convert to and from the 24-hour clock.

RE

Easter

- Read and compare the four Gospels accounts of the Resurrection of Christ.
- Understand the transforming effect this had upon the disciples.
- Learn about the Ascension and explore how it reminds Christians of the promise of Christ that remains always with them.

Pentecost

- Know the story of Pentecost from the Acts of the Apostles.
- Understand that the gift of the Holy Spirit transformed the lives of the Apostles and enabled them to proclaim the Good News.
- Identify the presence of the Holy Spirit in some of the Sacraments of the church.

Foundation Subjects

P.E.

Outdoor PE- Basketball

- Increase confidence and selection of basic skills such as dribbling, throwing and shooting.
- Develop a range of ball handling skills.
- Use footwork rules in a game situation and explore basic marking.

Indoor PE - Dance

- Concentrating on one simple theme throughout and linking all activities to communicate this to an audience.

Peacemakers

Peaceful Mind and Body

During Peacemakers sessions, children will:

- Learn meditation strategies in order to gain a peaceful mind and body.
- Children to take part in a Yoga session and lead a yoga session for their peers to follow
- Explore the Zones of Regulation strategies.
- Learn about good mental health

World Fair Trade Day- Promoting social and economic justice and be guided by the ten principles of Fair Trade