



Impact

By the end of this unit children will...

Children will begin to explore the history of their local community. They will look at why places and roads have their names and how key buildings and areas such as, Erdington high street, have changed over time. Through their local history study children will research the life of Josiah Mason and how he funded the development of poor houses and orphanages and how his influence ensured that care was always provided for the community. They will make links between community and how people can give back and supported the society in which they live. Children will also think about the impact they are having on their community and begin to develop ideas about supporting and helping those within their parish and beyond.

"History cannot give us a program for the future, but it can give us a fuller understanding of ourselves, and of our common humanity, so that we can better face the future."

Robert Penn Warren

Intent

Beyond the family we're called to participate fully in the life of wider society. This could include involvement in movements for justice, volunteering with local community groups or being active members of our parish. By exploring how the actions of individuals or communities impact on the lives of others the children will be able to see how their role in society is valued and important to the future of humanity. They will see how history has influenced the community in which they live and how they can contribute towards its future.

"Pass onto the young the importance of working together to reject walls and build bridges between our cultures and our faith traditions." Pope Francis

Building the Kingdom

How do the actions of the past influence society today?

Further questions we will explore:

How has Erdington changed over time?

How does a community act during crisis?

Can people of the past influence actions in the present?

Who are some of the biggest influences of society today?

Catholic Social Teaching

Community and participation

In the midst of the creation myth in Genesis, God says "it is not right that man should be alone". We don't flourish as people by being isolated and living by ourselves, but by engaging as full members of our community. We have an obligation to help and support those around us while at the same time allowing ourselves to be supported. The place most of us first experience a community in our lives is in the family, and so it is here that the themes of Community and Participation have their roots, and in the context of the family that these principles have developed.

How do the actions of the past influence society today? Y3: Knowledge and Skills

Core Subjects

English

During this topic, pupils will write a...

Narrative invention story inspired by Josiah Mason and The Crayon Man by Natascha Biebow to entertain Reception children

SPaG focus: extend sentences using conjunctions; use commas after fronted adverbials; paragraphs; using the present perfect form of verbs in contrast to the past tense

Spelling: words with the suffix '-er'; words where the digraph 'ch' makes a /k/ sounds; words ending in '-gue' and '-que'; words where the digraph 'sc' makes a /s/ sound; words that are homophones; Y3/4 words

In Guided Reading, pupils will be reading *Genie and Teeny: Make a Wish* by Steven Lenton, exploring the text through VIPERS (vocabulary, inference, prediction, explanation, retrieval, summaries and sequences).

Science

Plants

- identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers
- explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant
- investigate the way in which water is transported within plants
- explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal

Foundation Subjects

History and Geography

History

Local history study investigating how events throughout history are reflected in the locality of Erdington and Birmingham.

- Building a coherent knowledge of Birmingham's and Erdington's history focusing on achievements, society and impact.
- Identify the continuity and change to the local areas through industry, population, jobs and local significance
- Identify the cause and effect of industrialisation of Birmingham
- Undertake a historical enquiry

Art and Design and Design Technology

Art

To draw and print different images of Erdington from the past and present.

- Experiment with various pencils.
- Use a sketchbook to document and develop ideas.
- Draw from observation and imagination.
- Experiment with mark making using alternative tools
- Begin to draw with accuracy.
- Design and create a repeated relief print considering background paper.
- Understand the difference between repeat printing and mono printing.

Music

Children will continue to sing with increasing control and confidence as they prepare songs for their First Holy Communion. They will use their voices with increasing accuracy, fluency and expression.

Computing

Desktop Publishing – Children will explore how images and text communicate information, change font size colour and type to edit and improve documents. They will use templates and placeholders to create their own documents and add images/text. They will explore different page layouts.

How do the actions of the past influence society today? Y3: Knowledge and Skills

Core Subjects

Maths

Fractions

- Add and subtract fractions with the same denominator
- Find unit and non-unit fractions of an amount

Time

- Tell and write the time from an analogue clock using roman numerals
- Estimate and read time to the nearest minute
- Record and compare time in regard to seconds, minutes, hours
- Use vocabulary such as o'clock, am, pm, morning, afternoon, noon, midnight
- Know the number of seconds in a minute, and the number of days in each month, year and leap year

RE

Easter

This unit explores the Story of Easter through the Story of Emmaus and the Story of Breakfast at the Shore. It is designed to help the children realise how the Apostles became aware of the presence of the Risen Christ in these events. Children will:

- Know the Stories of the Road to Emmaus and Breakfast at the Shore, understanding that through these events the Apostles of Jesus became aware of his presence amongst them.
- Know that the Church celebrates the presence of the Risen Christ at the Eucharist and identify these moments in the Mass when this is celebrated.

Foundation Subjects

P.E.

Basketball

Children will learn to:

- to dribble the ball with control
- to understand the different types of passes in Basketball
- to understand how to score
- to understand how to attack and defend

Dance

Children will learn to:

- to perform a dance phrase inspired by the ocean's depths.
- to use improvisation to create a longer movement phrase.
- to use dynamics in a short group dance to show travelling on the ocean.
- to perform as a class to show the damage that can be caused to the ocean.
- to work as a group to develop a dance representing the ocean.
- to prepare our group dance for the final performance.

Peacemakers

Peaceful Mind and Body

During Peacemakers sessions, children will:

- Learn meditation strategies in order to gain a peaceful mind and body.
- Children to take part in a Yoga session
- Explore the Zones of Regulation strategies.
- Learn about good mental health

World Fair Trade Day- Children will explore where food comes from and understanding where the money goes when buying a Fair Trade product. Learn about the financial impact on people who work for Fair Trade.