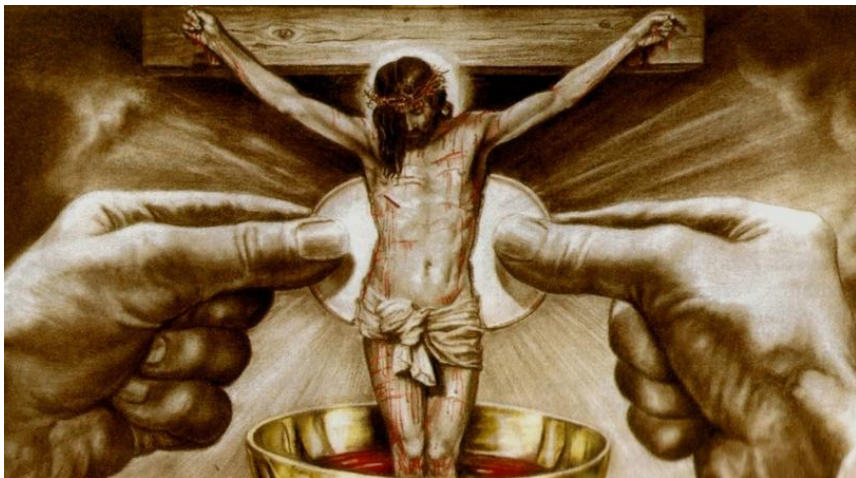




Essential Knowledge

By the end of this unit children will know...

By the end of this unit children will know the history of the catholic faith and how the sacrament of the First Holy Communion is central in the worshipping life of Catholics. Children will explore the idea of belonging to a community of God's holy family through the reception of the Eucharist. They will understand that they are part of a community who will empower them to obtain their full potential holding Christ at the center. Through food technology children will explore how Jesus lived out open table fellowship and that he came for everyone, for the salvation of all.



Intent

... it is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become "builders of a new humanity" (Pope Francis).

Through the delivery of this unit of work children will be encouraged to explore their personal relationship with God and how their society influences their faith development. They will explore how leaders of the Catholic Church each bring their own cultural influences to their leadership.

Building the Kingdom

Big Question:

Who has God called us to be?

Further questions to explore through this unit:

- Does society influence our faith and beliefs?
- How is the image of God portrayed in different cultures?
- Does our relationship with God change as we grow older?

Catholic Social Teaching

Dignity of the Human person

All human life is sacred and each person is precious. The Church teaches us that life is beautiful and cherished gift and that the each person's life has immeasurable value. We are all made in the image of God and as such are called to reflect the actions of God in our daily lives and treat each person with respect and dignity.

Human persons are willed by God; they are imprinted with God's image. Their dignity does not come from the work they do, but from the persons they are. (See St. John Paul II, *On the Hundredth Year [Centesimus annus]*, no. 11)

Who has God called us to be? Year 3: Knowledge and Skills

Core Subjects:

English

During this topic, pupils will write a ...

Playscript based on the class reader 'The One O'Clock Miracle'

SPaG focus: spell homophones correctly for their usage, use a range of conjunctions, adverbs and prepositions to express cause

Spelling: Words with ei and 'eigh', ey, suffix ly, and homophones; Year 3/4 words.

In **Guided Reading**, pupils will be reading The Wild Robot by Peter Brown, exploring the text through VIPERS (vocabulary, inference, prediction, explanation, retrieval, summaries and sequences).

Science

Forces and magnets

- Compare how things move on different surfaces
- Notice that's some forces need contact between two objects, but magnetic forces can act at a distance
- Observe how magnets attract and repel materials
- Compare everyday materials and group into magnetic/none
- Describe magnets as having two poles
- Predict whether magnets will attract or repel based on the poles
- Research an expert in this field.

Foundation Subjects

History and Geography

History

To have a secure knowledge and understanding of British, local and world history

- History of the church including the Christian conversion
- Key figures in catholic faith

Art and Design and Design Technology

Design and Technology:

Food Technology

- Know that food is grown, reared and caught in the UK, Europe and the wider world,
- Prepare and cook some dishes safely and hygienically.
- Grow in confidence using some of the following techniques: peeling, chopping, slicing, grating, mixing, spreading, kneading and baking.

Computing

Children will become familiar with the terms 'text' and 'images' and emojis and understand that they can be used to communicate messages offline and online. They will use desktop publishing software and consider careful choices to edit and improve premade documents. They will start to add text and images to create their own pieces of work using desktop publishing software. Learners will look at a range of page layouts thinking carefully about the purpose of these and evaluate how and why desktop publishing is used in the real world.

Who has God called us to be? Year 3: Knowledge and Skills

Core Subjects:

Foundation Subjects

Maths

Measurement

Mass and Capacity

- Measure accurately for volume and capacity
- compare, add and subtract: mass (kg/g); volume/capacity (l/ml)

PE

Gymnastics

Children will develop flexibility, strength, technique, control and balance.

Cricket

Children will adhere to some of the basic rules of cricket as they develop a range of skills to use in isolation and a competitive context.

RE

Lent

The unit is designed to help the children appreciate that during Lent Christians resolve to change and try to become more like Christ. The children will be introduced to new Gospel stories about Jesus bringing change into the lives of people he encountered.

- know and understand that the Season of Lent is a time when Christians try to change to be more like Christ.
- Know some stories about Christ bringing change to the lives of people who were sick and in need.

Holy week

The unit is designed to help deepen the children's knowledge of some of the events of Holy Week and to deepen their understanding of the foundation of the Church's celebration of the Mass. Children will:

- Know that Holy Week celebrates the last week of the life of Jesus here on earth.
- Understand that the events of Palm Sunday and the Last Supper tell us about who Jesus is.
- Be able to make some links between the Passover, the Last Supper and the celebration of Mass.

Peacemakers

Peaceful behaviours

During Peacemakers sessions, children will be discussing:

- What is anxiety?
- International Women's Day.
- What is blaming language and is this appropriate?
- Ways in which we can deal with falling out with friends.
- ASC awareness.