

# Y1

## What unites our Kingdom?



*"...A community needs a soul if it is to become a true home for human beings. You, the people must give it this soul."*

*John Paul II*



### Impact

#### By the end of this unit children will...

...learn, through the Catholic Social Teachings of Community and Participation, to celebrate each person's uniqueness and to develop tolerance and harmony by showing an appreciation of and respect for their own and other cultures across the UK.

They will develop their understanding by investigating the United Kingdom and thinking about what unites our kingdom and brings our community together as one.

Children will further develop their knowledge of and look at the union between the four countries of the UK (England, Northern Ireland, Scotland and Wales). Through the explorations of Travelling Ted, children will look more closely at each of these countries and their capital cities. They will use maps, globes and atlases to describe similarities and differences between the human and physical geography of these areas.

### Intent

... it is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become "builders of a new humanity" (Pope Francis).

... through promoting basic British values, children will understand the importance of respect so that they are fully prepared for life in modern Britain.

### Building the Kingdom

#### Big Question:

#### What makes the UK special?

Further questions to explore:

Where is special to you?

Why is the UK special to you?

What does union mean?

### Catholic Social Teaching

#### Family, Community and Participation

We are not created by God to live alone. Living in community is an essential expression of who we are. But community does not happen – it is something that men and women must work together to develop.

"Just as each of our bodies has several parts and each part has a separate function, so all of us, in union with Christ, form one body, and as parts of it we belong to each other."  
Paul's Letter to the Romans.

# What unites our Kingdom? Knowledge and Skills

## Core Subjects

### English

During this topic, pupils will write a ...

**Narrative** to re-tell the story of *No Such Thing as Nessie* by Chani McBain to send to the author herself.

**SPaG focus:** sequence sentences to form short narratives; capital letters for names of places; joining words and clauses using 'and'; adjectives

**Spelling:** Adding the prefix –un; compound words; days of the week; dictation

Through Phonics, children will read aloud accurately books that are consistent with their phonic knowledge. In English, children will explain what they already know, make inferences on what is being said or done, predict what might happen next and explain clearly their understanding of what is read to them.

### Science

**Plants:** Working alongside Roots to Fruits we will continue our learning of plants.

- Label parts of a plant
- Name common garden and wild plants
- Identify evergreen and deciduous trees
- Identify and describe the basic structure of a variety of common flowering plants, including trees.
- Have opportunities to grow plants - Roots to Fruits!

**Seasonal changes:** During their time in the Forest Area, children will keep records of how plants have changed over time, e.g. the leaves falling off trees and buds opening; and compare and contrast what they found out about different plants.

## Foundation Subjects

### History and Geography

#### Geography:

- Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.
- Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom.
- Use basic geographical vocabulary to refer to physical and human features.
- Use world maps, atlases and globes to identify the United Kingdom and its countries.

### Art and Design and Design Technology

#### Design Technology:

- Know that all food comes from plants or animals
- Know that food has to be farmed, grown elsewhere or caught
- Know how to name and sort foods into five groups and that everyone should eat at least five portions of fruit or vegetables every day
- Prepare simple dishes safely and hygienically
- Use techniques such as cutting, peeling and grating

### Music

Throughout the unit of work on pitch and tempo based in the theme “Superheroes”, children will learn how to identify high and low notes. They will have opportunities to compose simple tunes. Children will investigate how a change in tempo change helps to tell a story and by using music in this way, make it more exciting!

# What unites our Kingdom? Knowledge and Skills

## Core Subjects

### Maths

#### Multiplication and division:

- Count in multiples of twos, fives and tens.
- Recognise and add equal groups.
- Make arrays.
- Make doubles.
- Make equal groups - grouping and sharing.

#### Fractions:

- Recognise and find - a half an object or a shape.
- Recognise and find a half of a quantity.
- Recognise and find - a quarter of an object or shape.
- Recognise and find a quarter of a quantity.

#### Position and direction

- Describe turns.
- Describe position - left/right/forwards/backwards/above and below.
- Ordinal numbers.

### RE

**Easter:** Children will know that Easter celebrates the Resurrection of Jesus from the dead and will know the story of the women finding the empty tomb. They will be able to identify and explain the significance and symbolism of the Easter candle. They will also know that after the Resurrection the disciples told people about what they had seen.

**Jesus Healer and Teacher:** Children will understand that Jesus taught people about God and how they should live through stories called parables, and that he performed miracles that healed people. They will also know some of the parables that Jesus told and will be able to explain what he is teaching us through them.

**Pentecost:** Children will understand that the Holy Spirit is God and that Jesus promised to send the Holy Spirit when he went back to heaven. They will know the story of Pentecost and be able to describe how the disciples changed after receiving the Holy Spirit. They will also be able to identify and explain some of the symbols associated with the Holy Spirit.

## Foundation Subjects

### P.E.

#### Rounders

- Send an object with increased confidence using a hand or bat.
- Develop sending skills with a variety of balls.
- Track, intercept and stop a variety of objects such as balls and beanbags.
- Select and apply skills to beat the opposition in a game scenario.

#### Dance

- Respond to a range of stimuli.
- Explore space, direction, levels and speeds - performed with different body parts.
- Build simple movement patterns from given actions.
- Compose and link actions to make simple phrases.
- **Swimming will also take place during this half term.**

### Peacemakers

#### Peaceful Mind and Body

During Peacemakers sessions, children will:

- Learn meditation strategies in order to gain a peaceful mind and body.
- Explore the Zones of Regulation strategies.
- Learn about good mental health

**World Fair Trade Day-** Children will explore where food comes from and understanding where the money goes when buying a Fair Trade product