



Impact

By the end of this unit children will...

"Take a good look at God's wonders – they will take your breath away."

Psalm 66:5

Develop an understanding of the creatures in our world and how they provide for everyone. They will be able to classify animals by criteria and talk about how they have grouped them.

Children will be more aware that God created animal for a reason and that we should show love and care for them.

Intent

It is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become "builders of a new humanity" (Pope Francis).

Through the delivery of this unit of work children will have developed a better understanding of why we need animals in our world. They will be aware of what animals need to survive and how some animals provide food for us.

Building the Kingdom

Big Question?

How do we care for God's creation?

Further questions to explore?

How do we care for God's creatures?

How do animals feed us?

Are all animals the same?

Catholic Social Teaching

Care for Creation

We are all called as children of God to care for our environment. We live out our relationship with God the creator through nature and all creatures of the earth.

"God looked at everything he had made, and found it very good" (Genesis 1:31)

How do we care for God's creation? YR: Knowledge and Skills

Early Learning Goals

Literacy

Through sharing quality texts such as: **The crunching, munching caterpillar, What the ladybird heard, Commotion in the ocean and We're going on Safari** pupils will:

Writing

- Spell words by identifying the sounds and then writing the sound with letter/s.
- Write simple phrases and sentences that can be read by others.

Comprehension

- Anticipate key events in stories.
- Retell stories and narratives using their own words and recently introduced vocabulary.
- Use and understand vocabulary taught during discussions about stories, non-fiction, rhymes, poems and during role play.

Word Reading (Phonics)

- Begin to work on Set 2 speed sounds.
- Read Word time words 1.1/ 1.7.
- Read green words using Fred Talk.
- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

Numeracy

Through Mastering Number and White Rose Maths, pupils will:

- Subitise to 10
- Count ordinality and cardinality
- Explore odds and evens
- Composition of numbers to 10
- Compare numbers
- Numbers to 20
- Explore length, height and time
- Explore 3D shapes

Understanding the World

The Natural world

- Explore the natural world around them, making observations and drawing pictures of animals.
- Know about some similarities and differences between the natural world around them and contrasting environments.
- Understand some important processes and changes in the natural world: Spring and Summer.

Technology

Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purpose.

- Have an awareness of the internet and know some ways to stay safe online.
- Create images using the Paint program.
- Take photographs.

Communication and Language

Listening and attention

- Children listen to stories accurately anticipating key events and respond to what they hear
- Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary

Speaking

- Ask questions to find out more and to check they understand what has been said to them
- Articulate their ideas and thoughts in well-formed sentences
- Connect one idea or action to another using a range of connectives

How do we care for God's creation? YR: Knowledge and Skills

Early Learning Goals

Expressive Arts and Design

Creating with materials:

- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Make use of props and materials when role playing characters in narratives and stories.

Being imaginative and expressive

- Invent, adapt and recount narratives and stories.
- Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.
- Use drawings to tell a story.

Through Kapow music, pupils will learn about what makes a musical instrument, the 4 different groups of musical instruments, following a beat using an untuned instrument and performing a practice song to a small audience.

RE

Baptism

- Know that at Baptism they are given a Christian name.
- Participate in a role play in the celebration.
- Identify a few symbols of Baptism. Know that Baptism is a special celebration to welcome people into God's family.
- Know that Jesus' presentation in the temple was a special celebration for him.

Lent

- Know that lent is a special time of prayer and a time to help others.
- Lent is an important season of the Church year. They will recall some symbols of the season and recognise the prayer of sorrow to be an important prayer.
- They will understand why people ask for forgiveness from God for the things they have done wrong.

Holy Week

- Know about some of the events of Holy Week and be able to talk about what Jesus did on Palm Sunday, The Last Supper and Good Friday
- They will understand the cross is a special reminder of the love of Jesus.
- Talk about when the Last Supper of Jesus is remembered in church.

Physical Development

Gross Motor Skills

Indoor P.E: Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future P.E sessions and other physical disciplines including dance.

- Progress to a more fluent style of moving, with developing control and grace.
- Combine different movements with ease and fluency.

Outdoor P.E

- Further develop and refine a range of ball skills including kicking and passing.

Fine Motor Skills

- Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.
- Use a range of small tools, including scissors, paintbrushes and cutlery.
- Begin to show accuracy and care when making observational drawings of animals.

Personal, social and emotional development

Self-Regulation

- Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.

Managing Self

- Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.
- Explain the reasons for rules, know right from wrong and try to behave accordingly.
- Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.
- Know how to be a good pedestrian.

Building Relationships

- Think about the perspective of others.

Peacemakers

During Peacemakers sessions, children will be discussing Peaceful actions and behaviours.

- How do we play peacefully?
- How do we co-operate with others?

Family Week