



Impact

By the end of this unit children will...

"This is the day that the Lord has made; let us rejoice and be glad in it."
Psalm 118:24

...know about different traditional family celebrations. They will have a deeper understanding of the celebrations within the Catholic faith and how we come together as a community. They will be more aware that they are a part of a community where Christ is at the center. Children will develop their knowledge of the birth of Jesus and how we celebrate this today.

Intent

It is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become "builders of a new humanity" (Pope Francis). Through the delivery of this unit of work children will be encouraged to explore their personal relationship with God and how their faith is developed through shared celebrations. They will recognise that they belong to a community where Christ is at the center and that each of us has a special place within this community. We are all able to join together as family communities through celebration.

Building the Kingdom

Big Question:

What makes me a me?

Further questions to explore

How do we celebrate through our faith?

What community do I belong to?

What places are special to my community?

Catholic Social Teaching

Community and participation

We are not created by God to live alone. Living in community is an essential expression of who we are and family is the basis of society. We all belong in our families at home, our wider families and our Family of God. Each of us has a special role within our families and communities. We are all called to work together for the common good, to make our communities a better place.

What makes me a me? YR: Knowledge and Skills

Early Learning Goals

Literacy

Through sharing quality texts such as: Our world is a family, Mog's Christmas calamity and the Nativity story, pupils will be:

Writing:

- Forming lower-case letters correctly.
- Writing their own name.
- Write the initial sounds to words

Comprehension:

- Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.

Word reading (Phonics):

- Read individual letters by saying the sounds for them.
- Blend sounds into words so that they read short words made up of known letter correspondences.
- Use some clearly identifiable letters to communicate meaning
- Read simple CVC words

Numeracy

Through Mastering Number and White Rose Maths, pupils will:

- Subitise to 5
- Recognise numbers to 5
- Know composition of numbers to 5
- Explore 1 more, 1 less
- Recognise and compare basic shapes
- Find shapes in the environment
- Describe positions
- Discuss day and night routines

Understanding the World

People, culture and communities:

- Talk about the communities they belong to
- Know some similarities and differences between different cultural communities (Poland/ Eritrea)
- Understand that some places are special to members of their community.
- Comment on images of situations from the past (Bonfire night, Remembrance Day)
- Draw information from a simple map
- Compare and contrast characters from stories, including figures from the past

The Natural World:

- Explore the natural world around them.
- Describe what they see, hear, feel, smell and taste.
- Understand the effect of changing seasons on the natural world around them

Communication and Language

Listening, attention and understanding

- Learn new vocabulary.
- Use new vocabulary throughout the day.
- Engage in story times.
- Listen to stories and non-fiction books.
- Listen carefully to rhymes and songs, paying attention to how they sound.

Speaking

- Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.
- Describe events in some detail
- Talk about stories and non-fiction books.
- Retell stories.
- Use new vocabulary in different contexts.
- Learn rhymes, poems and songs.

What makes me a me? YR: Knowledge and Skills

Early Learning Goals

Expressive Arts and Design

Through opportunities to: create bonfire artwork using different media, make poppies, design and make Nativity props and Christmas themed artwork, pupils will:

Creating with materials:

- Explore use and refine a variety of artistic effects to express their ideas and feelings.
- Create collaboratively, sharing ideas, resources and skills.

Through the learning areas within the classroom and weekly Music lessons, pupils will:

Being imaginative:

- Develop storylines in their pretend play.
- Explore and engage in music making and dance, performing solo or in groups.
- Sing (matching the melody) and perform a range of Nativity songs

RE

Prayer

- Know that prayer is an important form of communicating with God
- Recall some prayers and say why they are important
- Take part in some prayer liturgies
- Write some prayer of praise and thanks

Advent

- Know that there are four weeks in Advent.
- Recall some of the things they did to get ready during Advent.
- Be able to speak to God in their own prayer.

Christmas

- Know that we celebrate Jesus' birthday
Recall several events from the Christmas story (Jesus was born in a stable/ the first visitors were (shepherds)

Physical Development

Gross Motor

Through Indoor P.E, pupils will:

- Develop their overall body strength, balance and agility
- Confidently and safely use a range of small and large apparatus inside and outdoors

In class:

- Use their core muscle strength to achieve a good posture when sitting at a table or on the floor.

Fine Motor

- Develop small motor skills by using tools safely, competently and confidently (pencils, paint brushes, scissors and cutlery).

Personal, social and emotional development

Self-regulation

- See themselves as valuable individuals.
- Express their feelings and consider the feelings of others.

Managing self

- Show resilience and perseverance in the face of challenge.
- Identify and moderate their own feelings socially and emotionally.
- Manage their own personal hygiene needs.

Peacemakers: Building peaceful relationships

- Build constructive and respectful relationships
- Discuss what is family? Who is in my family? Who are my friends?

Empathy Day/ Friends Week