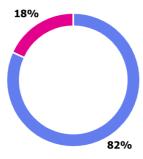
## Results of our Life to the Full (RHE) Parental Questionnaire.

Thank you to all of our families who were able to respond to our recent questionnaire regarding our Annual 'Family' Week.

It is fantastic that 82% of our respondents were able to attend the Family breakfast, there were certainly a busy few mornings in the school.



100% of our families responded positively to this opportunity.

## Parental comments:

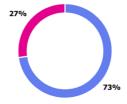
It was a lovely event, great to share a craft activity with a purpose and meet other parents. Also was lovely to hear the children singing hymns they know. Thank you

These breakfasts are a fantastic idea and really drive home the family and community ideals that the school strive for

It was lovely to share breakfast with my daughter and the prayer service was faith-filled and a great practical way to share how children can be with Christ

We are delighted that 91% of our families were aware of the Life to the Full programme being taught in school over this time with a further 73% exploring the programme further through the parental portal.





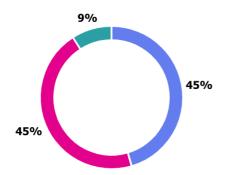
This programme is well established in school and 95% of our families agreeing they were confident in what the programme covered. Subsequently 86% of our families have discussed with learning at home with an astounding 68% of conversations initiated by our pupils.

Please remember Mr McTernan (Principal) and Mrs Hughes (RE lead) host annual drop ins regarding the Life to the Full programme, if you are not confident about this programme or how to discuss it with you child we encourage you to join us.



We are please to see that 90% of those who responded report that their family talk openly about topics covered by the Life to the Full programme and that the curriculum in school supports this. Furthermore 100% of the Year 6 families who responded completed the optional **Making Babies Part 2** unit together as a family.

School recognise the importance of parental relationships and their role in educating pupils in the matters of RHE.



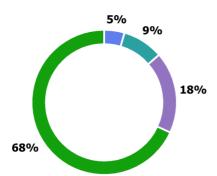
Parental Responses to sharing the optional Making Babies Part 2 unit with their Year 6 child.

It is beneficial for my child to have a whole understanding of their bodies and creation. Doing this at home gives them the chance to ask questions or dip in and out of subjects, depending on how much they are comfortable with and come back to topics when they are happy to do so. It also gives them the chance to ask questions or laugh about things they may find embarrassing at school when learning in class and amongst their peers.

She had asked if we could watch it together

86% of our families agree that RHE is an important part of the Primary School curriculum.

RHE is a statutory requirement, this means school legally must teach it. We are confident our Life to the Full programme, delivers this material in a sensitive way inline with Catholic teachings and guidance approved by the Bishops conference in England and Wales.



School are always keen to discuss any concerns parents may have and actions have been taken to reach out, where possible, to discuss any concerns raised by parents.

## Parent Comments:

No it is a fully rounded programme.

None at all, the programme needs to continue running for a number of years to see any areas that require improvement realistically

My daughter in Y4 had a discussion at school about puberty, periods etc. I think this is very useful and I'm glad they did it. We had a discussion about it at home, and it was lots easier after the school talk. Plus I probably would have been a bit worried about instigating this chat myself, so it removed that pressure from me! I think I would have liked a bit more notice that it was going to happen. I think i was expecting this to happen in year 5 or 6. I appreciate that I didn't read all the content on the newsletter and that may have given me more detail about what they were going to discuss. Perhaps a gentle reminder via parent mail about the types of conversations that would be happening?