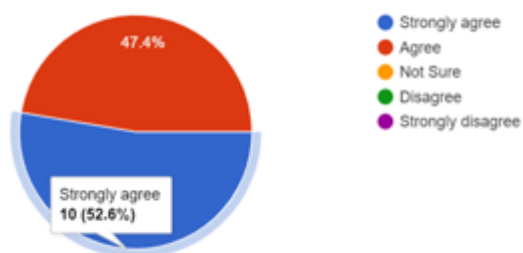


## Results of the SEND parent Questionnaire

Thank you to all our parents of children with special educational needs who took the time to respond to this questionnaire during our recent SEND review. School are always looking for ways to review and develop our practice and your contribution is invaluable.

Please see our outcomes and responses below;

### 1. My child feels safe and happy at school



### Parental comments:

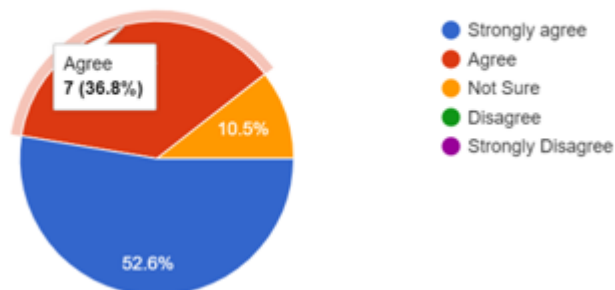
My child finds change hard to adapt to and the school have been great at ensuring she is transitioned at her pace.

Very pro-active staff team, great communication between parents and staff, they all work extremely hard to support my child.

### School response:

We are delighted that 100% of respondents recognise their children are safe and happy at school. We regularly speak with the children to develop their understanding of how they are safe and respond to any emerging concerns.

### 2. My child feels they have someone to talk to if they need to



Parental comments:

My child is not conversational

My child is able to discuss her feelings with the teachers.

All the teachers are Extremely approachable, and always find a fair solution.

School response:

It is positive that 89.5% of families recognise their child can identify somebody that they can approach in school. Conversations in school routinely identify that ALL children can identify someone they can talk to if they are worried. If you are not sure we encourage you to have this conversation with your child.

Your child can speak with:

Their class teacher

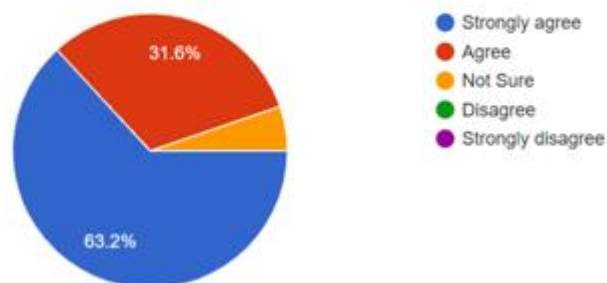
Their pastoral lead

Senior leaders

Support staff

ANY member of staff that your child feels comfortable approaching.

3. Members of the SEND team are approachable and helpful



Parental comments:

Fantastic support team

I would be lost without the SEND Team at school mrs mosley has really helped my child his needs!

School response:

We are pleased that 94.8% of our families recognise how approachable and helpful our SEND team are. This team includes:

Miss Mosley- SENCo

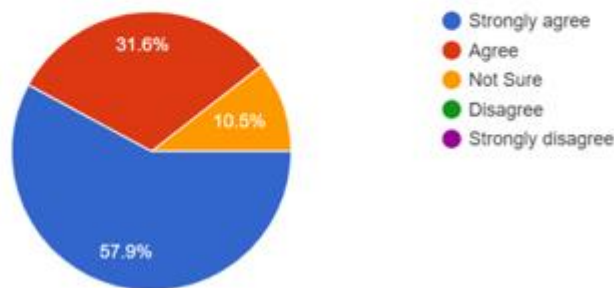
Miss Evans- SALT lead

Miss Weir- Mentor

1:1 support staff

Class teachers

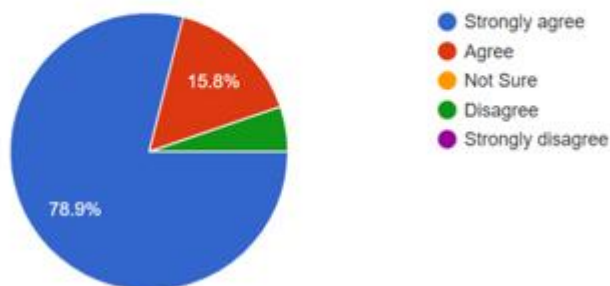
4. Issues raised about SEND or my child's needs are dealt with efficiently by the school



School response:

School work closely with all families to best meet the needs of the pupils in our care. This graduated approach to meeting need takes time. We acknowledge that this can cause frustrations and actively keep parents informed of actions, referrals and outcomes along the way.

5. I am informed about when outside agencies are visiting my child in school



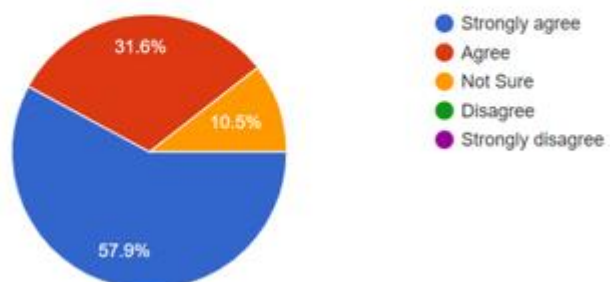
Parental Comments:

The send team have really helped get us on the pathway for dyscalculia diagnosis

School response:

School endeavour to always inform parents when their child is being visited by an external agency. Ultimately any work with outside agencies is consent based.

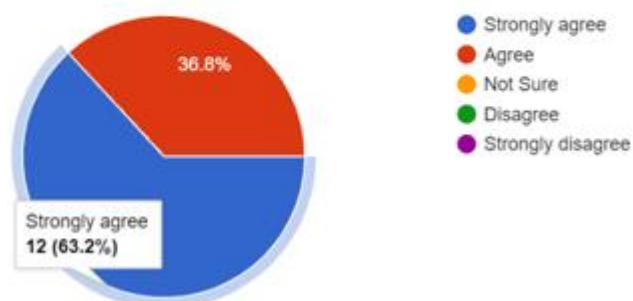
6. I receive up to date reports from outside agencies working with my child in school



School response:

We actively keep parents informed of actions, referrals, outcomes and reports as we receive them. In response to feedback since September 2023, our SALT lead (Miss Evans) meets to discuss reports with all parents who have speech and language therapy.

7. Opportunities are planned to discuss the individual needs of my child



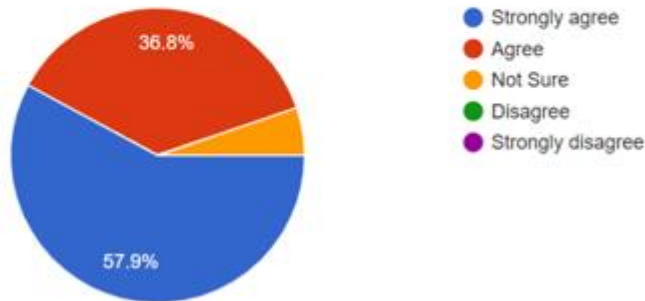
Parental comments:

This includes meeting new class teachers so they are aware of my child's extra needs

School response:

School are proud of their SEND offer and the support offered to individual children and families. We are proud that this is recognised in this consultation.

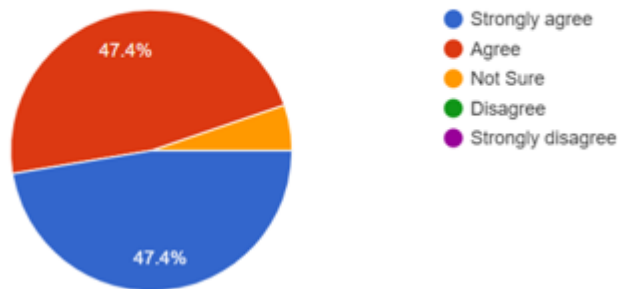
8. Targets and strategies that are identified for my child are appropriate to my child's needs



School response:

School regularly review pupil targets and provision. Updates are shared with parents through informal conversations, reports, formal meetings and whilst reviewing our 4+1 sheets at termly parent meetings.

9. Homework set for my child is appropriate to their needs



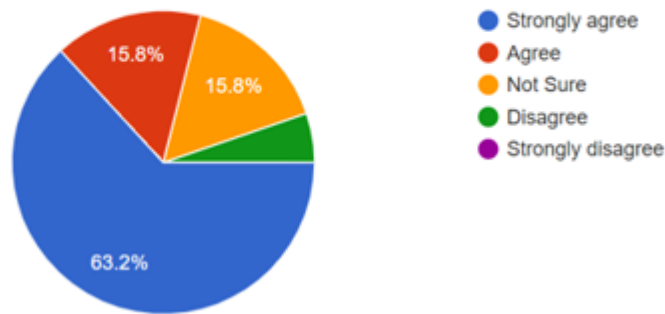
Parental comments:

Although I understand the importance of homework my child sometimes becomes overwhelmed when she gets home and has to do more work but this is something we are working on.

School response:

School engage with all stakeholders previously and it was agreed that homework would focus on core skills such as reading, spelling and times tables.

10. I am aware of how I can help my child at home



Parental comments:

Sometimes yes however sometimes i do struggle as i am not aware of the methods or strategies they use at school

School response:

School are always her to support with developing strategies for your child at home. We offer:

Monthly Head Teacher/SENCo drop ins

Opportunities to speak with teachers both informally and formally

Parent's evenings

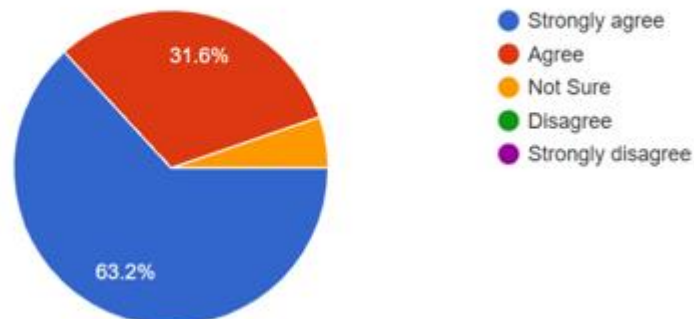
Multi agency meetings

In school Rainbows bereavement support

In school mentoring

Malachi family support worker

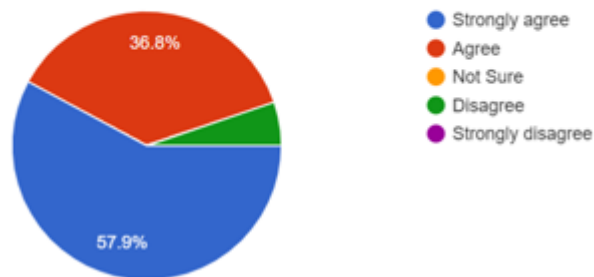
11. I am informed about the interventions my child is accessing



School response:

School regularly review pupil targets and provision. Updates are shared with parents through informal conversations, reports, formal meetings and whilst reviewing our 4+1 sheets at termly parent meetings.

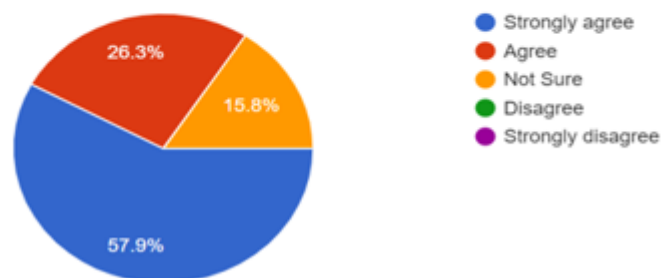
12. I receive feedback of how well my child has progressed with intervention and in class



School response:

School regularly review pupil targets and provision. Updates are shared with parents through informal conversations, reports, formal meetings and whilst reviewing our 4+1 sheets at termly parent meetings.

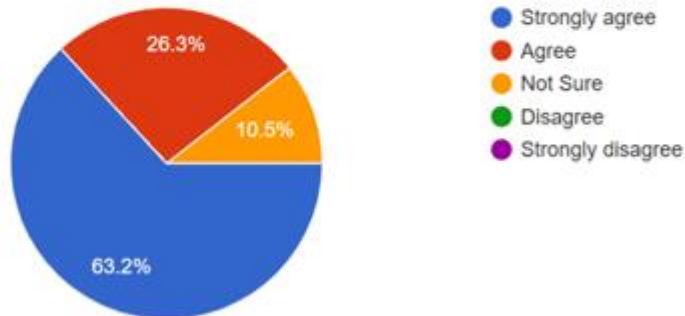
13. My child has the opportunity to join extra-curricular activities and visits, and strategies are put into place for them to succeed in these areas



School response:

School offer a wide range of child chosen extra curricular activities throughout the year. Leaders actively monitor this and take actions to target those as we approach the summer term.

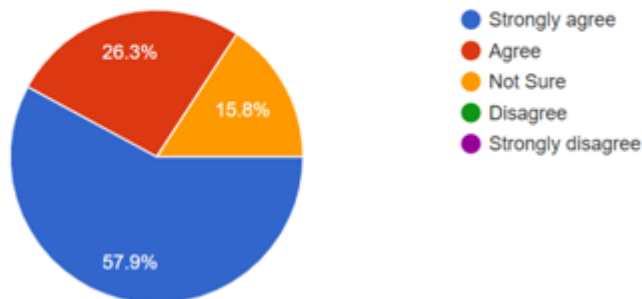
14. The school policy on SEND is clear and accessible to you as a parent



School response:

Our school's policy is available here <https://www.abbeyrc.bham.sch.uk/wp-content/uploads/2022/08/policy-send.pdf>

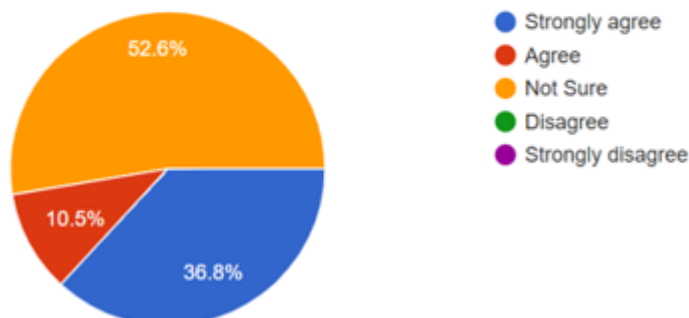
15. The school's website contains useful and essential information about SEND



School response:

You can review the school SEND offer here <https://www.abbeyrc.bham.sch.uk/send/>

16. There are opportunities for parents to meet with other parents of children with SEND





Parental comments:

Maybe a send parent group meetings on a monthly basis so we can meet and learn from each other

School response:

In response to this feedback we are delighted to announce that we are hosting our first parent coffee afternoon on Thursday 1<sup>st</sup> February at 2pm.