




Early  
Reading

# Phonics (RWI)

at  
Abbey Catholic Primary school

INTENT



# Our Aim

At Abbey Catholic Primary School, our aim is to ensure that every child becomes a fluent reader. We recognize reading is a life skill and is fundamental in ensuring all children can access our ambitious curriculum. At Abbey Catholic Primary School, we acknowledge that a strong teaching of Phonics is essential in ensuring excellent outcomes for all our pupils.



# Our Phonic Programme

We use Read Write Inc. as our systematic phonic programme (teaching grapheme-phoneme correspondence). RWI is produced by Ruth Miskin and published by Oxford University Press. It is a method of learning centred around letter sounds and phonics, blending them together to read and write words. Then using these learnt sounds in their reading and writing independently.

More information can be found here:

<https://www.ruthmiskin.com/parents/>



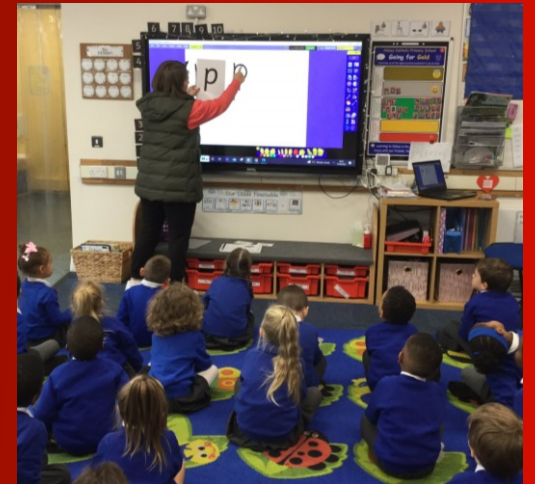
# Our Aim for RWI phonics in our school



- To use Read Write Inc. so children learn to read fluently which enables them to put their energy into comprehending what they have read.
- To provide a safe, secure environment where all members of the community can flourish, thrive and feel a sense of belonging and fulfil their potential.
- To ensure that all staff are aware of the structure of RWI and how to deliver effective sessions.
- To promote a positive environment of routines, praise and support.
- To provide information regarding RWI to all staff and parents/carers.
- In order to move children's reading forward in our school, the Reading Lead monitors teaching and learning of RWI, the progress of children through half termly assessments and 1:1 interventions, and works in collaboration with our RWI consultant.

# Our sessions follow the Read Write Inc. 5 underlying principles – 5 Ps:

- **PACE** – no time is wasted during teaching sessions! The aim is for the children to complete the programme and embed the skills quickly as possible.
- **PRAISE** – teachers praise the children throughout the teaching sessions. Children learn more quickly when praised for what they do well.
- **PURPOSE** – each activity has a clear purpose. The teacher will set the purpose at the beginning of the lesson, so children know exactly what they will be learning.
- **PARTICIPATION** – all children take part in all parts of the lesson. Full participation is gained through partner work and choral response.
- **PASSION** – as a staff, we are passionate about the benefits of the Read Write Inc, programme! We love teaching the sessions and the enthusiasm, rubs off onto the children. We know it has an impact.



RWI sessions support children's sound knowledge through spelling.

We comply with the National Curriculum 2014 section 6.0 – set out by the DFE which states that all staff have a responsibility to develop pupil's reading to support their acquisition of knowledge.



# Order of the programme

The programme is ordered through a series of colour-coded books, each progressively introducing new letters and sounds. Children are assessed every half term or more frequently, when a reading teacher identifies the need and communicates this with the reading leader. Below, you can find the progression of book colours and the expected time that a children will be exposed to them.

S1:A (set 1 sounds Group A)	S2:B (set 1 sounds Group B) (Know 16 sounds)	S1:C (set 1 sounds Group C ) (orally Blend)	Paper Ditty (read set 1 SF)	Ditty Group (read 4 double consonants)	Green Group (Teach set 2 sounds)	Purple Group (Review set 2 sounds)	Pink Group (Teach set 3 sounds)	Orange Group (Review set 3 sounds)	Yellow Group	Blue Group	Grey Group
	By the end of Autumn 1 Reception	By the end of Autumn Term Reception	By the end of Spring 1 Reception	By the end of Spring Term Reception	End of Summer 1 or 2 Reception	End of Summer 2 Reception or Autumn 1 Year 1	End of Autumn Term Year 1	End of Spring 1 Year 1	End of Spring Term or Summer 1 Year 1	End of Summer Term Year 1 or end of Year 2 Autumn 1	End Spring Term Year 2
<b>RECEPTION EXPECTATIONS</b>											
							<b>YEAR 1 EPECTATIONS</b>				
									<b>YEAR 2 EXPECTATIONS</b>		

*By the end of Spring Term in Year 2, our aim is for children to have finished the RWI scheme and be focusing on comprehension skills.*

