

## **Writing**

### **Intent**

At The Abbey, we endeavour to create a love for literacy. We want every child to leave with an enthusiastic desire to write and the skills to do so. By teaching our children how to write, we hope that they will use these skills to become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become “builders of a new humanity” (Pope Francis).

### **Implementation**

Writing is taught through our half-termly Building the Kingdom topics. High-quality texts are a vital part of our writing journey to ensure excellent outcomes and high standards for all. To support our pupils to be reciprocal and reflective learners, we provide creative, exciting and meaningful purposes for writing such as letters to our local MP, stories about our local area and newspaper reports about recent natural disasters.

In the EYFS, the children are encouraged to make marks from entry. There is a literacy rich learning environment, with resources (such as the Mighty Writer) aimed to inspire writing. The children access these every day through high quality continuous provision. They begin linking sounds with letter transcription from the beginning of their phonics journey and our letter formation rhymes mean that good habits are formed from the start.

Throughout their time at The Abbey, children develop their skills by exploring a whole range of different genres, with a focus on exploring a range of models of excellence and using these to guide the drafting and editing process. We expect the highest standards of writing every time a child writes in any subject.

### **Impact**

Our writing curriculum is high quality, well-planned and engaging, ensuring that we are able to demonstrate clear progression for every child. The children here see themselves as writers and want to write. We measure the impact of our curriculum by reflecting on the standards achieved against the planned outcomes and independent writing (Hot Writes) are assessed half-termly.