

Q2. How does The Abbey identify and assess Special Educational Needs?

A pupil who is not making adequate progress despite high quality teaching. Not all pupils who have low attainment or are not making expected progress will be identified as having Special Educational Needs (SEND).

Assess:

- Observations
- Assessments
- Information from parents
- Information from child
- Assessments carried out by external agencies

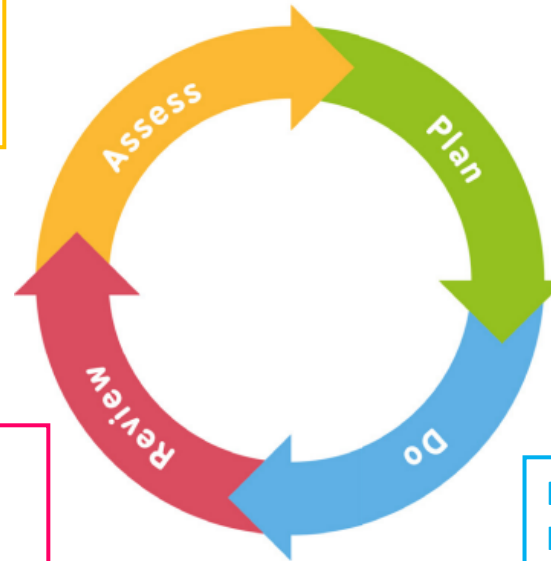
Plan:

Meet with parents, colleagues and specialists to plan the support that will be put in place.

Discuss:

What do we want the child to improve, develop or achieve?

Identify the interventions and support required.



Review:

Discuss with parents, colleagues and specialists the impact of the support and interventions.

Plan the next steps before the cycle begins again.

Do:

Implement the support and interventions as planned.

Continue to monitor the impact.