

Sensory and physical provision

Children and young people who have a disability that may make it difficult for them to manage everyday life without support.

Quality	Targeted	Specialist
<ul style="list-style-type: none">• Practise of fine motor skills• Wheelchair access• Sensory space in EYFS area• Whole school adaptations (hand rails, yellow posts in playground, yellow steps in school)• Multi-sensory teaching and learning activities (Visual, Auditory, Kinesthetic)	<ul style="list-style-type: none">• Personalised sensory plan• Specific sensory resources (this may include: pencil grips, wobble chair, adapted scissors and cutlery, distraction aids and ear defenders, fiddle toys, weighted lap blankets)• Small group fine motor/gross motor interventions• Sensory breaks• Purpose built sensory space• School skills screening checklist with intervention program• Sensory screening tool	<ul style="list-style-type: none">• Recommendations given by Specialist Team (this may include Visual Impairment team or Hearing Impairment team)• Specialist technology support including accessibility functions on the iPad/ iPad connected to class' interactive whiteboard.