

Communication and Interaction Provision

Children and young people who find it difficult with interacting with the people around them.

Quality	Targeted	Specialist
<ul style="list-style-type: none">• All children screened using standardised assessments upon entry to school in Reception• Daily WellComm sessions in Early Years• 'Plan, Do, Review' Repeating instructions• Breaking down of instructions into manageable chunks• Pre-tutoring of topic vocabulary• Explicit teaching of different levels of vocabulary (Anchor, Goldilocks and Step-on)• Explicit teaching of vocabulary (Word Wizards)• Visual Timetable• Name prompts	<ul style="list-style-type: none">• Small group or 1:1 Speech and Language therapy sessions• Small group WellComm sessions• 'Now and Next' board• Task board• 'Talk about' intervention• Bucket time	<ul style="list-style-type: none">• Assessment and recommendations from external agency Communication and Autism Team (CAT)• Assessment and recommendations from independent Speech and Language Therapist (SALT)

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| <ul style="list-style-type: none">• Modelling sentences to use• No hands up policy• Use of visual materials to aid understanding• Giving pupils specific roles when working in groups | | |
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