

Cognition and Learning Provision

Children and young people who find learning, thinking and understanding harder than most other pupils.

Quality	Targeted	Specialist
<ul style="list-style-type: none"> • Differentiation by support (Class Teacher) • Differentiation by questioning • Interleaved learning • Mixed ability seating arrangements • Scaffolding of task e.g providing word banks, phonics sound chart, sentence starters, number grids, Numicon. • Use of 'Mighty writer' • Visual aids e.g photographs, diagrams. • Splitting work into manageable sections • Overlearning • Repetition 	<ul style="list-style-type: none"> • Learning breaks • Additional targeted resources e.g. ACE dictionary, coloured overlays, distraction aids, sloping boards. • Small group interventions (this may include: Phonics, Handwriting, Reading, Writing and Maths) • Cued spelling strategies taught 1:1 • Precision teaching (overlearning of key skills) • Word Hornet • Word Wasp • Use of Birmingham Toolkit Tracker (continuums) 	<ul style="list-style-type: none"> • SATs arrangements • Assessment and recommendations from external agency, Pupil School Support (PSS) • Screening tools to inform the targeting of needs. • Differentiation of task

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| <ul style="list-style-type: none">• Cued spelling strategies• Marking for success | | |
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