

# OfSTED Parental Questionnaire Spring 2023

Thank you to the families who responded to our Questionnaire during Spring's Parent/Teacher Consultation. We are delighted with the overwhelmingly positive outcomes of the questionnaire and are reviewing and speaking to individual families where areas of improvement have been identified.

We are pleased to share our results with you here.

2.

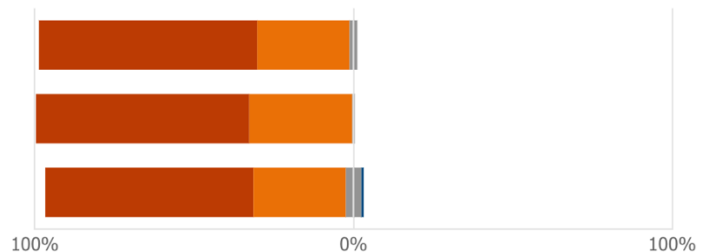
[More Details](#)

Strongly Agree Agree Don't know Disagree Strongly Disagree

My child is happy at this school.

My child feels safe at this school.

The school makes sure pupils are well behaved



3. My child has been bullied at school.

[More Details](#)

[Insights](#)

Yes 9  
No 115

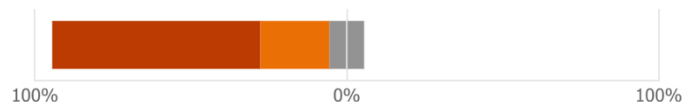


4. Follow up to 'My child has been bullied at school.'

[More Details](#)

Strongly agree Agree Don't know Disagree Strongly disagree

My child has been bullied at school and the school dealt with the bullying quickly and effectively.



The anti-bullying alliance defines bullying as, "The repetitive, intentional hurting of one person or group by another person or group, where the relationship involves an imbalance of power. Bullying can be physical, verbal or psychological. It can happen face-to-face or online".

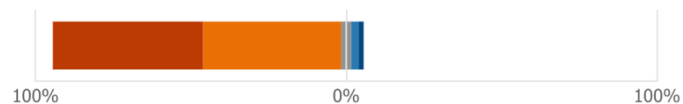
Our school does not tolerate instances of bullying. And it is clear from question 4 that our community agrees that any such instances are dealt with quickly and effectively. During **Friends Week 2022** pupils discussed the definition of bullying and developed their understanding of what bullying is and developed their understanding of the differences between bullying and a falling out with peers.

5.

[More Details](#)

■ Strongly Agree
 ■ Agree
 ■ Don't know
 ■ Disagree
 ■ Strongly Disagree

The school makes me aware of what my child will learn during the year.



Each half-term school shares our medium-term plans (topic overviews) for every year band on our newsletter and updates them on our Year band pages. These medium-term plans and our long-term curriculum plan can all be accessed on our [school website](#). We are very proud of our school curriculum and are regularly contacted by other teachers across the country to come and visit the school and see it in action. We are delighted that the majority of our parents are clear about how to access this information. If you are unsure, please contact the office/class teacher for clarification.

6. I have raised concerns with the school.

[More Details](#)

Insights

● Yes 29  
● No 95

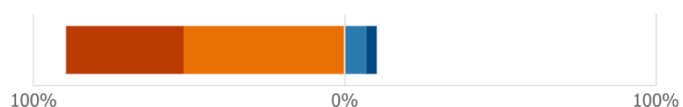


7. Follow up to 'I have raised concerns with the school.'

[More Details](#)

■ Strongly Agree
 ■ Agree
 ■ Don't know
 ■ Disagree
 ■ Strongly Disagree

When I have raised concerns with the school they have been dealt with properly.



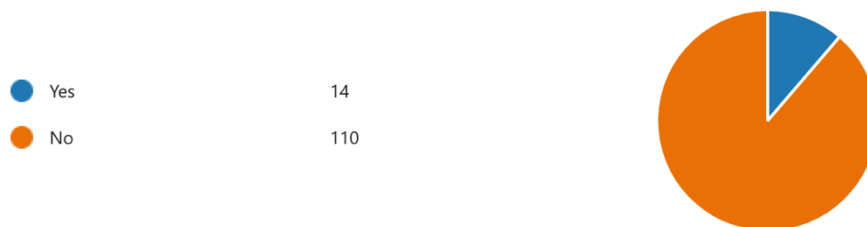
We are a social community and we recognise that things can go wrong, mistakes can be made and simply at times families have concerns to raise. The vast majority of our parents Strongly Agree/Agree that as a school we have dealt with concerns properly. Senior Leaders have invited those who do not agree with this to discuss this further with them. A reminder to those who do have concerns, please follow these procedures:

- Informal discuss with the staff member involved.

- Request a formal meeting with the class teacher.
- Informally with a member of the Senior Leadership team, remember we are on the gate daily.
- Request a formal meeting with a senior leader.
- Follow our formal complaints procedure on our website.

8. Does your child have special educational needs and/or disabilities (SEND)?

[More Details](#)

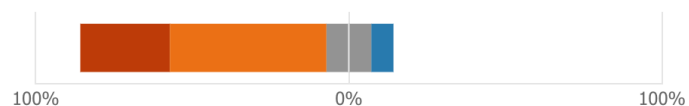


9. Follow up to 'Does your child have special educational needs and/or disabilities (SEND)?'

[More Details](#)

Strongly Agree Agree Don't know Disagree Strongly Disagree

My child has SEND, and the school gives them the support they need to succeed.

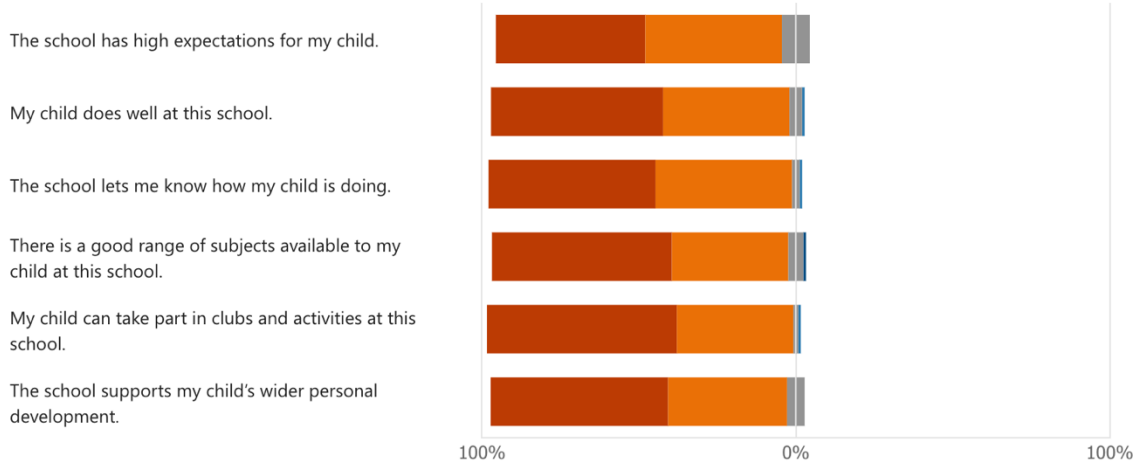


Our school have a phenomenal track record of supporting children with SEND. We have well-developed departments of support such as our SALT, Mentoring, Phonic and EAL teams and our SENCo Miss Mosley works tirelessly to achieve the very best outcomes for every child who is on the SEND register. School Leaders have invited those who do not agree with this to discuss this further with them.

10.

[More Details](#)

Strongly Agree Agree Don't know Disagree Strongly Disagree



11. I would recommend this school to another parent.

[More Details](#)

[Insights](#)

Yes 118  
 No 6



12. Do you have any additional comments on any of your answers?

Thank you for the support  
 happy at the Abbey good school  
 Abbey work happy at school  
 Brilliant school work school children love the Abbey  
 parent  
 school website Fantastic school primary school  
 excellent school school life pupils at school class teacher  
 Abbey school school activities

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*I feel that the staff at the Abbey work as a team and issues/concerns are dealt with utilising everyone's expertise. Whether it be the class teacher, SENCO, TA, office staff or one of senior teachers, my child has always been made their priority while I speak with them.*

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We couldn't agree with you more. School recognises the importance of a strong team working together to support each and every child. Thank you also to our families for the part they play in reaching the best outcomes for our children.

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*It is hard to mirror the exact work being taught at school at home as I am not aware of the precise subject matter being taught in subjects together with methods (maths). Although I have been shown the school website it isn't the easiest to understand. I would recommend termly parent workshops such as that of jolly phonic that was available in reception, so parents can easily support children throughout the year not just in phonics.*

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We welcome this feedback, this academic year school leaders chose to focus on our foundation curriculum and pupil well-being by inviting all parents to attend the Christmas Design & Technology workshops and our Family Week prayer services. It is always a fine balance between providing opportunities for parental engagement and also pressures of attendance on working parents. We look forward to announcing our 2023-24 workshops to families in the coming months.

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*Yes- I'd like to just say I'm finding it difficult as a working parent to come to the events that school put on. I'm very fortunate to have a flexible boss but there does seem to be a lot of term time events that parents are invited too and not all working parents have such flexible bosses. Also, I find it quite heart breaking for the children whose parents haven't made it to an event, (mainly the younger year groups) When they see parents and children sat there together and they cry, I find it really sad. Maybe if parents haven't been able to make an event, those children don't have to see those who's have. Just my recent feedback, you know I adore you guys and the Abbey.*

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As stated above school works tirelessly to get this right but the ideal offer for one family will not be the same for another.

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*Fantastic school. Teachers are very supportive and approachable. Good variety of after school activities that kids can try on. Happy and safe place for children to be.*

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*Consultation on planned trips/ costs ahead of the academic year would be good as these can be expensive given other financial commitments.*

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School recognise how difficult financial planning can be during the cost of living crisis. Behind the scenes we are working hard to reduce costs of trips and to book expensive trips like the Year 4, 5 and 6 residential well in advanced. If you need any support, please speak to Mr McTernan.

A huge shoutout of thanks to our brilliant PTFA who have helped keep costs down by fundraising and paying the travel costs of our Multi-faith visits in January and also for the residential. This has helped keep costs as low as possible.

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*My children are very happy in school and enjoy coming to school. I am aware of everything they are learning and what i can do to support them.*

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