

FOUNDATION

R

UNIT L

CONTINUOUS UNIT

ABOUT THE UNIT

This unit has been designed to be used at different times of the year to enhance the work that has been done in the other units and to support children's knowledge and understanding of prayer.

WHERE THE UNIT FITS IN

Builds on many of the units in the Reception Year.

PRIOR LEARNING

It would be helpful if children:

are able to recall some moments of prayer and reflection that they have participated in.

SKILLS

Reciting prayers, moments of stillness and quietness, listening skills, group work, recognising and interpreting symbolism.

VOCABULARY

Variety of prayer vocabulary.

ASSESSMENT

At the end of this unit:

Most children will know some of the prayers of the Church. They will be able to voice their own prayers and eventually be able to write them. They will understand and be able to explain some of the words used in the prayers of the Church.

Less able children will know words from the prayers of the Church. Be able to make some prayers in their own words.

More able children will be able to recite most of the words of the Our Father and Hail Mary. Understand some reasons why these are important prayers. Write prayers expressing their own thoughts and feelings.

A.T.1 A.T.2

N/a N/a

PROGRAMME OF STUDY

TEACHING STRATEGIES

C7 To hear, use and join in prayers from Scripture and Tradition.

As the year progresses and the children visit different aspects of their RE programme they will be introduced to a range of formal prayers of the Church. It is important that we help the children learn the words with some accuracy and that we have some opportunities to think about the meaning of some of the words, recognising at the same time that some of the concepts will be very difficult for them.

Children should be given lots of opportunities to voice and write their own prayers. In each unit of work make time for prayer and for children to lead and make their own prayer of praise and thanks to God.

During the year there will be occasions when a feast day occurs which is particularly appropriate to this age group. It may be a local saint or the name of somebody in the class. Take time to check the saint out with other age groups particularly in the same Key Stage to avoid unnecessary duplication. Explore with the children the example that the saints set for those who follow Jesus today.

LEARNING OUTCOMES

FURTHER DEVELOPMENT

C7 Of some traditional prayers of the Church, Sign of the Cross, Hail Mary and Our Father.
Begin to use their own words for prayers to thank God for his gifts and pray for others

Know that Jesus had special friends called disciples and that he gave them special names.
Understand that we have been given a special name – a Christian name.
Begin to think of ways that we can share friendship with Jesus today.
Know that some of the friends of Jesus are people we call saints.
Hear and learn a story about some of the saints.

Create displays of words of the prayers the children are learning.

Value the prayers the children write and say. Create class books of the children's prayers.

RELATED SCRIPTURE

OTHER LINKS

COLLECTIVE WORSHIP

Throughout the year, introduce the children to the traditional prayers of the Church during collective worship. Create some special class prayer books that can be used throughout the year as a source of prayer. Write praise, thanks and asking prayers on cards that the children can choose to use in prayer time. Provide some moments of stillness and quiet as part of prayer time. Remember the saints, especially local patron saints during prayer time.

EVALUATION

What went well?

Which areas of planning need to be developed/adapted next time?

What needs to be revisited/developed in a later unit?