

FOUNDATION

R

UNIT A

CREATION – GOD’S GIFTS

ABOUT THE UNIT

Develops the idea of creation to include the children’s gifts and talents as God given. To know that the Bible is God’s book.

WHERE THE UNIT FITS IN

Builds on the Nursery unit of God the Creator. Where children have not attended the nursery elements of the nursery unit need to be included here.

PRIOR LEARNING

It is helpful if the children have covered the nursery unit or work on Creation.

SKILLS

Speaking, listening, observation, art, music, cutting and sticking.

VOCABULARY

Bible, God, creation, gifts.

ASSESSMENT

At the end of this unit:

Most children will be able to recall parts of the story of creation using pictures and captions. Recognise gifts they have which are God given.

Less able children will be able to recall with pictures parts of the creation story.

More able children will be able to play an active part in the liturgy. They will know that the creation story comes from the Bible which is God’s book.

A.T.1 A.T.2

N/a N/a

PROGRAMME OF STUDY

TEACHING STRATEGIES

R3 Observe beauty, detail and order in Creation.

Introduce the topic with photographs and objects from the created world. Hold a “show and tell” session. Recall Nursery work that God our Father made everything and everyone who lives in the world. Children to name something created and describe one feature about it (e.g. “God made trees.They are tall.”)

R4 Hear in Scripture the story of creation as God’s work.

Children to hear the story of creation from the Bible. Explain to the children that this is the special book of God which we show great care and respect for. Help the children to develop a special sense of awe and wonder about the Bible. Explain to the children that the story of creation is the very first story in the Bible. Read the story of creation with pictures and find parts for the children to join in with. Retell the story in words or song. Ask the children to tell you what is their favourite part of the story. Children and the teacher to choose parts of the story to represent in paint, pen or crayon. Write a label or caption. Reflect with the children about what their paintings tell them about God’s care and love for the created world. Explain to the children that we call God who created the world Our Father. Revise work from the Nursery on the Sign of the Cross. In the Name of the Father (who made us).

L2 Hear about signs of God’s care and blessings in creation.
L4 Develop self esteem and respect for others.

Talk about the things they can do. Look at photographs and pictures of children doing lots of different things (e.g. playing, smiling, running, jumping , listening, etc.) Ask the children some questions. Who is good at running? Who is good at smiling? Who is good at sitting still? etc. Explore with the children that they have individual gifts. They are part of creation and they can use these gifts they have been given. Talk to the children about some people using their gifts in the service of others. Use colour magazines or newspapers to discover examples of people helping others or using their gifts. Cut these pictures out to make a collage.

C1 Take part in celebrations which express thanks and praise.

C8 To use their own words for prayer.

R5 Investigate and recognise their gifts and growth.

Explain to the children that it is really important to thank God our Father for our gifts, but also for the gifts that God has given to other people that are different from ours. Children to think about people in the class with different gifts (e.g. blue eyes, brown eyes etc.). Reflect on these differences as gifts from God which we must respect and show care to people who are different from us. Remind the children of the story of creation and God making everything very good. Introduce them to some other scripture about God loving and protecting his creation (e.g. aspects of Psalm 139).

Liturgy

Celebrate creation para-liturgy in praise of creation. Include work to date plus focus on their gifts (e.g. I can run, play, etc.).

LEARNING OUTCOMES

R3 Of the wonder and beauty of creation.
Be able to name recognise and describe some of the things that God has created.

R4 The Bible is God's book; thanks for God's creation expressed in prayer.

Know that the Creation story is a very special story from the beginning of the Bible.

Be able to retell the story.

To write captions and write labels from the story.

Know that God who created the world is Our Father.

L2 That God's blessings in creation are many and varied; that God loves and creates each person individually.

L4 Respect each other. Respect others.

C1 That celebrations express thanksgiving, joy, unity and love; of the major feasts and seasons of the liturgical year.

C8 Of how to pray together; that they can speak to God in formal prayer and in their own words.

R5 Of the wonder and beauty of creation.

Know that they are blessed with gifts which develop as they grow.

Know that people have different gifts and talents.

FURTHER DEVELOPMENT

Scissors skills.

Art work and display.

Speaking and listening skills.

Foundation Stage Document-Knowledge and understanding of the World.

Opportunity to introduce the Bible as a special book but this would not be used to read from.

Big books on the topic of Creation should be used and this would support early Literacy development.

RELATED SCRIPTURE

Genesis 1-2: 4 – The Story of Creation in the Old Testament

OTHER LINKS

Autumn term charitable focus (e.g. CAFOD).

COLLECTIVE WORSHIP

Use daily prayer time as an opportunity to give thanks to God our Father for the many gifts they have.

Hold a special class liturgy focused on the Story of Creation and the gifts we find in the created world.

Learn songs about creation and everything that God has made.

Whole school gatherings related to the gifts of creation at Harvest time.

EVALUATION

What went well?

Which areas of planning need to be developed/adapted next time?

What needs to be revisited/developed in a later unit?