

Does the economy always serve society?



Impact

By the end of this unit children will...

That the economy must serve the people and not, that the people work to serve the economy.

As we delve deeper into our 'Big question' we will work around the theme of 'The rights of the worker'. We will be exploring trade and the economy, we will look into the UK's import and export links: understanding that every person has the right to work and earn a fair and just wage. We will look into who the UK trades with and why, and how this impacts upon the worker and their communities. Children will come to a deeper understanding of the significance of fair trade and how this actively promotes a fairer economy and the right of the worker.

Intent

It is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become "builders of a new humanity" *Pope Francis*. Through this unit of work children will develop a deeper understanding of rights we all have and what they can do to help build equality amongst workers.

Building the Kingdom

Big Question

Does the economy always serve society?

Further questions to explore:

Is prosperity always good?

Is Fairtrade the best way to end poverty?

Catholic Social Teaching

Dignity of Work and Rights of the worker

We each have the right to participate and work within God's creation. For this dignity of work to be preserved, then the rights of workers must be protected – the right to work, to a fair wage.

"The Lord blesses our work so that we may share its fruits with others."

Deuteronomy 24

Does the economy always serve society? Year 6: Knowledge and Skills

Core Subjects

English

Throughout the year pupils will:

- Plan and draft their writing, identifying the audience and purpose for writing
- Proof read and edit their work by making changes to grammar, vocabulary and punctuation.

During this topic, pupils will write a...

Persuasive discussion focusing on Fairtrade.

- Select appropriate grammar and vocabulary.

Play script linked to their Science unit of Light, pupils will study 'Apollo, God of Light'.

- Understand how to use dialogue to convey character and advance action.

Spelling: Spell some words with 'silent' letters (knight, psalm, solemn); hyphenated words (co-operate, hard-working, home-school).

SPaG focus: Formal vocabulary including formal speech; subjunctive form; modal verbs or adverbs; hyphens.

Science

Light

Pupils will be able to:

- recognise that light appears to travel in straight lines
- use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye
- explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes
- use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

Foundation Subjects

History and Geography

Geography: Physical and Human

Pupils will be able to describe and understand key aspects of human geography focusing on economic activity.

- Locating places on a world map
- Compare the UK and other regions
- To use 16 point compass
- Describe route and direction and location

Art and Design and Design Technology

Art and Design

Pupils will:

- produce increasingly accurate drawings of people.
- explore artists and their artwork.

Music

Pupils will appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.

Computing

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Core Subjects

Maths

Revision of key concepts taught throughout the year.

SATs Week

- arithmetic
- reasoning
- reasoning

RE

Easter

In this unit, the children will study the story of Easter from the perspective of Thomas; they will think about reasons why Thomas did not believe in the Resurrection of Christ at first and why people today believe that Jesus is risen from the dead. They will also learn about Easter and the promise of eternal life and be introduced to some associations with Baptism and the celebration of a Christian funeral.

Pentecost

In this unit, the children will learn about two stories from the New Testament about the coming of the Holy Spirit. Through their study of the Sacrament of Confirmation, they will learn about the Gifts and Fruits of the Holy Spirit and how they are important in the lives of Christians.

Foundation Subjects

P.E.

Indoor PE: Dance

Through this unit, the children will be:

- demonstrating narrative through contact and relationships.
- showing tension through pattern and formation.

Outdoor PE: Athletics

Through this unit, the children will be:

- applying strength and flexibility to throwing, running and jumping.
- accurately and confidently judging across a variety of activities.
- working in collaboration to demonstrate improvement.

Peacemakers

Peaceful Communities

During Peacemakers, children will be discussing:

- What a community is.
- What different communities do you know?
- How can we make a positive impact on our community?
- Who creates peace in our school?
- Who takes responsibility?
- What are you going to do to create more peaceful communities?