



Impact

By the end of this unit children will know...

That we are called to treat every person and every creature with loving respect and that Catholic Social Teaching calls on us to work to avoid war.

As we refer to the principle of 'Life and dignity of the human person' throughout the topic, pupils will reflect on how people's thoughts and feelings translate into their actions.

Focusing on World War 2, pupils will explore how the war began, what happened during it and what life was like when it ended. Pupils will reflect upon society today and how we can protect life by finding effective ways to resolve conflict in a peaceful way.

Intent

It is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become "builders of a new humanity". *Pope Francis* Through the delivery of this topic, children will be able to explore how they can actively promote the dignity of others in peaceful ways, how conflict can be resolved and how to learn from past mistakes.

Building the Kingdom

Big Question

Is war ever just?

Further questions to explore:

As people of faith, why do we have a special call to ensure that every person's life and dignity is respected?

How can we live out this call?

Catholic Social Teaching

Life and dignity of the human person

Life is sacred and as such, each and every person is worthy of respect as we are all created in the image and likeness of God. As such, we are called into a loving and respectful relationship with one another. "Let us love one another because love is from God."

Is war ever just? Year 6: Knowledge and Skills

Core Subjects

English

Throughout the year pupils will:

- Plan and draft their writing, identifying the audience and purpose for writing
- Proof read and edit their work by making changes to grammar, vocabulary and punctuation.

During this topic, pupils will write a...

Historical story focusing on World War 2 using the text 'Rose Blanche'.

- Describe settings, characters and atmosphere; integrate dialogue

Poetry studying the great poets of World War 1 (Siegfried Sassoon, Wilfrid Owen)

- Perform their own compositions

Spelling: Revise all spellings from Year 5 and 6; words with the short vowel sound /i/ spelled 'y'; words with the long vowel sound /igh/ spelled 'y'.

SPaG focus: Formal and informal language; passive verbs; semi-colons, colons and dashes

Science

Animals including humans

Pupils will be able to:

- identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.
- recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.
- describe the ways in which nutrients and water are transported within animals, including humans.

Foundation Subjects

History and Geography

Pupils will learn about a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 (World War 2).

Constructing the past

- Building an understanding of post-1066 Britain through war-time Britain and their impact on today's world.

Chronological understanding

- Placing war time Britain into chronological context and its legacy and impact today.

Cause and effect

- Identifying why Britain was at war, the roles of individuals that arose as a result of war; identifying the effect of WW2 on today's world.

Significance and interpretation

- Identifying the significance of wartime Britain; interpreting the achievements of wartime Britain as a turning point in British history

Art and Design and Design Technology

Art and Design: colour

Pupils will experiment with colour as they depict life during war.

- Discuss harmonious and contrasting colours and their placement on the colour wheel.
- Select colour to express feelings.
- Use colours and brushstrokes to create atmosphere and light effects.

Music

Pupils will appreciate and understand a wide range of high-quality recorded music produced and listened to during the two World Wars.

Computing

Understand computer networks, including the internet; how they can provide multiple services, such as the World Wide Web, and the opportunities they offer for communication and collaboration. Select, use and combine a variety of software on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.

Is war ever just? Year 6: Knowledge and Skills

Core Subjects

Foundation Subjects

Maths

Fractions

- Use common factors to simplify fractions; use common multiples to express fractions in the same denomination.
- Compare and order fractions less than one.
- Generate and describe linear number sequences (with fractions).
- Add and subtract fractions with different denominations using the concept of equivalent fractions. Multiply simple pairs of proper fractions.
- Divide proper fractions by whole numbers.
- Associate a fraction with division and calculate decimal fraction equivalents.

Decimals

- Identify the value of each digit in numbers given to 3 decimal places and multiply and divide numbers by 10, 100 and 1,000 giving answers up to 3 decimal places.
- Solve problems which require answers to be rounded to specified degrees of accuracy.
- Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.
- Multiply 1-digit numbers with up to 2 decimal places by whole numbers.
- Use written division methods in cases where the answer has up to 2 decimal places.

RE

Advent

This unit is designed to develop children's knowledge and understanding of the two parts of the Season of Advent and the importance of preparation for the birth of Christ. Children will:

- Know that there are two parts to the Season of Advent.
- Understand some of the reasons why it is important for Christians to prepare for Christ to come again.
- Be able to write a parable or hymn about Jesus coming into the world.

Christmas

This unit is designed to develop children's knowledge and understanding of the story of the birth of Christ from the gospel of St. Matthew and St. Luke. They will also learn about the images of Christ from St.

John's Gospel. Children will:

- Know the main features of the Christmas story and identify the Gospel they are recorded in.
- Discuss some of the images of Jesus found in the Gospel of St. John.
- Be able to discuss why Christmas is an important celebration in the life of the Church

P.E.

Indoor PE: Dance

To work collaboratively to include more complex compositional ideas. Talk about different styles of dance with understanding, using appropriate language and terminology.

Outdoor PE: Tag Rugby

Choose and implement a range of strategies and tactics to attack and defend. Combine and perform more complex skills at speed. Observe, analyse and recognise good individual and team performances. Suggest, plan and lead a warm-up as a small group.

Peacemakers

Peaceful Relationships

Big question: Can you respect someone without agreeing with them?

Remembrance Day: Using democracy to vote for a memorial to place our wreath onto.

Anti-Bullying Week/ Friends Week

Drama and role play the big question

National Persons with Disability