



## Impact

### By the end of this unit children will...

Children will develop an understanding of a region in the United Kingdom and identify physical and human characteristics of this area. Children will be able to use these skills to also find the physical and human characteristics of Spain. They will be able to identify similarities and differences between these two regions being able to use geographical language to explain and support their argument. Children will explore what the term neighbour means to them and how this can be related to their current study of the country Spain. They will use geographical enquiry to apply their skills to broaden their understanding. They will draw upon their geographical knowledge of maps, atlases, OS maps and compass directions to demonstrate their understanding with a new country.

## Intent

... it is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become “builders of a new humanity” (Pope Francis).

Through the delivery of this unit of work, children will develop an understanding of the similarities that we have with our neighbours in Europe in particular Spain. We will also look at the differences but that our similarities unite us.

## Building the Kingdom

Big Question: Who is my neighbour?

Further questions to explore:

What similarities do we share?

What differences do we have?

Why is it important to establish good relationships with other countries?

Can we learn from other countries?

## Catholic Social Teaching

### Solidarity and the Common Good

That we are one human family, global citizens called to be peacemakers.

That we should work in collaboration with others to achieve a common goal.

# How unified is Europe? Y4: Knowledge and Skills

## Core Subjects

### English

#### A comparative study – Birmingham and Barcelona

In this unit children will be writing like a geographer as they study in depth the human and physical geography of both Birmingham and Barcelona. They will be using a variety of non-fiction texts alongside atlases, maps and google earth.

Children will be able to:

- Use a range of coordinating and subordinating conjunctions
- Use fronted adverbials with a comma
- Use prepositions for place and time

#### Persuasive Writing – A script for an advert

Building on their knowledge from their comparative study, children will bring all their learning together as they create an advert persuading tourists to visit Barcelona, Spain's second city.

Children will be able to:

- Use persuasive techniques to encourage others to change their habits – rhetorical questions, imperative verbs, expanded noun phrases and relative clauses.

### Science

#### Electricity

- Identify common appliances that run on electricity.
- Construct a simple series electrical circuit, identifying and naming its basic parts including cells, wires, bulbs, switches and buzzers.
- Identify whether or not a lamp will light in a simple series circuit based on whether or not the lamp is part of a complete loop with a battery.
- Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit.
- Recognise some common conductors and insulators and associate metals with being good conductors.

## Foundation Subjects

### History and Geography

Children will be completing a comparative study of Birmingham and Barcelona.

- Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country,
- Compare and give reasons for the different lifestyles within a country or area of a country

### Art and Design and Design Technology

Children will design, make and evaluate a bull with moving parts with a linkage mechanism.

- Research current ideas for their design with a focus on the Bull designed for the Commonwealth games in Birmingham 2022.
- Use levers and linkages to create movement.
- After planning and making their bull with moving parts children will evaluate their designs and how they could improve them.

### Music

- Appreciate and understand a range of music drawn from different composers from Spain (Isaac Albeniz and Manuel de Falla) and the United Kingdom (Duran Duran UB40, Musical Youth).
- Brass lessons - Play musically with increasing confidence and control a range of pieces with increasing accuracy, fluency, control and expression.

### Computing

Repetition in games- Learners look at the difference between count-controlled and infinite loops, and use their knowledge to modify existing animations and games using repetition. Their final project is to design and create a game which uses repetition, applying stages of programming design throughout.

# How unified is Europe? Y4: Knowledge and Skills

## Core Subjects

### Maths

- Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.
- Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.
- Identify acute and obtuse angles and compare and order angles up to two right angles by size.
- Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes.
- Identify lines of symmetry in 2-D shapes presented in different orientations.
- Complete a simple symmetric figure with respect to a specific line of symmetry.
- Describe positions on a 2-D grid as coordinates in the first quadrant. Plot specified points and draw sides to complete a given polygon.
- Describe movements between positions as translations of a given unit to the left/ right and up/ down.

### RE

#### Sharing in the Life of Christ

- To know that the Catholic Church is spread throughout the world.
- Understand that the Eucharist celebrates the unity of God's people throughout the world.
- Explain some beliefs of the Universal Church and religious customs from different parts of the world.

#### Special Roles and Responsibilities

- To know that the Catholic Church is spread throughout the world.
- Understand that the Eucharist celebrates the unity of God's people throughout the world.
- Explain some beliefs of the Universal Church and religious customs from different parts of the world.

## Foundation Subjects

### P.E.

#### Outdoor PE

##### Rounders-

- To develop the range of rounders skills that can apply in a competitive context
- Choose and use a range of simple tactics in isolation and a game context
- Identify different positions in rounders and the roles of those positions

#### Indoor PE –

OAA Problem Solving- Children will take part in outdoor and adventurous activities. These activities will challenge them to think laterally and improve their resilience and resourcefulness. They will work on these areas both as an individual and as a member of a team to achieve a collaborative result.

### Peacemakers

During Peacemakers children will be discussing:

- What does change mean to you?
- How do you feel about change?
- Discussion around strategies to help you with change when you are feeling anxious.
- Snowball activity for a keepsake at the end of the year
- Recap of the previous units (Peaceful relationships, peaceful behaviours and actions, Inner peace, Peaceful choices, peaceful communities).