



Impact

By the end of this unit children will...

Throughout this unit, children will gain a curiosity and fascination about looking at the community where they live - namely Birmingham. By providing children with opportunities to investigate and make enquiries about their local area, they will have the opportunity develop a real sense of who they are, their heritage and what makes our local area unique and special. Children will understand geographical similarities and differences through the study of both human and physical Geography. We aim for the children to understand the importance of sustainable development and how human activity can impact our local environment.

Intent

... it is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become “builders of a new humanity” (Pope Francis).

Through the delivery of this unit of work, children will develop a clear understanding of the importance of our local community, its many functions and services to both local neighbourhoods and those further afield.

Building the Kingdom

Big Question: How is my community formed?

Further questions to explore:

What makes a community?

How has my community evolved over the years?

How can we care for our community?

Catholic Social Teaching

Solidarity and the Common Good

We are one human family, global citizens called to be peacemakers. We will look at how our community has been cared for in the past and how we can ensure that we continue to care for it.

How is My Community Formed? Y4: Knowledge and Skills

Core Subjects

English

Descriptive writing - The Promise by Nicola Davies

This unit focusses on an environmental fable based in a city. Children explore the setting and use it to immerse themselves in the story.

- Proofread for spelling and punctuation errors
- Develop the use of inverted commas to correctly punctuate speech within extended writing
- Use first person and past tense through the role of a character
- place the possessive apostrophe accurately in words with regular plurals and in words with irregular plurals
- Predicting what might happen from details stated and implied
- Explore characters' thoughts and feeling in certain parts of the story

A Formal letter – Local Councillor

Children will write a formal letter to their local Councillor about a problem they have with the local environment.

Children will be able to:

- To know the features of a letter.
- To analyse a variety of letters and magpie words and phrases.
- Draft and write a letter correctly using paragraphs, expanded noun phrases, fronted adverbials and to show an understanding of synonyms.
- Include empathy for the character.

Science

Sound

- identify how sounds are made, associating some of them with something vibrating
- recognise that vibrations from sounds travel through a medium to the ear
- find patterns between the pitch of a sound and features of the object that produced it
- find patterns between the volume of a sound and the strength of the vibrations that produced it
- recognise that sounds get fainter as the distance from the sound source increases

Foundation Subjects

History and Geography

Geography - Local Geography - Birmingham

- Use a range of maps, atlases, images, globes and digital mapping to locate Birmingham and the surrounding area.
- Use compass directions and give directions to build knowledge of Birmingham within the United Kingdom and the wider world.
- Accurately use six figure grid references on an OS map to locate different landmarks and places of interest in Birmingham.
- Draw maps, sketches and plans with accurate symbols, keys and scale.
- Ask geographical questions about the place we live in – Birmingham – looking at both physical and human characteristics.
- Carry out investigations in our local area and explain opinions from a range of viewpoints.

Art and Design and Design Technology

Children will be focusing on the skills of drawing and printing in art this half term.

As they explore their local community and areas of great importance, they will make rubbings of different places in Erdington they have visited. This will then create the canvas on which they will sketch their place of most importance.

Skill: Drawing and Printing.

Music

Improvise and compose music for a range of purposes - writing raps about our community.

Children will continue their Brass instrument lessons.

Computing

Use sequence, selection and repetition in programmes; work with variables and various forms of input and output.

How is My Community Formed? Y4: Knowledge and Skills

Core Subjects

Maths

- Compare numbers with the same number of decimal places up to two decimal places.
- Round decimals with one decimal place to the nearest whole number.
- Recognise and write decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$.
- Read, write and convert time between analogue and digital 12 and 24-hour clocks.
- Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.
- Analyse data
- Draw and analyse line charts

We will continue to focus on multiplication rapid recall up to 12 x 12

RE

Easter

- Read and compare the four Gospels accounts of the Resurrection of Christ.
- Understand the transforming effect this had upon the disciples.
- Learn about the Ascension and explore how it reminds Christians of the promise of Christ that remains always with them.

Pentecost

- Know the story of Pentecost from the Acts of the Apostles.
- Understand that the gift of the Holy Spirit transformed the lives of the Apostles and enabled them to proclaim the Good News.
- Identify the presence of the Holy Spirit in some of the Sacraments of the church.

Foundation Subjects

P.E.

Outdoor PE

OAA – Children will develop communication and teamwork skills as they work together to complete a variety of activities.

Indoor PE –

Athletics- Children will develop agility and stamina skills through :

- Running
- Jumping
- Throwing

Children will participate in a range of different athletic disciplines such as various types of running, jumping and throwing. We will be focusing on developing their fitness including flexibility, strength, technique as well as control and balance.

Peacemakers

Communities

During Peacemakers, children will be discussing:

- What a community is.
- What different communities do you know?
- How can we make a positive impact on our community?
- Who creates peace in our school?
- Who takes responsibility?
- What are you going to do to create more peaceful communities?