



## Impact

### By the end of this unit children will...

Children will develop an understanding of who The Romans were, when they lived and where and how they were able to establish their empire. Children will learn about the impact that the Roman Empire had on life in Britain. They will learn about the spread of the Roman Empire and look in detail at some aspects of the Romanisation of Britain, such as the building of Roman roads and bathhouses. Children will further explore key influential figures who made lasting changes to life in roman times and how many of these changes impact our life today. In addition to this, they will have the opportunity to learn about food and nutrition during The Roman Era and adopt the importance of meal times and food during a re-enactment of a banquet. As we delve deeper into our big question, children will use historical enquiry to draw conclusions based on what they have learnt.

## Intent

... it is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become “builders of a new humanity” (Pope Francis).

Through the delivery of this unit of work children will develop an understanding of how the Roman era has influenced modern life today.

## Building the Kingdom

Big Question: Who has authority – State or Church?

Further questions to explore:

Is democracy a result of Christianity?

Is Christianity solely responsible for Democracy?

Should the church be involved in government?

## Catholic Social Teaching

### Community and participation

We are one human family, global citizens called to be peacemakers. Called to live in community with one another and the way we organize our society—in economics and politics, in law and policy—directly affects human dignity and the capacity of individuals to grow in community. Children will explore how The Romans have impacted Modern Britain and develop and understanding of how life today will shape the future.

# Who Has Authority: Church or State? Y4: Knowledge and Skills

## Core Subjects

### English

#### Formal letter from detective- Thieves of Ostia

Children will be able to:

- Explore the language in the story, particularly the use of adventurous vocabulary.
- Use evidence from the text to explore characters.
- Include the first person and past tense as well as a variety of ambitious vocabulary including powerful verbs and exciting adjectives.
- To use ISPACE to explore the use of fronted adverbials in their recount writing.

#### A recount of a historical event- Boudicca's army

Children will learn about features of a recount and write one about a historical event during the time of the Roman Empire. Children will be able to:

- Write in chronological order.
- Include an introductory paragraph and subsequent paragraphs that follow.
- Write in the past tense and in third person.
- Use a wide variety of time connectives.
- Include factual descriptions and technical vocabulary.

### Science

#### Electricity

- Identify common appliances that run on electricity.
- Construct a simple series electrical circuit, identifying and naming its basic parts including cells, wires, bulbs, switches and buzzers.
- Identify whether or not a lamp will light in a simple series circuit based on whether or not the lamp is part of a complete loop with a battery

## Foundation Subjects

### History and Geography

- Who Were the Romans? To understand where they occurred on the historic timeline. To use chronological language accurately to describe this.
- Recount global significant events beyond living memory and use evidence to explain why people in the past acted as they did – Julius Caesar and Constantine.
- To understand how Julius Caesar has impacted modern life. To use a range of sources to draw conclusions.
- To use historical enquiry to compare - Roman Law and citizenship vs Modern Law and citizenship. Where do our laws come from?
- To discuss elements of the Roman Era that we still use today – Calendar months, Roman Numerals, roads and Roman towns.

### Art and Design and Design Technology

- To sketch using proportions and self-portraits as they create Roman coins.
- To analyse mosaics from the Roman Era and design and execute the production of their own mosaic using observation or imagination.

### Music

- To develop rehearsal routines and strategies
- To play and perform in solo and ensemble contexts using their voices and a brass instrument.
- To listen to a variety of music genres and make comparisons about their intent and purpose. Focussing a lot on how it makes each individual feel.

### Computing

Photo editing-

Children will take photos and edit through: crop, zoom and colour

# Who Has Authority: Church or State? Y4: Knowledge and Skills

## Core Subjects

## Foundation Subjects

### Maths

#### Decimals A

- Tenths as fractions and decimals.
- Hundredths as fractions and decimals.
- Tenths and hundredths on a number line.
- Dividing a 1 digit and 2-digit number by 10 and 100.

#### Decimals B

- Make a whole with tenths and hundredths.
- Partition decimals.
- Compare and order decimals.
- Round to the nearest whole number.
- Halves and quarters as decimals.

### RE

#### Lent

- Know some reasons associated with the Church's practice of prayer, fasting and almsgiving during the season of Lent.
- Know some of Jesus' teaching about forgiveness and will understand that this is a gift God freely gives.
- Know that the Sacrament of Reconciliation is a celebration of this gift. The children will know that Christians are called to follow Christ by the way they live their lives. To understand that the Beatitudes of Jesus provide a guide for this.

#### Holy Week

- Have a good knowledge of the story of Holy Week and will be able to explain some reasons for the death of Jesus.

### P.E.

#### Outdoor – Badminton

- Know the basic rules of badminton.
- Explore serving.
- Play simple games with a racquet using some basic shots
- Explore and use different shots with both the forehand and backhand.
- Demonstrate different badminton skills.
- Practise some trick shots in isolation.

#### Indoor PE – Gymnastics

- Develop an increased range of body actions and shapes to include in a sequence.
- Refine taking weight on small and large body parts – eg. hand and shoulder.
- Compare their performances and demonstrate improvement to achieve their personal best.

### Peacemakers

#### Peaceful actions and behaviours

During Peacemakers children will be discussing:

- Understand the causes of conflict and how we respond to it.
- Find ways to resolve conflicts.
- Recognising the impact of our behaviour on others.
- Develop strategies for being able to repair harm when it has been caused.