

Does God's creation cause harm?



Impact

By the end of this unit children will...

Children will be aware of the locations of many of the world's mountains and volcanoes and the countries which are susceptible to earthquakes. They will understand how mountains and volcanoes are formed and therefore make links to natural disasters and the aftermath of such events. Through this unit children will have the opportunity to develop and expand their geographical skills in locating countries of the world and exploring the population and culture. Alongside this, children will begin to gain understanding at how the poorest and most vulnerable people are effected during crisis. Through their learning children will begin to develop ideas about how they can make a positive impact on the lives of the poor and vulnerable within their own community and work together to organize a fund raising or almsgiving event.

"When a poor person dies of hunger, it has not happened because God did not take care of him or her. It has happened because neither you nor I wanted to give that person what he or she needed." — Mother Teresa, Roman Catholic nun

Intent

Through the exploration of natural disasters children will begin to understand how people respond to the most poor and vulnerable people in society. They will develop an understanding of how countries around the world differ in their social economic status and how as a community we can support those who are most vulnerable.

"Catholic social teaching believes that human beings, created in the image and likeness of God (Genesis 1:26-27), have by their very existence an inherent value, worth, and distinction".

Daniel Groody "Globalization, Spirituality and Justice"

Building the Kingdom

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Further questions to explore:

What is the difference between a mountain and a volcano?

Why do people choose to live near volcanoes?

How does the world respond to natural disasters?

Catholic Social Teaching

Preferential option for the poor and vulnerable

The option for the poor reminds us of God's preferential love for the poor and most vulnerable people. God's love is universal and it is through our actions that we can show love to others, especially those who need it the most.

The spirit of the Lord is on me, for he has anointed me to bring the good news to the afflicted. He has sent me... to let the oppressed go free. Luke 4:18

Does God's creation cause harm? Y3: Knowledge and Skills

Core Subjects

English

Writing

After exploring the story When the Giant Stirred by Celia Godkin, children will go on to write their own adventure story themed around a natural disaster. They will focus on creating a narrative with a plot and vivid setting descriptions.

In their non-fiction writing, children will write a newspaper report about an earthquake. They will use the simple organisational devices including an effective headline and subheadings to generate an informative and detailed account.

Guided reading

We will be focusing on the skill of explaining. Children will develop their skills on how to explain their preferences, thoughts and opinions about a text. They will develop their understanding as to how content is related and contributes to the meaning as a whole and enhanced through choice of language.

Spelling

We will look at the prefixes inter -, super - and sub -. We will explore the ei sound spelt ei, eigh and ey - such as vein, eight and they.

Science

During this Half Term, children will have opportunities to take part in variety of STEM investigations that develop their working scientifically skills:

- STEM friction fables.
- STEM It's raining giant hailstones.
- STEM long distance journeys.

Foundation Subjects

History and Geography

Geography

- Describe and understand how natural features such as earthquakes and volcanoes are formed.
- Describe how humans are impacted both positively and negatively by physical features.
- Recognise that humans can have some control over physical features.
- Use a variety of maps to locate places, use co-ordinates and understand a key.
- Ask geographical questions and use fieldwork to observe, measure and record features.

Art and Design and Design Technology

Design Technology

- Explore pneumatic systems.
- Use simple lever and linkages to create movement.
- Design a volcano model using a lever/linkages.
- Make a volcano model using a lever/linkages.
- Evaluate the product.

Music

Children will have opportunities to learn new songs through Songs of Praise and create music digitally through their Computing unit.

Computing

Sequencing in Music - Design, write and debug programs that accomplish specific goals; use sequence, selection, and repetition in programs; work with variables and various forms of input and output; use logical reasoning to explain how some simple algorithms work.

Does God's creation cause harm? Y3: Knowledge and Skills

Core Subjects

Foundation Subjects

Maths

Shape

- Angles - turns and angles, right angles and comparing angles.
- Measuring and drawing accurately using correct equipment - horizontal, vertical, parallel and perpendicular lines.
- Recognise and draw 2D shapes and draw polygons.
- Recognise and make 3D shapes.

Statistics

- Interpret and draw pictograms.
- Interpret and draw bar charts.
- Collect and represent data.
- Explore 2 way tables.

During Money Week, children will look at the value of pounds and pence and make simple conversions. They will have opportunities to add and subtract money as well as looking at ways to find change.

RE

Pentecost

In this unit children learn about the gift of the Holy Spirit and the change it brought to the lives of the Apostles. They will think about the presence of the Holy Spirit in the Sacraments the Church celebrates. Children will:

- Know the Story of Pentecost and recognise the change the Holy Spirit brought to the lives of the Apostles.
- Understand that in the celebration of the Sacraments the Church celebrates the presence of the Holy Spirit.

P.E.

OAA

Through a variety of activities, children will:

- identify and demonstrate a range of effective teamwork skills to achieve given goals.
- understand, recognise and demonstrate verbal and non-verbal methods of communication effectively during team activities.
- Build resilience and resourcefulness.

Skill Based Invasion Games

These skills will be taught through a variety of different invasion games. Children will have the opportunity to develop their fundamental skills - focusing on passing and receiving, attacking and defending as well as travelling with a ball in a variety of ways – increasing their accuracy and speed. They will continue to develop and improve their marking, dodging and intercepting skills. They will look at what they and their team needs to do in order to keep possession as well as learning and following rules of simple invasion games.

Peacemakers

During Peacemakers' sessions, children will have the opportunity to take part in activities involving:

- Parish week
- Money Week
- Sports day
- Recapping elements of previous units studied (Peaceful relationships, Peaceful behaviours and actions, Inner peace, Peaceful choices, Peaceful communities).
- Transition activities for ending an academic school year and the beginning of another - focussing on how to deal with change.