

How do the actions of the past influence society today?



Impact

By the end of this unit children will...

Children will begin to explore the history of their local community. They will look at why places and roads have their names and how key buildings and areas such as, Erdington high street, have changed over time. Through their local history study children will research the life of Josiah Mason and how he funded the development of poor houses and orphanages and how his influence ensured that care was always provided for the community. They will make links between community and how people can give back and supported the society in which they live. Children will also think about the impact they are having on their community and begin to develop ideas about supporting and helping those within their parish and beyond.

“History cannot give us a program for the future, but it can give us a fuller understanding of ourselves, and of our common humanity, so that we can better face the future.”
Robert Penn Warren

Intent

Beyond the family we're called to participate fully in the life of wider society. This could include involvement in movements for justice, volunteering with local community groups or being active members of our parish. By exploring how the actions of individuals or communities impact on the lives of others the children will be able to see how their role in society is valued and important to the future of humanity. They will see how history has influenced the community in which they live and how they can contribute towards its future.

“Pass onto the young the importance of working together to reject walls and build bridges between our cultures and our faith traditions.” Pope Francis

Building the Kingdom

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Further questions we will explore:

- How has Erdington changed over time?
- How does a community act during crisis?
- Can people of the past influence actions in the present?
- Who are some of the biggest influences of society today?

Catholic Social Teaching

Community and participation

In the midst of the creation myth in Genesis, God says “it is not right that man should be alone”. We don't flourish as people by being isolated and living by ourselves, but by engaging as full members of our community. We have an obligation to help and support those around us while at the same time allowing ourselves to be supported. The place most of us first experience a community in our lives is in the family, and so it is here that the themes of Community and Participation have their roots, and in the context of the family that these principles have developed.

How do the actions of the past influence society today? Y3: Knowledge and Skills

Core Subjects

English

Writing

After researching the life of Josiah Mason and his impact upon his local community, children will write a biography based on his life. They will explore biographies through high quality texts such as the Little People Big Dreams books. They will focus on using simple organisational device such as heading and sub-headings.

Year 3 will explore high quality books about inventions before writing their own invention story.

Guided reading

We will be focusing on the skill of summarising. We will identify the main ideas drawn from more than one paragraph and summarising these.

Spelling

We will look at the suffixes -sion, -ion and -ian. We will explore the s sound spelt sc e.g. science and look at homophones and near homophones.

Science

Light

- Recognise that they need light in order to see things and that dark is the absence of light
- Notice that light is reflected from surfaces
- Recognise that light from the sun can be dangerous and that there are ways to protect their eyes
- Recognise that shadows are formed when the light from a light source is blocked by an opaque object
- Find patterns in the way that the size of shadows change

Foundation Subjects

History and Geography

History

Local history study investigating how events throughout history are reflected in the locality of Erdington and Birmingham.

- History of Erdington through Early Middle-ages to current day
- Explore key buildings and how they have changed through time (Library, Abbey Church, High street)
- Josiah Mason and his impact on his community

Art and Design and Design Technology

Art

To draw and print different images of Erdington from the past and present.

- Observe and draw simple shapes.
- Draw both the positive and negative shapes i.e draw both the outline of the object and the shapes it creates within it.
- Encourage close observation of objects in both the natural and man made world.
- Use the equipment and media with increasing confidence
- Use relief and impressed printing processes
- Use sketchbook for recording textures/patterns.

Music

Children will continue to sing with increasing control and confidence as they prepare songs for their First Holy Communion. They will use their voices with increasing accuracy, fluency and expression.

Computing

Understand computer networks, including the internet; how they can provide multiple services, such as the World Wide Web, and the opportunities they offer for communication and collaboration.

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Core Subjects

Foundation Subjects

Maths

Fractions

- Add and subtract fractions with the same denominator
- Find unit and non-unit fractions of an amount

Time

- Tell and write the time from an analogue clock using roman numerals
- Estimate and read time to the nearest minute
- Record and compare time in regard to seconds, minutes, hours
- Use vocabulary such as o'clock, am, pm, morning, afternoon, noon, midnight
- Know the number of seconds in a minute, and the number of days in each month, year and leap year

RE

Easter

This unit explores the Story of Easter through the Story of Emmaus and the Story of Breakfast at the Shore. It is designed to help the children realise how the Apostles became aware of the presence of the Risen Christ in these events. Children will:

- Know the Stories of the Road to Emmaus and Breakfast at the Shore, understanding that through these events the Apostles of Jesus became aware of his presence amongst them.
- Know that the Church celebrates the presence of the Risen Christ at the Eucharist and identify these moments in the Mass when this is celebrated.

P.E.

Athletics

- Control movements and body actions in response to specific instructions
- Demonstrate agility and speed
- Jump for height and distance with control and balance
- Throw with speed and power and apply appropriate force

OAA

- To work with others to solve problems
- To describe their work and use different strategies to solve problems
- To lead others and be led
- To differentiate between when a task is competitive and when it is collaborative

Peacemakers

Peaceful communities

- Mental Health awareness week
- King Charles Coronation celebration day
- What is a community?
- What can we do to help our community?
- What makes a peaceful community?