



## Essential Knowledge

### By the end of this unit children will know...

By the end of this unit children will know the history of the Catholic faith and how the sacrament of the First Holy Communion is central in the worshipping life of Catholics. Children will explore the idea of belonging to a community of God's Holy Family through the reception of the Eucharist. They will understand that they are part of a community who will empower them to obtain their full potential holding Christ at the centre. They will explore how the people of God have developed the faith in which we now follow today. As they journey through their sacramental preparation, children will learn how followers of Jesus form the teachings of Christ and how as God's messengers they help to form a world in which the rights and responsibilities of all are acknowledged.

## Intent

... it is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become "builders of a new humanity" (Pope Francis).

Through the delivery of this unit of work children will be encouraged to explore their personal relationship with God and how their society influences their faith development. They will explore how leaders of the Catholic Church each bring their own cultural influences to their leadership.

## Building the Kingdom

### Big Question:

Who has God called us to be?

Further questions to explore through this unit:

- Does society influence our faith and beliefs?
- How is the image of God portrayed in different cultures?
- Does our relationship with God change as we grow older?

## Catholic Social Teaching

### Dignity of Human Person

Life is sacred and as such, each and every person is worthy of respect as we are all created in the image and likeness of God. As such, we are called into a loving and respectful relationship with one another. "Let us love one another because love is from God."

# Who has God called us to be? Year 3: Knowledge and Skills

## Core Subjects:

### English

#### Play script

Children will be writing a play script based on the class reader 'The One O'Clock Miracle'. They will consider the emotions, perspectives and actions of each character and how they will express this through their use of vocabulary.

- To use prepositions to express time and cause
- Using prefixes re-, auto- and anti-
- Looking at words with the k sound but spelt ch e.g. scheme

#### Non-Chronological report

Children will be writing a factual report on the sacrament of First Holy Communion. They will explore the details of the sacrament and the history of the catholic faith. Linked to the class reader 'God's Very Good Idea'

- Group ideas into paragraphs
- Use headings and sub-headings to structure and present my work

### Science

#### Plants

- identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers
- explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant
- investigate the way in which water is transported within plants
- explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal

## Foundation Subjects

### History and Geography

#### History

Children will explore people in the history of God and how they have developed the teaching and traditions of the Church.

Children will develop a deeper understanding of the Catholic faith and the developments of the Liturgy shared in Mass and how over time this has changed.

### Art and Design and Design Technology

#### Design and Technology:

- Know that food is grown, reared and caught in the UK, Europe and the wider world
- Know how to prepare and cook a variety of predominately savoury dishes safely and hygienically
- Know that to be healthy and active, food and drink are needed to provide energy for the body
- Open table fellowship and the examples set by Jesus as he shared meals with the outcasts of society and His disciples at the Last Supper.

### Music

- Children will have the opportunity to work with the British Irish Association to play and perform a variety of instruments including their voices with increasing confidence. They will listen to and appreciate a wide range of music drawn from different traditions and composers.

### Computing

Understand computer networks, including the internet; how they can provide multiple services, such as the World Wide Web, and the opportunities they offer for communication and collaboration.

# Who has God called us to be? Year 3: Knowledge and Skills

## Core Subjects:

## Foundation Subjects

### Maths

#### Fractions

- Understand denominators of unit fractions and numerators of non-unit fractions. Understand the whole. Compare and order unit and non-unit fractions. Investigate fractions and scale and fractions on a number line. Explore equivalent fractions on a number line and as bar models.

#### Mass and Capacity

- Use scales, measure mass in grams and kilograms. Look at equivalent masses (g and kg) Compare, add and subtract mass.
- Measure capacity and volume in ml. Equivalent capacities and volumes (litres and millilitres). Compare capacity and volume. Add and subtract both capacity and volume.

### PE

#### Tennis - Outdoor

- Master fundamental movement needed for hitting, returning and moving to return.
- Work collaboratively using basic tactics
- Know the basic rules to have a competitive game - developing simple tactics.

#### Dance - Indoor

- Combine and link an increasing number of movement phrases and patterns to create and perform dances using a range of movement.
- Work on creating fluent movements using precision and control - showing awareness of others' movements.
- Evaluate their performances with previous ones and demonstrate improvement and suggest ways to improve it to achieve their personal best.

### RE

### Peacemakers

#### Lent

The unit is designed to help the children appreciate that during Lent Christians resolve to change and try to become more like Christ. The children will be introduced to new Gospel stories about Jesus bringing change into the lives of people he encountered.

- know and understand that the Season of Lent is a time when Christians try to change to be more like Christ.
- Know some stories about Christ bringing change to the lives of people who were sick and in need.

#### The Eucharist is a Thanksgiving to God

In this topic, the children are provided with opportunities to deepen their knowledge and understanding of the Liturgy of the Eucharist.

They will think about why this is such an important celebration in the life and worship of Catholic Christians.

Children will sequence the Liturgy of the Eucharist and discuss the different words and actions associated with this part of the Mass.

They will understand that this is a celebration of thanksgiving for the death and resurrection of Christ who is present in the form of bread and wine.

#### Holy week

The unit is designed to help deepen the children's knowledge of some of the events of Holy Week and to deepen their understanding of the foundation of the Church's celebration of the Mass. Children will:

- Know that Holy Week celebrates the last week of the life of Jesus here on earth.
- Understand that the events of Palm Sunday and the Last Supper tell us about who Jesus is.
- Be able to make some links between the Passover, the Last Supper and the celebration of Mass.

#### Peaceful actions and behaviours

During Peacemakers sessions, children will be discussing:

- International Women's Day.
- What is conflict?
- Conflict scenarios
- How to resolve conflict?