



Impact

By the end of this unit children will...

By the end of this unit children will know about the one of the earliest civilizations and their greatest achievements. They will explore a different culture and be able to compare to the earliest communities in Britain. As they explore the Egyptian civilization, they will examine a variety of successes that impacted upon daily life and consider if these were successes for all people in society. Children will understand how through time, some people have not changed their actions. Children will look at the rights people have and the dignity that each person holds when at work.. They will be able to discuss whether or not these rights have progressed from the earliest civilizations through to the modern day.

Intent

... it is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become “builders of a new humanity” (Pope Francis).

Through the delivery of this unit of work children will develop an understanding that each one of us is unique and beautiful. We are called to treat every person and every creature with loving respect.

Building the Kingdom

Big Question

Are all positions equal?

Further questions to explore during this unit:

- Why do people deserve to be shown dignity and respect in life?
- Do all positions deserve equal respect?
- Should positions who work the hardest have the most respect?
- Are the highest positions in society the most meaningful?

Catholic Social Teaching

Rights of the worker

People are not mere commodities of the employer; they are a person created in the image and likeness of God and, as such, are to be treated with dignity and respect.

“If a man is called to be a street sweeper, he should sweep streets even as Michelangelo painted, or Beethoven composed music, or Shakespeare wrote poetry. He should sweep streets so well that all the hosts of heaven and earth will pause to say, ‘Here lived a great street sweeper who did his job well.’” (Martin Luther King)

Are all positions equal? Y3: Knowledge and Skills

Core Subjects

English

Diary entry of an Egyptian slave

Children will be writing a diary, as a slave, using the model text, Egyptian Cinderella. They will explore the Ancient Egyptian slaves and how people were treated in 3150BC.

- To use a variety of suffix endings
- To extend sentences using conjunctions (when, if, because, although)
- To use commas after fronted adverbials
- In narratives, create settings, characters and a plot

Modern day Newspaper report

Children will continue to use the model text Egyptian Cinderella and explore how slavery is still happening in today's society. They will then write a newspaper report to show this.

- In non-narrative material, using simple organisational devices [for example, headings and sub-headings]
- To organise paragraphs around a theme

Science

Animals

During this unit of work, children will learn to:

- identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.
- identify that humans and some other animals have skeletons and muscles for support, protection and movement.

Foundation Subjects

History and Geography

History

- Building a coherent knowledge of the earliest civilisations (in-depth Egyptians), their chronological place in history and their impact on future civilisations including achievements, society, entertainment, beliefs
- Developing an understanding of concurrence of civilisations around the world during these times, linking to the Stone Age, Iron Age and Bronze Age.
- Placing early civilisations into chronological context – in-depth Egyptians
- Identifying the importance of the Nile for the Ancient Egyptians – identifying the links between natural resources and humans

Art and Design and Design Technology

Design Technology

Children will be designing and creating their own Egyptian death masks.

- Show design meets a range of requirements, follow a given design criteria, accurately label a sketch.
- Select suitable tools/equipment, explain choices and begin to use them accurately, select appropriate materials, fit for purpose, work through plan in order, begin to measure, mark out, cut and shape materials/ components with some accuracy, begin to assemble, join and combine materials and components with some accuracy.
- Say what I would change to make the design better
- Use appropriate materials, join materials, begin to make strong structures.

Music

Children will have the opportunity to work with the British Irish Association to play and perform a variety of instruments including their voices with increasing confidence. They will listen to and appreciate a wide range of music drawn from different traditions and composers.

Computing

To use the internet safely during cross curricular learning.

Are all positions equal? Y3: Knowledge and Skills

Core Subjects

Maths

Multiplication and division

- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
- Write and calculate mathematical statements for multiplication and division using the multiplication tables they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.
- Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.

RE

Reconciliation

This unit involves the children exploring human choices, the consequences of sin, Christ's teaching on forgiveness and the Sacrament of Reconciliation. During this unit, children will:

- Know that human beings often have freedom to make choices. They will understand the difference between a good and a bad choice and the consequences these bring.
- Know some teaching of Jesus about the forgiveness of sin when wrong choices have been made.
- Understand that the Sacrament of Reconciliation is the Church's celebration of God's forgiveness of sin.

Advent

This unit is designed to build on the work children have previously completed in order to know about the importance of the Annunciation. During this unit, children will learn:

- The stories of the Annunciation and Visitation and know that both Mary and Elizabeth recognised and welcomed the presence of Christ.
- How Christians use the Season of Advent as a time of preparation to welcome and recognise the presence of Christ.

Christmas

This unit builds on previous learning of the Christmas story and how as Catholics this is a time of celebrating the birth of Christ. By the end of this unit children will know:

- The story of the shepherds and how they reacted to the news of Christ's birth.
- Be able to empathise with the feelings and reactions of the shepherds at this event.
- That the Crib is an important symbol of prayer and devotion.

Foundation Subjects

P.E.

Dance

During this unit children will:

- Practise and put together a performance
- Perform using facial expressions
- Perform with a prop

Invasion Games – Skill based – Football

During this unit, children will:

- Able to show basic control skills
- Send the ball with some accuracy to maintain possession and build attacking play
- Implement the basic rules of football

Peacemakers

Peaceful Relationships

During these Peacemakers sessions children will be discussing:

- Remembrance Day.
- Anti-Bullying Week /Friends Week
- Empathy footsteps
- Rubbing out language
- Conflict scenarios