



## Impact

### By the end of this unit children will...

By the end of this unit Year Two children will have conducted a local history study about Erdington, developing an understanding of who they are and where they come from. They will begin to understand more their own story, the story of their school and of their parish. "Through their living history, their family at home, whoever that may be, they develop their potentialities, become aware of their dignity and prepare to face their unique and individual destiny." (St. John Paul II, *On the Hundredth Year*)

Children will think deeply about the past and through comparative study, see how this has impacted on the present. They will then begin to think about if and how the actions of people in the past impact on themselves and their future. Children will begin to recognize even more so that we are called to work together, "We are one body, individually members one of another." (Romans 12:4-8).

## Intent

... it is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become "*builders of a new humanity*" (Pope Francis). Through the delivery of this unit of work children will develop an understanding of their own narrative, of where they come from. They will have a deepening understanding of the story of their school and their parish. As we develop an understanding of our community's past we will learn what our role is within the community and how we can work together for the common good.

## Building the Kingdom

### **BIG QUESTION:**

Does the past change the present?

### Further questions:

Were things better in the past?

What does the past teach us about today?

How will our actions change the future?

## Catholic Social Teaching

**Family and Community** – To work together, seeking the common good. We believe people have a right and a duty to participate in society, seeking together the common good and well-being of all, especially those in our society who are in most need.

"Local individuals and groups can make a real difference. They are able to instill a greater sense of responsibility, a strong sense of community, a readiness to protect others, a spirit of creativity and a deep love for the land." (Pope Francis – *Laudato Si*).

# Does the past change the present? Year 2: Knowledge and Skills

## Core Subjects

### English

#### Science Fiction-

As we explore our text, children will identify how science fiction is used to entertain and to speculate about the future. We will use this story to help develop our own science fiction narrative about a time travelling machine.

- Apostrophes for possession
- Adjectives
- Verb tense forms
- Progressive form of verbs in the past and present tense.
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#### Report

Children will write a historical report showcasing their knowledge from their local history study. Children will write about what Erdington was like in the past and how it has changed.

- Capital letters, full stops, question marks and exclamation marks to demarcate sentences.
- Four sentence types- statement, command, question, exclamation.

### Science

#### **Living things and their habitats**

Children will:

- explore and compare differences between things that are living, dead and never alive.
- identify that most living things live in habitats to which they are suited.
- describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. (revisiting)
- identify and name a variety of plants and animals in their habitats, including micro-habitats.

## Foundation Subjects

### History and Geography

History – Local history study

- Recount changes in my own life over time.
- Develop an awareness of the past
- Identify similarities / differences between period
- Describe the differences between then and now.
- Use information to describe the past.
- Understand some ways we find out about the past

### Art and Design and Design Technology

#### Art and Design – Texture

Children will design and create their own family crest.

- Draw ways of recording experiences.

### Computing

**Understand what algorithms are and how they are implemented.**

Children will:

- Create and debug simple programs.
- Predict the behaviour of simple programs.

# Does the past change the present? Year 2: Knowledge and Skills

## Core Subjects

### Maths

#### Measurement: Mass, Capacity & Temperature

- To choose and use appropriate standard units to estimate and mass (kg/g), temperature (°C) and capacity (l/ml).
- To compare and order mass, volume and capacity and record the results using <, > and =.

#### Geometry: Position & Direction

- To use mathematical vocabulary to describe position, direction and movement.
- To distinguish between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise & anticlockwise).
- To order and arrange combinations of mathematical objects in patterns and sequences.

#### Consolidation and preparation for Year 3

### RE

#### Pentecost

This unit is designed to develop the children's knowledge and understanding of the story of Pentecost and of the activity and presence of the Holy Spirit. The unit also focuses on the way Pentecost is celebrated in the Church and Confirmation being the Sacrament of the Holy Spirit. Children will:

- Know the story of Pentecost and understand that the Holy Spirit was the promised gift of Jesus.
- Recognise the role of the Holy Spirit in the lives of Christians today.
- Recognise that Confirmation is a celebration of the gift of the Holy Spirit.

#### The Mass

This unit is designed to develop children's understanding of the structure of the Mass and what is taking place. The focus will be on seeing Christ present when we gather, in the Word and in the Eucharist.

Children will:

- Have an understanding of the sequence of the Mass and of the meaning of some of the words and actions.
- Understand some reasons why the Mass is an important celebration for the Church.
- Be able to join in important responses during the Mass.

## Foundation Subjects

### P.E.

#### Run, Jump, Throw

- Improve running and jumping movements, work for sustained periods of time.
- Reflect on activities and make connections between a healthy active lifestyle.
- Experience and improve on jumping for distance and height.

#### Competitive Multiskills

- Bowling, batting and team fielding.
- Jumping for distance and height.
- Dribbling and passing balls.
- Basic net game rules and skills.

### Peacemakers

#### Peaceful Communities

During Peacemakers sessions, children will be discussing:

- Laudato Si
- Parish and refugee week.
- Money Week.
- Sports Day.