



## Impact

### By the end of this unit children will...

Throughout history, within and beyond living memory, children will learn the causes and effects of major events. They will learn how shared events can bring communities together and unify them. With this, they will explore how the Common Good is brought about through the unification and building up of the whole of society, not just meeting the needs of individuals. Through the greatest commandment of love of God and love of neighbour, Year 2 will develop an understanding of how each of us has a responsibility to others within and beyond our immediate communities.

## Intent

... it is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become “builders of a new humanity” (Pope Francis).

Through the delivery of this unit of work, children will develop an understanding of the importance of being active members of society who work towards the Common Good for the whole of humanity.

## Building the Kingdom

**Big Question:** Does a shared experience unite society?

Further questions to explore:

What can we learn about society following a disaster?

Is a disaster always bad?

Where do we see the goodness in disasters?

## Catholic Social Teaching

**Solidarity and the Common Good:** Working together for the betterment of society, putting the needs of the community before the needs of the individual.

*“It is a firm and persevering determination to commit oneself to the common good; that is to say, to the good of all and each individual, because we are really responsible for all.” (Sollicitudo rei Socialis, 1987)*

# Does shared experience unite society? Year 2: Knowledge and Skills

## Core Subjects

### English

#### Story with a historical setting

*Vlad and the Great Fire of London* by Kate Cunningham

Children will be writing short stories set in 1666 during the Great Fire of London, demonstrating both their literacy skills and their historical knowledge. They will be using and applying all the features of narrative writing.

- Commas in a list
- Conjunctions for subordination
- Word class – including adjectives, nouns, verbs and adverbs
- Progressive form of verbs in the past and present tense.

#### Recount

Children will be able to write in the correct tense in order to retell events. They will be able to tell other children about the Great Fire of London immersion day

- Capital letters, full stops, question marks and exclamation marks to demarcate sentences.
- Conjunctions for subordination
- Verbs to show passage of time

### Science

#### **Materials**

Children will look at materials and their properties. They will learn about different scientists who have developed new materials in the past such as John Dunlop and Charles Macintosh. We will discuss what impact these scientists and their materials have made on society and whether life has changed thanks to these new discoveries and inventions

Pupils will be taught to:

- distinguish between an object and the material from which it is made
- identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- describe the simple physical properties of a variety of everyday materials
- compare and group together a variety of everyday materials on the basis of their simple physical properties

## Foundation Subjects

### History and Geography

#### History

Children will know about events beyond living memory.

- To use a timeline to place important events.
- To look at evidence to give and explain reasons why people in the past may have acted in the way they did.
- To choose and use parts of stories and other sources to show understanding.

### Art and Design and Design Technology

#### Design and Technology

Children will design and evaluate their own Pudding Lane.

- To measure, mark out, cut and shape materials and components.
- To assemble, join and combine materials and components.
- To talk about their design ideas and what they are making.
- To make simple judgements about their products and ideas against design criteria.

Children will be making and baking their own loaves of bread.

- To know how to prepare simple dishes safely and hygienically.
- To use techniques such as kneading, rolling and shaping.

### Music

Children will be **exploring improvisation**.

How does music teach us about looking after our planet?

# Does shared experience unite society? Year 2: Knowledge and Skills

## Core Subjects

### Maths

#### Measurement: Length & Height

- To choose and use appropriate standard units to estimate and measure length and height in any direction (m/cm).
- To compare and order lengths and record the results using  $<$ ,  $>$  and  $=$ .

#### Mass, capacity and temperature

- To choose and use appropriate standard units to estimate and mass (kg/g), temperature ( $^{\circ}$ C) and capacity (l/ml).
- To compare and order mass, volume and capacity record the results using  $<$ ,  $>$  and  $=$ .

### RE

#### Lent

This unit is designed to develop children's knowledge and understand of the Season of Lent and the importance of the theme of forgiveness during this time. Children will:

- Know the importance of Jesus' teaching about forgiveness.
- Be able to express the difficulties associated with being a forgiving person.
- Start to understand how we experience forgiveness through the Sacrament of Reconciliation.

#### Holy Week

This unit is designed to develop the children's knowledge and understanding of the events of Holy Week. Children will:

- Know the sequence of events of Holy Week.
- Think of reasons why Christians praise and thank Jesus today.
- Understand something of the words and actions of Jesus at the Last Supper and reflect on his suffering and death.

## Foundation Subjects

### P.E.

#### Indoor PE

##### Dance

- Develop body management through a range of floor exercises.
- Use core strength to link recognised gymnastics elements.
- Attempt to use rhythm while performing a sequence.

##### Outdoor PE

##### Attack, Defend, Shoot

- Select and apply a small range of simple tactics.
- Recognise good quality in self and others.
- Work with others to build basic attacking play.

### Peacemakers

#### Peaceful Behaviours and Actions

During Peacemakers sessions, children will be discussing:

- What is anxiety?
- International Women's Day.
- What is blaming language and is this appropriate?
- Ways in which we can deal with falling out with friends.
- ASC awareness.