



Impact

By the end of this unit children will...

Children in Year two will learn that throughout the world the children do not have a readily accessible food and water source as they explore the thought that “The world has enough for everyone’s need, but not everyone’s greed” (Mahatma Gandhi).

As we delve deeper into our big question “Is there enough for everyone?” we will work around the theme of stewardship and looking after the resources provided by the earth and what we can do to ensure that those who are most vulnerable in our local and wider world are also receiving their needs. Pope St John XXIII said that “Whereas the standard of living is high [for some], [others] are subject to extreme poverty”. Children will reflect upon what they have been blessed with in their lives and what they can do to help raise awareness for helping those who have little, the most vulnerable in our society.

Intent

... it is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become “builders of a new humanity” (Pope Francis).

Through the delivery of this unit of work children will develop a clearer understanding of the importance of why we need to care for the world we live in, to protect it for future generations and to ensure that we are providing for all people.

Building the Kingdom

Big Question: Is there enough for everyone?

Further questions to explore:

Why do some suffer from famine and drought while others throw away food?

How am I responsible for ensuring others have their right to food and water?

Catholic Social Teaching

Option for the poor and vulnerable: put the needs of the poor and the most vulnerable first. As divisions between the rich and the poor increase we are called Matthew 25 31-46 calls on us to act and stand up for those who are without. “The bread which you do not use is the bread of the hungry; the garment hanging in your wardrobe is the garment of the one who is naked; the shoes that you do not wear are the shoes of the one who is barefoot. The acts of charity that you do not perform are so many injustices that you commit.” (St Basil the Great)

Is there enough for everyone? Year 2: Knowledge and Skills

Core Subjects

English

During this topic, pupils will write a ...

Diary entry to raise awareness of the lack of clean water in developing countries for KS1 children, inspired by *The Water Princess* by Susan Verde.

Formal letter to raise awareness of the need to support the poor and vulnerable in our society, to be sent to the manager of Heron Foods, inspired by *It's a No Money Day* by Kate Milner.

SPaG focus: past tense; adjectives; expanded noun phrases; conjunctions; exclamation and question sentences; apostrophes for contraction.

Spelling: the /ai/ sound spelt 'y' at the end of words; adding -es to nouns and verbs ending in 'y'; adding -ed to words ending in 'y'; adding -er and -est to words ending in 'y'; adding -ing to words ending in 'e'.

In **Phonics**, children will read aloud books closely matched to their phonic knowledge, sounding out unfamiliar words accurately.

In **Guided Reading**, pupils will be studying a range of fiction texts, exploring them through VIPERS (vocabulary, inference, prediction, explanation, retrieval, summarising and sequencing).

Science

Plants

Children will:

- observe and describe how seeds and bulbs grow into mature plants.
- find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

We will be planting seeds and bulbs ready to be harvested in the Summer term. This will allow the children to observe changes in the plants and understand what these seeds and bulbs need in order to grow.

Foundation Subjects

History and Geography

Geography

Children will look at where food grows and why it grows there

- To compare the physical features of UK and a non-European country where food is produced
- To have locational knowledge about individual places and environments in the local area, the UK and the wider world.
- To ask a series of questions about places and environments.

Art and Design and Design Technology

Art and Design

Children will create work in the style of Arcimboldo (Paint)

- To begin to describe colours by objects – 'raspberry pink, sunshine yellow'
- To make as many tones of one colour as possible using primary colours and white.
- To darken colours without using black
- To mix colours to match those of the natural world – colours that might have a less defined name

Design and Technology

Children will understand where food comes from.

- To know that all food comes from plants or animals
- To know that food has to be farmed grown elsewhere or caught

Children will use the basic principles of a healthy and varied diet to prepare dishes

- To know that everyone should eat at least five portions of fruit and vegetables every day
- To know how to prepare simple dishes safely and hygienically

Music

Children will listen to high quality music (Traditional music of Burkina Faso)

- To identify layers of sounds
- To identify higher & lower sounds. Identify steps, leaps & repeated notes

Computing

IT Around Us – Children will develop their understanding of what information technology is and will begin to identify examples.

Is there enough for everyone? Year 2: Knowledge and Skills

Core Subjects

Maths

Number: Multiplication and Division

- To recall and use multiplication and division facts for the 2, 5 and 10 times tables.
- To calculate mathematical statements for multiplication and division, write them using the multiplication (\times), division (\div) and equals (=) sign.
- To solve problems involving multiplication and division.
- To show that multiplication of two numbers is commutative.
- To show that the division of two numbers is not commutative.

Measurement: Length and height

- To choose and use appropriate standard units to estimate and measure length and height in any direction (m/cm).
- To compare and order lengths and record the results using $<$, $>$ and $=$.

Measurement: Mass, capacity and temperature

- To choose and use appropriate standard units to estimate and mass (kg/g), temperature ($^{\circ}\text{C}$) and capacity (l/ml).
- To compare and order mass, volume and capacity and record the results using $<$, $>$ and $=$.

RE

Special Celebrations

This unit is designed to develop children's understanding of the Liturgical year as a celebration of the life of Christ. The children will also learn about Baptism and Marriages as special sacramental celebrations. Children will:

- Know the Seasons of the Liturgical Year and be able to describe some of the customs and symbols associated with them.
- Know that the Sacraments are special celebrations and identify some of the rituals that take place in Baptism and Marriage.

Foundation Subjects

P.E.

Hit, catch and run

- To develop hitting skills with a variety of bats.
- Practice feeding/bowling skills.
- Hit and run to score points in games.

Gymnastics

- Develop body management through a range of floor exercises.
- Use core strength to link recognised gymnastics elements.
- Attempt to use rhythm while performing a sequence.

Peacemakers

Peaceful Choices

During our Peacemakers sessions, children will be:

- tolerance of other faiths in Multi-Faith Week.
- knowing what it means to be a good listener.
- exploring peer pressure.
- thinking about how to talk to our friends.
- looking at e-safety.