

## Is there enough for everyone?



### Impact

#### By the end of this unit children will...

Children in Year two will learn that throughout the world the children do not have a readily accessible food and water source as they explore the thought that “The world has enough for everyone’s need, but not everyone’s greed” (Mahatma Gandhi).

As we delve deeper into our big question “Is there enough for everyone?” we will work around the theme of stewardship and looking after the resources provided by the earth and what we can do to ensure that those who are most vulnerable in our local and wider world are also receiving their needs. Pope St John XXIII said that “Whereas the standard of living is high [for some], [others] are subject to extreme poverty”. Children will reflect upon what they have been blessed with in their lives and what they can do to help raise awareness for helping those who have little, the most vulnerable in our society.

### Intent

... it is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become “builders of a new humanity” (Pope Francis).

Through the delivery of this unit of work children will develop a clearer understanding of the importance of why we need to care for the world we live in, to protect it for future generations and to ensure that we are providing for all people.

### Building the Kingdom

**Big Question:** Is there enough for everyone?

Further questions to explore:

Why do some suffer from famine and drought while others throw away food?

How am I responsible for ensuring others have their right to food and water?

### Catholic Social Teaching

**Option for the poor and vulnerable:** put the needs of the poor and the most vulnerable first. As divisions between the rich and the poor increase we are called Matthew 25 31-46 calls on us to act and stand up for those who are without. “The bread which you do not use is the bread of the hungry; the garment hanging in your wardrobe is the garment of the one who is naked; the shoes that you do not wear are the shoes of the one who is barefoot. The acts of charity that you do not perform are so many injustices that you commit.” (St Basil the Great)

# Is there enough for everyone? Year 2: Knowledge and Skills

## Core Subjects

### English

#### Diary writing *The Water Princess by Susan Verde*

Children will be writing diary entries using the features of this genre of writing and demonstrating their understanding of the life of children who live in Burkina Faso, West Africa.

- Exclamation sentence types
- Apostrophes for contraction
- Past tense
- Adjectives and expanded noun phrase
- Conjunctions for co-ordination
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#### Persuasive letter writing.

Children will use this story as basis from which to write letters to COSTA Coffee explaining why it is our responsibility to donate their food to local shelters/ food banks/ kitchens to help those who are most vulnerable in our society.

- To use conjunctions for subordination
- To use persuasive and emotive language
- Question marks to demarcate question sentences

### Science

#### Plants

Children will:

- observe and describe how seeds and bulbs grow into mature plants.
- find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

We will be planting seeds ready to be harvested in the Summer term. This will allow the children to observe changes in the plants and understand what these seeds and bulbs need in order to grow.

## Foundation Subjects

### History and Geography

#### Geography

Children will look at where food grows and why it grows there

- To compare the physical features of UK and a non-European country where food is produced
- To have locational knowledge about individual places and environments in the local area, the UK and the wider world.
- To ask a series of questions about places and environments.

### Art and Design and Design Technology

#### Design and Technology

Children will understand where food comes from.

- To know that all food comes from plants or animals
- To know that food has to be farmed grown elsewhere or caught

Children will use the basic principles of a healthy and varied diet to prepare dishes

- To know that everyone should eat at least five portions of fruit and vegetables every day
- To know how to prepare simple dishes safely and hygienically

### Computing

#### Digital Photography

- Recognise that different devices can be used to capture photographs and will gain experience editing, and improving photos.
- Use knowledge to recognise that images they see may not be real

# Is there enough for everyone? Year 2: Knowledge and Skills

## Core Subjects

### Maths

#### Number: Multiplication

- To recall and use multiplication facts for the 2,5 and 10 times tables.
- To calculate mathematical statements for multiplication and write them using the multiplication (x) and equals (=) sign.
- To solve problems involving multiplication.
- To show that multiplication of two numbers is commutative.

### RE

#### Parables/Miracles

This unit is designed to develop the children's understanding of Jesus's parables and miracles. Children will:

- Know a range of parables and miracles and understand Jesus's qualities as a healer and teacher.
- Know that the Church carries on Jesus's work of healing through the Sacrament of the Sick.

## Foundation Subjects

### P.E.

#### Hit, catch and run

- To develop hitting skills with a variety of bats.
- Practice feeding/bowling skills.
- Hit and run to score points in games.

#### OAA

- To follow simple instructions to complete a trail
- To find matching symbols
- To copy and create a hoop dance
- To work with a partner to complete a hoop challenge
- To recognise a drawn symbol as a real object, e.g square = ball
- To use decision making skills to hide equipment

### Peacemakers

#### Peaceful Choices

During our Peacemakers sessions, children will be:

- tolerance of other faiths in Multi-Faith Week.
- knowing what it means to be a good listener.
- exploring peer pressure.
- thinking about how to talk to our friends.
- looking at e-safety.