

Actions speak louder than words; let your words teach and your actions speak.

Anthony of Padua

## Impact

### By the end of this unit children will...

Children in Year Two will develop a chronological understanding of significant individuals of the past, who they are and why they acted in the way they did. As they reflect upon what it is that makes someone a hero or heroine, they will come to understand that each person is given a mission by God, as St John Henry Newman said, "I am created to do something for which no one else is created; I have a place in God's counsels, in God's world, which no one else has". Each one of us is called to do good and to make this world a better place. Through their historical enquiry Year Two will explore different individuals of the past and develop an understanding of why people acted in the way they did, how their actions have made the world a place "for the honour of God" (Vatican II). They will learn that through their actions, these significant individuals showed their responsibility in ensuring that all people live a life of dignity.

## Intent

... it is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become "builders of a new humanity" (Pope Francis). Through the delivery of this unit of work, children will develop an understanding of how significant individuals of the past were active members of society who exercised the rights and responsibilities and ensured that the rights of others in society were met.

## Building the Kingdom

**BIG QUESTION:** What makes a hero or heroine?

Further questions to explore:

Do heroes and heroines make a change on the future?

Have we learned from our heroes and heroines?

How can we be like our heroes and heroines?

## Catholic Social Teaching

**Right and responsibilities** – Each person has the right to dignity of life. With this, we are all responsible to ensure that the right to dignity of life is met for each individual. "A well-ordered human society requires that people recognize and observe their mutual rights and duties. It also demands that each contribute generously to the establishment of a civic order in which rights and duties are more sincerely and effectively acknowledged and fulfilled." (Saint John XXIII, *Pacem in Terris*, 31)

# What makes a hero or heroine? Year 2: Knowledge and Skills

## Core Subjects

### English

#### Fiction – Traditional Tales

Children will read and explore the traditional tale *Cinderella*. We explore alternative versions of this traditional tale and children will write their own ending of this traditional tale with their own hero or heroine. Children will use the features of a traditional tale to write an entertaining narrative.

- Past tense verbs
- Word class – including adjectives and nouns
- Full stops and capital letters
- Statement sentence

#### Non-Fiction – Biography

Children will write a factual biography on the hero/heroine that they democratically vote for as being the most influential.

- Past tense verbs
- Nouns
- Capital letters for proper nouns
- Apostrophe for possession

### Science

#### Uses of Everyday Materials

Children will look at materials and their properties. They will learn more about different scientists who have developed new materials in the past such as John Dunlop and Charles Macintosh. We will discuss what impact these scientists and their materials have made on society and whether life has changed thanks to these new discoveries and inventions.

## Foundation Subjects

### History and Geography

#### History – To know about significant people of the past

Children will explore the lives of a variety of significant people of the past, when and where they lived, what they did and why they did this.

- Understand and use common words and phrases relating to the passing of time.
- Understand how to put people, events and objects in order of when they happened.
- Look at evidence to give and explain reasons why people in the past may have acted in the way they did.

### Art and Design and Design Technology

#### Art and Design

Children will explore artists of history with a particular focus on the work of Andy Warhol, focusing on

- Create order, symmetry, irregularity
- Talk simply about own work and that of other artists – Andy Warhol

### Music

#### Listen to high quality music.

Children will have opportunity to listen and respond to high quality composers of the past.

**Listen and respond** - Recognise changes in mood and character.

### Computing

**Collecting, Organising and Presenting Data IT:** Create, organise, store, manipulate and retrieve digital content.

# What makes a hero or heroine? Year 2: Knowledge and Skills

## Core Subjects

### Maths

#### Number: Place Value

- To read and write numbers to at least 100 in numerals and words.
- To recognise the place value of each digit in a 2-digit number.
- To identify, represent and estimate numbers.
- To compare and order numbers using  $<$ ,  $>$  and  $=$ .
- To count in steps of 2, 3 and 5 from 0, and in tens from any number, forwards and backwards.

#### Number: Addition & Subtraction

- To recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.
- To add and subtract numbers including: 2-digit and ones, 2-digit and tens, two 2-digit and three 1-digit (addition only).
- Show that addition of two numbers is commutative and subtraction of two numbers is not.
- Solve problems with addition and subtraction.
- To recognise and use the inverse relationship between addition and subtraction to check calculations and find missing numbers.

### RE

#### Old Testament Stories and Prayers

This unit is designed to give children some insight into the stories and the characters of the Old Testament. It will also introduce them to important images of God found in the scriptures. Children will:

- Know that there are 2 parts to the Bible.
- Know stories about different people in the Old Testament who were called into friendship with God.
- Recognise that psalms are special songs to praise and thank God.
- Understand that in the Old Testament we can discover some important images of God for Christians today.

#### Sharing in the Life of Jesus: Mary, the Disciples, Saints and Us

This unit is designed to extend the children's knowledge and understanding of the life of Mary, Jesus and the call of the disciples. They will also learn about some saints who have responded to the call of Jesus. Children will:

- Know important stories from the New Testament about the life of Jesus, Mary and the call of the disciples.
- Know that the Rosary is a special form of Christian prayer.
- Know about the example of saints and important events in their lives.
- Understand and take part in a moment of stillness and prayer.

## Foundation Subjects

### P.E.

#### Indoor PE ( )

#### Gymnastics

- Describe and explain how performers can transition and link gymnastic elements.
- Perform with control and consistency, basic actions at different speeds and on different levels.
- Challenge themselves to develop strength and flexibility.
- Create and perform a simple sequence.

#### Outdoor ( )

#### Attack, Defend, Shoot

- Send and receive a ball using feet.
- Refine ways to control bodies and range of equipment.
- Recall and link combinations of skills (dribbling and passing).

### Peacemakers

#### Inner Peace

During Peacemakers sessions, children will be discussing:

- What do we need in our lives?
- What are our rights and responsibilities?
- World Peace Day.
- How to make decisions.
- How to cope in tricky situations.