

"...A community needs a soul if it is to become a true home for human beings. You, the people must give it this soul."

John Paul II



Impact

By the end of this unit children will...

...learn, through the Catholic Social Teachings of Community and Participation, to celebrate each person's uniqueness and to develop tolerance and harmony by showing an appreciation of and respect for their own and other cultures across the UK.

They will develop their understanding by investigating the United Kingdom and thinking about what unites our kingdom and brings our community together as one.

Children will further develop their knowledge of and look at the union between the four countries of the UK (England, Northern Ireland, Scotland and Wales). Through the explorations of Travelling Ted, children will look more closely at each of these countries and their capital cities. They will use maps, globes and atlases to describe similarities and differences between the human and physical geography of these areas.

Intent

... it is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become "builders of a new humanity" (Pope Francis).

... through promoting basic British values, children will understand the importance of respect so that they are fully prepared for life in modern Britain.

Building the Kingdom

Big Question:

What makes the UK special?

Further questions to explore:

Where is special to you?

Why is the UK special to you?

What does union mean?

Catholic Social Teaching

Family, Community and Participation

We are not created by God to live alone. Living in community is an essential expression of who we are. But community does not happen – it is something that men and women must work together to develop.

"Just as each of our bodies has several parts and each part has a separate function, so all of us, in union with Christ, form one body, and as parts of it we belong to each other."
Paul's Letter to the Romans.

What unites our Kingdom? Knowledge and Skills

Core Subjects

English

Reading: Comprehension: Throughout this unit, pupils will be taught to develop pleasure in reading.

Word Level:

- Apply phonic knowledge and skills to decode
- Respond speedily with the correct sound to graphemes for all 40+ phonemes

Writing:

- Sequence sentences to form short narratives
- Re-read what they have written to check it makes sense

SPAG:

- Punctuate sentences with a capital letter and a full stop or a question mark or an exclamation mark.
- Use capital letters for proper nouns
- Use adjectives to describe
- Spell using suffixes

Science

Plants: Working along side Roots to Fruits we will continue our learning of plants.

- Label parts of a plant
- Name common garden and wild plants
- Identify evergreen and deciduous trees

Seasonal changes: During their time in the Forest Area, children will keep records of how plants have changed over time, e.g. the leaves falling off trees and buds opening; and compare and contrast what they found out about different plants.

Foundation Subjects

History and Geography

Geography:

- Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.
- Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom.
- Use basic geographical vocabulary to refer to physical and human features.
- Use world maps, atlases and globes to identify the United Kingdom and its countries.

Art and Design and Design Technology

Design Technology:

- Know that all food comes from plants or animals
- Know that food has to be farmed, grown elsewhere or caught
- Know how to name and sort foods into five groups and that everyone should eat at least five portions of fruit or vegetables every day
- Prepare simple dishes safely and hygienically
- Use techniques such as cutting, peeling and grating

Music

Children will develop their understanding of rhythm, beat and volume.

Computing

Digital Painting

What unites our Kingdom? Knowledge and Skills

Core Subjects

Maths

Multiplication and division:

- Count in multiples of twos, fives and tens.
- Solve one step problems involving multiplication and division.

Fractions:

- Recognise, find and name a half as one of two equal parts of an object, shape or quantity.
- Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

RE

Easter: Children will know that Easter celebrates the Resurrection of Jesus from the dead and will know the story of the women finding the empty tomb. They will be able to identify and explain the significance and symbolism of the Easter candle. They will also know that after the Resurrection the disciples told people about what they had seen.

Jesus Healer and Teacher: Children will understand that Jesus taught people about God and how they should live through stories called parables, and that he performed miracles that healed people. They will also know some of the parables that Jesus told and will be able to explain what he is teaching us through them.

Pentecost: Children will understand that the Holy Spirit is God and that Jesus promised to send the Holy Spirit when he went back to heaven. They will know the story of Pentecost and be able to describe how the disciples changed after receiving the Holy Spirit. They will also be able to identify and explain some of the symbols associated with the Holy Spirit.

Foundation Subjects

P.E.

Attack, Defend and Shoot:

- Practice throwing at targets accurately
- Explain and show ways that a bean bag/ ball can be passed to a partner
- Recognise ways that a pass can be intercepted

OAA

- Follow simple instructions
- Recall, recognise and remember two or three symbols
- Take part in competitive races

Peacemakers

Peaceful Mind and Body

During Peacemakers sessions, children will:

- Learn to meditate
- Celebrate the King's coronation
- Learn about good mental health during Mental Health Awareness Week