

Y1

Are humans called to love?



“So God created man in his own image, in the image of God he created him; male and female he created them.” Genesis 1:27



Essential Knowledge

By the end of this unit children will know...

... about significant people in history. They will learn how these individuals, through their loving actions, have brought communities together. With this, they will explore how living rightly and loving one another is witnessed through looking at the actions of significant individuals in history and will relate this to their own lives.

Through the greatest commandment of love of God and love of neighbour, Year 1 will develop an understanding of how Jesus loves us all very much and shows us how to love one another.

Catholic Social Teaching

... it is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become “builders of a new humanity” (Pope Francis).

Through the delivery of this unit of work children will develop an understanding of the importance of being active members of society who work towards the Common Good for the whole of humanity.

Building the Kingdom

Big Question:

Is man called to love?

Further questions to explore - How have others shown love through their words and actions?

How can we show love through our words and actions?

Catholic Social Teaching

Rights and Responsibilities

Every person has a fundamental right to life. It is this right that makes all other rights possible. Everyone has the right to food, health care, housing, education and employment. We all need to strive to secure and respect these rights for others both locally and globally.

Option for the poor and vulnerable

As Catholics we need to put the needs of the poor and vulnerable first. As stated in Matthew 25: 34-40, “What you do for the least among you, you do for Jesus. “

Are humans called to love? Year 1: Knowledge and Skills

Core Subjects:

Foundation Subjects

English

During this topic, pupils will read 'Little Red Riding Hood' and 'Rosa Parks'.

Reading:

Comprehension: Throughout this unit, pupils will be taught to develop pleasure in reading.

Word Level:

- Apply phonic knowledge and skills to decode
- Respond speedily with the correct sound to graphemes for all 40+ phonemes

Writing: Through writing a story and a historical recount, pupils will:

- Discuss what they have written with the teacher.
- Sequence sentences to form short narratives.

SPAG:

- Leave spaces between **words**
- Punctuate **sentences** with a **capital letter**, **full stop**, **question mark** and **exclamation mark**.
- Capital letters for place names and the names of people
- Use 'and' to join words.

History

History: To understand the lives of significant people in history.

- Pupils will look at books and pictures (eye-witness accounts, photos, artefacts and internet) to find out about the significant individuals in the past who have contributed to national and international achievements.
- Pupils will use a timeline to order important events.

Art and Design and Design Technology

Art:

Through drawing portraits, pupils will:

- Experiments with a variety of media; pencils, rubbers, crayons, pastels, charcoal, chalk
- Use line and tone to represent things seen, remembered or observed

Science

Plants

- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- Identify and describe the basic structure of a variety of common flowering plants, including trees.

Music

- Children will listen to and respond to music from some of the world's most significant composers e.g. Beethoven and Mozart.

Computing

Technology around us:

- To know how to use technology safely and responsibly
- To use technology purposefully.

Are humans called to love?: Knowledge and Skills

Core Subjects:

Foundation Subjects

Maths

Place Value:

- Count to 50 forwards and backwards from 0, 1 or any number.
- Count, read and write numbers to 50 in numerals.
- Given a number, identify one more or one less.
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.
- Count in multiples of twos, fives and tens.

Length and height:

- Compare lengths and heights and measure using objects.

Mass and volume:

- Understand the words volume and mass and be able to compare them.

PE

Dance:

- Respond to a range of stimuli and types of music
- Explore space, direction, levels and speeds
- Experiment creating actions
- Perform movements with different body parts

Hit, Catch, Run:

- Hit objects with a hand or bat
- Track and retrieve a rolling ball
- Throw and catch a variety of balls and objects

RE

Lent:

- Know that Lent is a special season in the Church's year when we try to change and grow to be more like Jesus by following his example more closely.
- Know some of the sayings of Jesus and identify some ways of applying them to real life situations.
- Know that Jesus, in his words and action, gave people a chance to change, and that Lent is a special time when we too are given that same chance.

Holy Week:

- Know the names and sequence of the important events of Holy Week, and be able to describe most of what happened on each occasion.
- Empathise with the characters in the story and begin to understand the importance of the events for Christians today.

Peacemakers

Peaceful Actions and Behaviours:

During Peacemakers sessions, children will:

- Show an understanding of the consequences of their behaviour and actions.
- Accept responsibility for their behaviour, show initiative and understand how they can contribute positively to their lives of those living and working in the locality of the school and to society more widely.