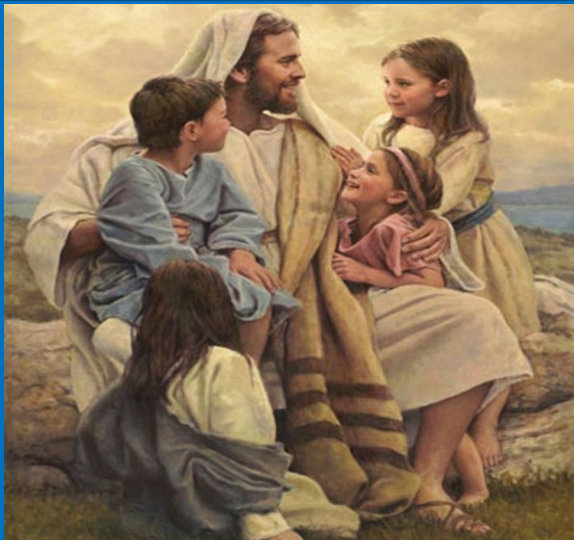


Y1

Where do I come from?



So God created man in his own image, in the image of God he created him; male and female he created them. Genesis 1:27.



Impact

By the end of this unit children will...

...come to an understanding that, "The dignity of the human person is rooted in their creation in the image and likeness of God." *Catechism of the Catholic Church*, #1700.

Children will know that solidarity is the linking together of all human beings, of every nation, race and belief. It is the bond that, through the life of Jesus as God and man, links all human beings with God.

Through learning about the human body, children will recognise God in every individual person and will recognise every individual in God. They will be able to draw and label parts of their body and describe each of the five senses.

Children will also think about where they come from in terms of their locality in the local area. Children will explore their local area using first hand observation to enhance their local awareness along with developing essential map and fieldwork skills.

Intent

... it is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become "builders of a new humanity" (Pope Francis).

Through the delivery of this unit of work children will develop an understanding of the importance of showing solidarity and to work towards the Common Good for the whole of humanity.

Building the Kingdom

Big Question:

Where do I come from?

Further questions to explore:

Who is my family?

What makes us special?

How are we the same? How are we different?

Why is my local area important to me?

Catholic Social Teaching

Solidarity

Solidarity is about valuing our fellow human beings and respecting who they are as individuals.

We are all one family in the world. Building a community that empowers everyone to attain their full potential through each of us respecting each other's dignity, rights and responsibilities makes the world a better place to live.

Saint John Paul II - Sollicitudo rei socialis

Where do I come from? Knowledge and Skills

Core Subjects

English

Reading: Children will apply phonic knowledge and skills to decode words. When reading, children will respond speedily with the correct sound to graphemes. Children will develop a pleasure for reading by listening to and discussing poems, stories and non-fiction.

Writing: Labels, lists and captions: Through reading 'My Amazing Body' by Ruth Martin the children will learn to label body parts. After completing their fieldwork and observations of the school, the children will label a diagram of the school grounds. After completing their fieldwork and observations of Erdington, the children will caption pictures of landmarks in Erdington. Through reading 'Travis the Travelling Toucan: Birmingham' by Rachel Hudson the children will write a list of the places that Travis travelled.

Stories with predictable phrases: Using the text 'Night Night Birmingham' by Katherine Sully, children will write their own simple descriptive sentences based on this story. Children will write sentences by: saying out loud what they are going to write about, composing a sentence orally, writing the sentences and then re-reading what they have written to check that it makes sense.

SPAG: Children will spell words containing each of the 40+ phonemes already taught, common exception words and the days of the week. They will learn to leave spaces between words and will begin to punctuate sentences using capital letters and full stops.

Science

Animals, including humans:

- Children will identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
- They will identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.

Working scientifically:

Pupils might work scientifically by: collecting data (eg. eye colour, height and arm span) and recording in a table. Children will then use this data to answer questions eg. finding a link between height and arm span.

Foundation Subjects

History and Geography

Geography: Local Geography

- Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.
- Use compass directions and locational and directional language [e.g. near and far; left and right], to describe the location of features and routes on a map.
- Use aerial photographs to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.

Art and Design and Design Technology

Art: - Through looking at the work of artist Andy Warhol (Pop Art), children will develop a wide range of art and design techniques by:

- Ensuring they know the names of all the colours.
- Extending the variety of drawing tools.
- Ensuring sensitivity and visual awareness when observing anatomy. Children will produce accurate drawings of people.

Music

Children will use their voices expressively and creatively by singing songs and speaking chants and rhymes (linked to body parts).

Computing

Children will learn to log-on to the computer network with their own password followed by logging into their BGfL / Launchpad 365 account.

They will then create a JIT5 Mix that uses a combination of 'Write' and 'Paint' software to produce a piece of work entitled 'All about Me'.

Where do I come from? Knowledge and Skills

Core Subjects

Maths

Place Value:

- Count to 10, forwards and backwards, beginning with 0 or 1, or from any given number.
- Count, read and write numbers to 10 in numerals and words.
- Given a number, identify one more or one less.
- Identify and represent numbers using objects and pictorial representations.

RE

Creation:

- Children will recognise different parts of God's Creation and be able to show appreciation for it.
- They will know and be able to sequence the story of creation.
- Children will know the story of St. Francis of Assisi.

Families and celebrations:

- To describe celebrations in which they have been involved at home or in school and to identify celebrations as an important part of family life.
- To understand that Mass is an important celebration for God's family and will be able to describe the different words, actions and gestures that take place.

Foundation Subjects

P.E.

Gymnastics:

- Identify and use simple gymnastics actions and shapes.
- Apply basic strength to a range of gymnastics actions.
- Begin to carry basic apparatus such as mats and benches.
- To recognise like actions and link.
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Attack, Defend, Shoot:

- To practice basic movements including running, jumping, throwing and catching.
- To begin to engage in competitive activities.
- To experience opportunities to improve agility, balance and coordination.

Peacemakers

Inner Peace:

During Peacemakers sessions, children will be:

- Discussing and describing their feelings.
- Learning to affirm others and accept affirmation for themselves.
- Celebrating World Peace Day.
- Praying the Rosary.