

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£5995
Total amount allocated for 2020/21	£19605
How much (if any) do you intend to carry over from this total fund into 2021/22?	£6212
Total amount allocated for 2021/22	£19570
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£25782

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022</p> <p>Please see note above</p>	69%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	47%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	98%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: 8.3%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Least active group to be targeted during extracurricular periods, firstly at lunchtime, with this moving to afterschool once it is re-established.	<p>Pupil voice with least active to identify interests. Extracurricular activity to be offered according to outcome.</p> <p>Apprentice to complete active storytelling groups with children identified by Y3 teacher.</p>	£	<p>Least active actively targeted by play leaders during extracurricular provision. Extracurricular provision has shown an increased participation for least active children. PE Lead has ensured that all children have had the opportunity to take part and has specifically targeted children for festivals.</p> <p>Children engaged in group and completed intervention with apprentice. All children enjoyed the active learning and were able to actively join in with the descriptive storytelling.</p>	<p>Least active children to continue to be targeted for extracurricular periods with relation to point 2 of the School Development Priorities for 2022-23. Pupil Voice to support engagement through club choices.</p> <p>Storytelling extracurricular clubs to continue to be run. Least active children to be identified from Y2 and Y3 with relation to point 2 of the School Development Priorities for 2022-23</p>

PE Apprentice to provide structured activities to ensure 30 Active minutes being accessed by all children.	Structured activities to be offered during extracurricular time. Extracurricular clubs to be offered to all year groups, with attendees given equal opportunities.	£2150.80 Apprentice Wage	PE apprentice has provided structured activities which are accessible for all children. Extracurricular clubs have been offered to all year groups every half term, with PE Lead ensuring that all children are given equal opportunities.	PE Apprentice to continue to provide structured activities to ensure 60 Active minutes is accessed by all children with relation to point 7 of the School Development Priorities for 2022-23
Key indicator 2: The profile of PESSPA (Physical Education, school sport and physical activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation: 8.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE Lead to lead a Girl's Active afterschool club. Y5/6 girls to be targeted.	Autumn 1 – Y4/5/6 Girl's Active Club to be run. Spring 1 – Y5/6 Girl's to be targeted for Girl's Active Club. PE Lead and class teacher to identify least active. Pupil voice to identify interests.	£2150.80 Apprentice Wage	Girl's Active Club run by KSSP supporting confidence in physical education. All children who attended club went on to attend other extra-curricular clubs. Touch Rugby Club offered to girls in Y5/6. Least active girls targeted, and community links offered upon completion of the club. Children walked to Spring Lane to work with Erdington Rugby Club. PE Apprentice to support	PE Lead to continue to lead a Girl's Active afterschool club. Y3/4/5 girls to be targeted. Girls to be monitored to ensure that they are taking advantage of other opportunities. Club to continue 2022-23 with children having opportunity to in a festival with other schools.
Children to use British Values throughout their PE lessons	Teachers to ensure that they are using the language of British Values		Mutual respect being explicitly taught throughout curriculum time	Children to continue use British Values throughout their PE lessons with relation to point 6 of the

	throughout lessons, ensuring that mutual respect is explicit. Children need to be prepared for post-education by learning how to respect each other and by working together with others.		has transferred into extra-curricular provision, play leaders have supported the running of the activities however children have shown an understanding of mutual respect in the activities.	School Development Priorities for 2022-23. Pupil Voice to be completed to ensure that children can vocalise their learning.
Raise parental awareness of the importance of physical activity.	Due to current circumstances, this will continue to be raised through school's twitter account and weekly newsletter. This will be reviewed termly.		Twitter, Newsletter and ParentMail all raise parental awareness of the importance of physical activity on a weekly basis.	Continue to raise parental awareness of the importance of physical activity.
Sports Council to support raising awareness of PE across school.	PE Lead to set up Sports Council – newsletter advert 22/9/21 First meeting 10/11/21 Sports Council to provide support and snippets of news for newsletter and website.		Sports Council supported by raising awareness during assemblies, twitter, extra-curricular activities and by supporting events outside of school.	Sports Council to continue to raise awareness of PE across school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				16.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Current ECTs to attend virtual high quality PE CPD to ensure that lessons are consistently high quality across all key stages.</p> <p>New ECTs to attend NQT PE training as provided through KSSP package.</p> <p>Staff CPD to be reviewed by PE Lead and staff to attend virtually where possible. PE Hub to be renewed to support PE lessons.</p>	<p>ECT+1 to attend practical training (previously postponed due to Covid) 5/11/21</p> <p>PE Apprentice to support lessons to ensure high quality PE.</p> <p>Orienteering training for all class teachers – 15/12/21</p> <p>23/11/21 – Ready Set Ride training</p> <p>3/12/21 – Yoga and mindfulness training to be attended by EYFS staff</p>	<p>£750 KSSP Buy in</p> <p>£2150.8</p> <p>£280 Josh Jenner Ltd</p> <p>KSSP</p>	<p>ECT+1 attended practical training to support high quality lessons during curriculum. ECT+1 received CPD through Chance 2 Shine Cricket Club supporting knowledge of an unfamiliar sport.</p> <p>ECT's unable to attend training due to staffing.</p> <p>Orienteering Training has supported active learning across the curriculum. https://twitter.com/AbbeyPrimary/status/1549714201211310080 https://twitter.com/AbbeyPrimary/status/1494625296124891141 https://twitter.com/AbbeyPrimary/status/1549680771220344835</p> <p>Ready Set Ride has been implemented in reception by apprentice, supporting balance and gross motor skills.</p> <p>Training was cancelled.</p>	<p>PE Lead to continue to support CPD for ECT+1. PE Lead to identify areas of support with relation to point 8 of the School Development Priorities for 2022-23</p> <p>ECT's to attend High Quality PE training with KSSP 2022-23</p> <p>Staff voice regarding confidence, knowledge and skills to be reviewed by PE Lead.</p> <p>Ready Set Ride to follow the children through to Y1. New EYFS to have start initiative.</p>
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<p>PE Lead to continue to carry out PE learning walks to ensure that high quality PE is being taught and PE Lead can continue to develop her role as a middle leader.</p>	<p>30/11 or 7/12 – AfPE training to be attended by PE Lead</p> <p>PE Hub renewed 10/9/21 for 2 years</p> <p>PE Lead to identify year groups to complete a learning walk.</p> <p>PE Lead to feedback to staff and identify any training needs.</p>	<p>£115</p> <p>£910</p>	<p>Refresher training attended by PE Lead.</p> <p>All staff supported with planning to ensure sequential planning for curriculum lessons.</p> <p>Year groups identified through learning walk and targeted support provided with behaviour during lessons.</p>	<p>Membership to continue for legal guidance.</p> <p>PE Hub to be renewed to support PE lessons. PE Lead to complete learning walks to ensure that lessons are sequential.</p> <p>PE Lead to continue to carry out PE learning walks to ensure that high quality PE is being taught and PE Lead can continue to develop her role as a middle leader with relation to point 8 of the School Development Priorities for 2022-23</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: 34.6%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Additional achievements:</p> <p>New sports to be offered to engage children in physical activity.</p>	<p>KS2 Quidditch morning. All children in KS2 to be exposed to a new sport linked to a popular child’s book.</p> <p>Promotion of a love of reading – bringing books to life.</p>	<p>£750 KSSP buy in</p>	<p>Quidditch morning exposed KS2 to a new sport 7/9/22. Children received a positive experience which in turn developed an understanding of the rules of Quidditch. Quidditch is now a regular child-led activity during extra-curricular time. https://twitter.com/AbbeyPrima</p>	<p>Pupil Voice questionnaire to be completed by children, which will lead into extra-curricular opportunities being structured to ensure that offer is not narrow with relation to point 7 of the School Development Priorities</p>

<p>Pupil Voice questionnaire to be completed by children, which will lead into extra-curricular opportunities being structured to ensure that offer is not narrow.</p>	<p>Orienteering to be provided across the curriculum after training 15/12/21 – PE Lead to complete pupil voice in Spring 2.</p> <p>British Values – Rule of Law. Children to show and understanding of new rules and be able to vocalise the importance of following them. CT to explicitly discuss this throughout lessons.</p> <p>Children to be part of pupil voice, ensuring that they understand this is one of their British Values – Freedom of speech. Children to show that they have a democratic vote and understand why this is important, shaping their own extra-curricular offer.</p> <p>Sports Council to lead pupil voice in year groups, raising awareness of their role in school and supporting the implementation of British Values.</p>	<p>£1600</p>	<p>ry/status/1435883804426653696</p> <p>Orienteering implemented across school with all year groups experiencing active learning throughout the curriculum ..\..\2021-22 PE\Pupil Voice\Pupil Voice OAA.docx</p> <p>Children show an understanding of new rules and can vocalise these during extra-curricular sessions. https://twitter.com/AbbeyPrimary/status/1522557965991096322</p> <p>All children vote half termly on the new extra-curricular club that they want for the next half term. https://twitter.com/AbbeyPrimary/status/1526524175288086528 https://twitter.com/AbbeyPrimary/status/1526119162237669376</p> <p>As a result of pupil voice, School Council implemented each year group choosing their extra-curricular club, raising awareness of the importance of having a democratic vote.</p>	<p>for 2022-23</p> <p>Orienteering to continue to be used to support physical activity throughout the curriculum. With PE Lead to support teachers with consistent approach.</p> <p>British Values – Rule of Law. Children to continue to show and understanding of new rules and be able to vocalise the importance of following them. CT to explicitly discuss this throughout lessons. PE Lead to complete a pupil voice to ensure that children can vocalise their understanding.</p> <p>Children to continue to vote half termly for new extra-curricular club. Pupil Voice to be completed in Autumn 1 to gain interests of the children.</p>
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<p>Zoned areas to be reviewed to ensure that children are still being provided with structured activities. Apprentice to facilitate the zoned areas and ensure that they are appropriately equipped for Active 30 minutes</p>	<p>Play leaders to be trained with games by PE Lead. Play leader cards to be provided in order to support zoned areas. Play leader meeting to be held by PE Lead/Apprentice half termly to ensure activities are rotated.</p>	<p>£2150.80</p>	<p>All play leaders have received initial play leader training in November. Zoned areas were mapped out and play buckets purchased for each area. Play leaders have regular meetings with PE Lead or Apprentice to ensure that activities are rotated, and new ones have been introduced. https://twitter.com/AbbeyPrimary/status/1464282485261537317 https://twitter.com/AbbeyPrimary/status/1464281302862114816</p>	<p>Develop play leaders at all levels to ensure offer is broad. Regular meetings to happen half termly to ensure activities are rotated with relation to point 7 of the School Development Priorities for 2022-23. Apprentice to continue to support this leadership team on</p>
<p>Equipment to be monitored in order to ensure that a wide and inclusive provision is being offered.</p>	<p>Quidditch equipment to be purchased to ensure wide provision is being offered. OAA app to be purchased for 2 years on iPad to ensure wide provision is being offered.</p>	<p>£919.32 £1600 £298</p>	<p>Equipment ordered to ensure a wide provision of activities are offered in school ensuring children are receiving a rich set of experiences. https://twitter.com/search?q=quidditch%20(from%3AAbbeyPrimary)&src=typed_query</p>	<p>Equipment to be monitored in order to ensure that a wide and inclusive provision is being offered.</p>
<p>Top Up Swimming for Y6 children who have not met 25m</p>	<p>Equipment purchased 4 days of intensive sessions for Y6 children</p>	<p>£1600</p>	<p>Progress in all children, with most non-swimmers achieving a minimum of 5m... 2021-22 PE\Swimming\Pupil Voice swimming.docx</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				32.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Due to COVID restrictions, competitions are currently not being offered by external providers. PE Lead to explore opportunities for competition through extra-curricular provision. Offers for competition will include G&T/PP/SEND and least active groups.	<p>All KSSP, ESPSFA and BCSSA (2 year buy in) competitions to be attended.</p> <p>School games competitions and ESPSFA to be attended by competent children to encourage opportunity to be competitive.</p> <p>Festival to be attended by all to provide opportunity and engagement.</p> <p>KSSP Buy in purchased for 2022-23</p>	<p>£2250 KSSP buy in</p> <p>£200 BCSSA buy in</p> <p>£3750</p>	<p>Opportunity for competition provided through KSSP, ESPSFA and BCSSA throughout the year, with all year groups being targeted for at least 2 competitions. Children provided with a rich set of experiences enabling them to build up a knowledge of different sports and focusing on their resilience in competitive situations.</p> <p>School Games and ESPSFA competitions attended by competent children to provide opportunities for challenge and teamwork situations at a competitive level.</p> <p>Least active children targeted to attend festivals, providing opportunity and engagement in a variety of sports.</p>	<p>PE Lead to explore opportunities for competition through extra-curricular provision. Offers for competition will include G&T/PP/SEND and least active groups. Extracurricular clubs to be offered to ensure that children are developing their skills in preparation form competition with relation to point 7 of the School Development Priorities for 2022-23</p> <p>Sports Council to ensure that competitions/festivals are mentioned</p>
Parental awareness to be raised as to the importance of children trying something	Sports Council to ensure that competitions/festivals are mentioned		Twitter, Newsletter and ParentMail have been used this year to direct	Sports Council to ensure that competitions/festivals are

<p>new.</p> <p>All children to continue to be offered access to intra-competition during the school year</p>	<p>on newsletters with a snippet of news. Snippets of news to be updated on School Games website and school website.</p> <p>PE Apprentice to support delivery of intra-competitions termly for KS1 and KS2. Class teachers to continue to complete intra-competitions as part of their curriculum units.</p>	<p>£2150.80</p>	<p>parents' awareness to the importance of trying new sports. Signposted opportunities have been available on all social media.</p> <p>PE Apprentice has supported intra-competitions within curriculum units. Opportunity provided children with the opportunity to feel challenge and be resilient within a sporting environment.</p>	<p>mentioned on newsletters with a snippet of news. Snippets of news to be updated on School Games website and school website to raise parental awareness.</p> <p>All children to continue to be offered access to intra-competition during curriculum time and extracurricular provision with relation to point 7 of the School Development Priorities for 2022-23. Apprentice to support and twitter to be used to raise parental awareness.</p>
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	