

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



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SPORT  
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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£5995
Total amount allocated for 2020/21	£19605
How much (if any) do you intend to carry over from this total fund into 2021/22?	£6212
Total amount allocated for 2021/22	£19605
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£25817

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	60%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	48%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	95%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			11.5%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Least active group to continue to be targeted during extra-curricular periods, firstly at lunchtime, with this moving to afterschool once it is re-established.	PE Apprentice to be employed and PE Lead to identify least active group with class teacher.	£9092	All pupils targeted after COVID to increase engagement and activity levels.	Focused groups to include least active in Y2 and Y3.
PE Apprentice to continue to provide structured activities to ensure 30 Active minutes being accessed by all pupils.	PE Apprentice to be on playground during unstructured periods in order to provide structured activities.	Part of KSSP buy in £3750	All pupils offered structured activity on the playground.	Pupil voice to be completed in Autumn 1 to ensure that structured activity is engaging all pupils.
Each KS2 year group bubble to have play leaders ensuring that structured activities are offered. PE Apprentice to continue to provide for KS1 bubbles.	New play leaders as part of KSSP buy in. PE Apprentice and play leaders to provide structured activities during extra-curricular periods.	£0	Play leaders trained and structured activities offered within bubbles during extra-curricular periods.	Play leaders to have half termly meetings to ensure activities are varied.

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PE apprentice to continue to deliver Ready Set Ride program to current Y1 and Y2 pupils (who have been prevented from completing program due to COVID).	PE Apprentice to liaise with class teachers to deliver ongoing program.	Part of Apprentice Wage £9092	PE apprentice trained. Y1 continued with ready set ride in autumn term. Due to COVID pupils have not completed the program.	Ready Set Ride Program to be finished with Y1 pupils.
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<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>	Percentage of total allocation: 11.5%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE Lead to lead a Girl's Active afterschool club. Y4 girls to be targeted.  Due to current circumstances, this will continue to be raised through school's twitter account and weekly newsletter. This will be reviewed termly.	Class teachers to identify least active girls. After school to be offered with a variety of different sports/healthy eating opportunities offered.  Sporting achievements to be included on weekly celebration assembly. PE lessons to be tweeted weekly across year groups.	Apprentice Wage £9092  £0	All Y4 girls completed girl's active workshop June 2021.  Weekly achievements promoted on celebration assembly. PE lessons tweeted weekly.	Y5 Girl's Active club to start September 2021.  Half termly assembly to be held by PE Lead with Sports Council to support. Personal challenge to be introduced across school. Continue twitter and newsletter celebrations.
Physical literacy groups to be completed as extra-curricular provision to re-engage pupils.	Class Teachers to identify dis-engaged pupils. After school club to be offered.	£0	x2 Physical literacy groups completed with dis-engaged children in Y3.	Case study to be completed on chosen child to show impact of physical literacy group.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation: 7%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Current NQTs and NQT + 1 to attend virtual high quality PE CPD to ensure that lessons are consistently high quality across all key stages.</p> <p>New NQTs to attend NQT PE training as provided through KSSP package.</p> <p>Staff CPD to be reviewed by PE Lead and staff to attend virtually where possible.</p> <p>PE Hub to be renewed in order to improve staff confidence and support with progression of skills throughout the year groups.</p> <p>PE Lead to continue to carry out PE learning walks to ensure that high quality PE is being taught and PE Lead can continue to develop her role as a middle leader.</p>	<p>NQT and NQT+1 to attend virtual twilight high quality PE course.</p> <p>NQT to attend virtual training.</p> <p>Gymnastics virtual twilight Dance virtual twilight</p> <p>PE Lead to renew subscription</p> <p>PE Lead to book in learning walks in term 2.</p>	<p>KSSP buy in</p> <p>KSSP buy in</p> <p>KSSP buy in</p> <p>£432.25</p> <p>£0</p>	<p>Increased staff confidence in teaching high quality PE lessons.</p> <p>Increased staff confidence in teaching high quality PE lessons.</p> <p>CPD offered to all staff. Impact to be reviewed when indoor PE available.</p> <p>Staff able to teach high quality sequence of lessons.</p> <p>PE Lead observed PE Apprentice to ensure high quality provision offered and to develop role as PE Lead.</p>	<p>New NQT's to receive training. Team teaching to support subject knowledge.</p> <p>Orienteering CPD to be offered to all staff to increase confidence and improve provision.</p> <p>Indoor PE to commence post-COVID. Gymnastics and dance provision to be reviewed by PE Lead.</p> <p>PE Hub to be renewed annually. PE Lead to review progression of skills taught.</p> <p>Learning walks and pupil voices to take place termly to ensure that support provided where needed.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 38%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Zoned areas to be reviewed to ensure that COVID measures are in place and pupils are still being provided with structured activities.	Half termly review to ensure equipment and activities are sufficient.	£0	Structured activity and resources in place and equipment reviewed to ensure active 30.	Zoned areas and activities during unstructured time to ensure a range of structured activities offered to all pupils.
PE Apprentice to continue to deliver intra-competitions termly for KS1 and KS2. Class teachers to continue to complete intra-competitions as part of their curriculum units.	Termly intra-competition to be set up for each KS1 bubble. Class teachers to complete intra-competition at the end of every unit.	Apprentice Wage £9092	Rounders/Multi skills/Tag Rugby completed with all children in the related year groups experiencing competition.	Intra-competitions to continue to be completed so that all pupils have experienced competitiveness.
Wide range of extra-curricular opportunities to be offered to engage children of all levels.	Pupil Voice questionnaire to be complete by all children termly, which will lead into extra-curricular opportunities being structured to ensure that offer is not narrow.	£0	17 different extra-curricular opportunities offered during summer term engaging children of all levels.	Pupil voice to be completed termly to establish that offer is not narrow. KSSP clubs to be self-sustainable.
Equipment to be monitored in order to ensure that a wide and inclusive provision is being offered.	PE Apprentice to complete audit and PE Lead to ensure enough equipment ordered to ensure inclusive provision across bubbles.	Apprentice Wage £9092 Equipment £1806	Equipment purchased to ensure all pupils are offered a wide and inclusive provision.	Equipment to be monitored in order to ensure that a wide and inclusive provision is being offered. Equipment to be purchased as a result of pupil voice.
Top Up Swimming offered to Y6	Pop up pool booked for 2 weeks to	£1620	95% of pupils in Y6 are water safe.	Swimming to be offered to Y6

<p>pupils to ensure they meet national requirements.</p>	<p>ensure intensive offer.</p>		<p>60% of pupils swim 25m and 48% of pupils can use a range of strokes.</p>	<p>on top of normal provision to ensure they meet national requirements.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Due to COVID restrictions, competitions are currently not being offered by external providers. PE Lead to explore opportunities for competition through extra-curricular provision. Offers for competition will include G&T/PP/SEND and least active groups.	PE Lead to arrange bubble inclusion festivals for SEN and PP in the first instance. Ensuring that risk assessment completed regarding COVID.	£0	Competitions cancelled by provider. Children offered competition through intra-competitions.	Attend wide range of competitions as offered by School Games Organiser and KSSP buy in. Intra competitions to continue at the end of PE units of work.
Parental awareness to be raised as to the importance of children trying something new in order to encourage confidence and resilience.	PE to be signposted on home learning page in the first instance to ensure that all pupils have physical activity opportunities available. Websites to include mental health activities to ensure that pupils can continue to build on resilience.	£0	Physical activity opportunities offered via home learning pages ensuring all pupils have signposted activities.	Twitter feed and newsletter to signpost community opportunities for pupils to try new sports.
Continue to attend KSSP and other non-school games competitions e.g. BCSSA and FA.	Due to COVID this will be reassessed after term 1.	KSSP Buy In	KSSP competitions booked but cancelled by provider due to COVID	Continue to attend KSSP and other non-school games competitions e.g. BCSSA and FA.
All children to continue to be offered access to intra-competition during the school year.	Termly intra-competition to be set up for each KS1 bubble. Class teachers to complete intra-competition at the end of every unit.	Apprentice Wage £9092		

Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

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