



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2017

Commissioned by  
**Department for Education**

Created by



YOUTH  
SPORT  
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>PE Apprentice achieved active 30 minutes. New play leaders trained and as a result there has been an increase in the participation at break and lunch times. Increase in participation in inter-competitions, through targeted groups e.g. pupil premium. PE Apprentice organised intra-competitions across school. High quality equipment and resources purchased to ensure inclusive sports offered. PE Coordinators confidence and knowledge has improved through training and as a result this has resulted in increased knowledge of staff in school. Pupil voice has resulted in a raised awareness and profile of PE, which has led to an increased participation in activities. Whole Staff dance CPD ensured high quality delivery of PE lessons. Improved community links to provide wider opportunities with pathways and exit routes into community sport.</p>	<p>PE Apprentice to be employed as a Level 3 in order to achieve active 30 minutes outcome for all pupils. Continued targeting of least active groups (girls) – Increase in confidence and enjoyment. All pupils to receive a broad PESSPA experience. Staff CPD for high quality delivery of lessons. Pupils to receive high quality PE lessons. Re-engage children by offering a wider variety of sports during extra-curricular time. Disadvantaged groups to be targeted through extra-curricular time – Whole School Improvement specific to them. All children to participate in intra-competitions throughout the years. Provide high quality equipment and resources to ensure high quality teaching can take place. KS1 physically illiterate children to be targeted through extra-curricular provision – Aim to encourage healthy active lifestyle.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?</p>	<p>58%</p>
<p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	<p>52%</p>
<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>15%</p>

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/**No**

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £ 19641		Date Updated: 04/09/19	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
					21%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Target 5% Least active group during play, lunch and 1:1 interventions with PE Apprentice. PE Apprentice to continue to ensure that a wide range of activities are available during extra-curricular periods.	PE Apprentice to be employed and PE Lead to identify least active group with class teachers.	£7000	5% least active group of girls (LKS2) targeted during extra-curricular periods. Y6 play leaders (girls) ensured that a range of activities were available during extra-curricular periods.	Least active group to continue to be targeted during extra-curricular periods, firstly at lunchtime, with this moving to afterschool once it is re-established.	
Play leaders to sustain daily activities for KS1 and improve participation within LKS2 for structured activities.	New play leaders as part of KSSP buy in.	Part of KSSP buy in £3750	Play leaders provided structured daily activities with the support of the PE Apprentice. This has resulted in increased participation across KS1 and LKS2.	PE Apprentice to continue to provide structured activities to ensure 30 Active minutes being accessed by all children.	
30 Active minutes to be accessed by all children through play, lunch and extra-curricular periods. This is to be led by the PE Apprentice.	PE Apprentice and play leaders to provide structured activities during extra-curricular periods.	£0	30 active minutes is available to all children. Prior to COVID, 95% of children took part in both structured and unstructured activities, with more accessing structured.		
PE Apprentice to be trained in the Ready Set Ride program and stage 2 to be completed by current EYFS going into Y1. New EYFS to receive	PE Apprentice to be trained and liaise with class teachers to deliver ongoing program.	£0	PE Apprentice trained to deliver Ready Set Ride program. Ongoing program started within Y1 and EYFS.	PE apprentice to continue to deliver Ready Set Ride program to current Y1 and Y2 children (who have been prevented from	

stage 1 training.				completing program due to COVID). EYFS to receive stage 1 training during Summer term.
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 15%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Girl's active to move to lunchtime in order to raise the profile. PE Apprentice to lead to start, with GLAMs taking over as it starts to become embedded. This will then move to afterschool once interest has increased.</p> <p>Parental awareness raised around the importance of children having access to the Active 60 minutes daily.</p> <p>Y1 targeted groups to receive access to physical literacy and case study completed to show an increased engagement and involvement.</p>	<p>Sports Council to deliver a Girl's Active assembly and work alongside the PE Apprentice. PE Lead to support transition to afterschool.</p> <p>Active 8 sessions to be offered daily (weather permitted) by PE apprentice and PE Governor, to all children before school.</p> <p>Trained staff to deliver physical literacy weekly and case study to be completed alongside class teacher.</p>	<p>£0</p> <p>Apprentice Wage £7000</p> <p>£0</p>	<p>Girl's Active assembly presented by Sports Council to least active in Y3. Lunchtime structured activities offered and accessed.</p> <p>Parental awareness raised through daily Active 8 sessions. 5% of parents accessed regularly with their children, with a further 5% accessing when convenient.</p> <p>Physical literacy groups initially started and children improved in confidence and enjoyment, both with sport and literacy.</p>	<p>PE Lead to lead a Girl's Active afterschool club. Y3 girls to be targeted.</p> <p>Due to current circumstances, this will continue to be raised through school's twitter account and weekly newsletter. This will be reviewed termly.</p> <p>Physical literacy groups to be completed as extra-curricular provision to re-engage children. Case study to be completed alongside class teacher</p>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				10%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
NQTs to attend high quality PE CPD, which will ensure that lessons are consistently high quality across all key stages.	PE Lead to complete a questionnaire with NQT's to identify weaknesses and provide targeted training.	Cover £180 per day x2	NQTs prevented from attending high quality PE CPD due to COVID.	Current NQTs to attend virtual high quality PE CPD to ensure that lessons are consistently high quality across all key stages.  New NQTs to attend NQT PE training as provided through KSSP package.
Staff CPD to be offered where needed.	Gymnastics and Inclusion Training to be attended.	£432	Training attended by PE Lead and PE Apprentice, as provided as part of KSSP package. Gymnastics and Inclusion Training not attended due to COVID. PE Hub Scheme of Work purchased to support staff with their planning.	Staff CPD to be reviewed by PE Lead and staff to attend virtually where possible. PE Hub to be renewed.
PE learning walks to be carried out by PE Lead to ensure that high quality PE is being taught and PE Lead has the opportunity to develop her role as a middle leader.	PE Lead to use release time to complete learning walks. General feedback to be given in staff meeting.	£0	Learning walks carried out by PE Lead and feedback provided to individual class teachers/PE Apprentice	PE Lead to continue to carry out PE learning walks to ensure that high quality PE is being taught and PE Lead can continue to develop her role as a middle leader.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				15%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Sports Council have reviewed extra-curricular zoned areas and have implemented these ready for September.</p>	<p>Zoned areas to be set up during extra-curricular time. Play leaders and PE Apprentice to manage.</p>	<p>£0</p> <p>Apprentice Wage £7000</p> <p>£0</p>	<p>Zoned areas set up during extra-curricular time and play leaders/PE apprentice provided structured activities.</p>	<p>Zoned areas to be reviewed to ensure that COVID measures are in place and children are still being provided with structured activities.</p>
<p>PE Apprentice to continue to deliver intra-competitions termly for KS1 and KS2. Class teachers to continue to complete intra-competitions as part of their curriculum units.</p>	<p>All teachers to be asked to run an intra- competition each term. PE Apprentice to organise and support. Results and data to be given to PE Coordinator (fixtures, register and results).</p>		<p>100% of children accessed an intra-competition in Autumn term.</p>	<p>PE Apprentice to continue to deliver intra-competitions termly for KS1 and KS2. Class teachers to continue to complete intra-competitions as part of their curriculum units.</p>
<p>Continue to hold pupil voice events, which will lead into extra-curricular opportunities and the variety of activities that are offered.</p>	<p>Sports Council to attend Pupil Parliament with other pupil voice groups half termly. PE Lead to support Sports Council with holding termly Sports Council surgeries.</p>		<p>Half termly pupil voice meetings held with all pupil voice groups to ensure that current offer is not narrow. Sports Council surgery held once a term to allow all children (if they wish) the opportunity to voice their concerns. Following on from surgeries, Sports Council (prior to COVID) were considering new sports for extra-curricular periods.</p>	<p>Pupil Voice questionnaire to be complete by all children termly, which will lead into extra-curricular opportunities being structured to ensure that offer is not narrow.</p>
<p>Equipment to be monitored in order to ensure that a wide and inclusive provision is being offered.</p>	<p>PE Apprentice to audit resources and purchase any equipment as required in order to ensure alternative sports are being offered.</p>	<p>Equipment audited half termly and new equipment ordered to ensure a full provision has been offered. Inclusion equipment accessed by 100% of children as part of COVID timetable.</p>	<p>Equipment to be monitored in order to ensure that a wide and inclusive provision is being offered.</p>	

<p><b>Key indicator 5: Increased participation in competitive sport</b></p>	<p>Percentage of total allocation:</p>
	<p>6%.</p>

<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
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Increase attendance in attendance at inclusion festivals for SEND children. Where possible B teams to be sent.	SEND pupils to attend inclusion festivals.	Part of KSSP buy in £3750	B teams sent to all KSSP, FA League and BCSSA events where possible.	Due to COVID restrictions, competitions are currently not being offered by external providers. PE Lead to explore opportunities for competition through extra-curricular provision. Offers for competition will include G&T/PP/SEND and least active groups.
Continue to monitor and increase the number of G&T and PP children attending competitions, competitive and participation.	Gifted and talented children to attend G&T days. Pupil Premium children to attend as many competitions as possible. PE Lead to monitor.	Part of KSSP buy in £3750		
Least active children to be identified and targeted for inclusion festivals and competitions.	PE Lead to identify and target least active children for festivals and competitions.	£0	85% of targeted least active invited to festivals and competitions.	Parental awareness to be raised as to the importance of children trying something new.
Continue to attend KSSP and other non-school games competitions e.g. BCSSA and FA.	Attend KSSP Competitions. Send B&C teams where possible. Attend other non-school competitions, e.g. BCSSA and FA League.	Part of KSSP buy in £3750	KSSP, FA League and BCSSA events attended with B and C teams where possible.	Continue to attend KSSP and other non-school games competitions e.g. BCSSA and FA. Due to COVID this will be reassessed after term 1.
All children to access intra-competition during the school year.	All teachers to be asked to run an intra- competition each term. PE Apprentice to organise and support. Results and data to be given to PE Coordinator (fixtures, register and results).	£0	Intra-competitions accessed by 100% of KS1 and KS2 children, which has led to children having an increased understanding of teamwork and resilience.	All children to continue to be offered access to intra-competition during the school year.