



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2017

Commissioned by  
**Department for Education**

Created by



YOUTH  
SPORT  
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>KS1 fundamental fitness skills program, all children had improved their fitness levels. New play leaders trained and as a result there has been an increase in the participation at break and lunch times. Active Girls Day resulted in increased confidence and participation in girl's sport and activity. Increase in participation in inter-competitions, through targeted groups e.g. pupil premium. PE Coordinators confidence and knowledge has improved through training and as a result this has resulted in increased knowledge of staff in school. Pupil voice has resulted in a raised awareness and profile of PE, which has led to an increased participation in activities. Increase in alternative sports.</p>	<p>Employ a PE apprentice to achieve active 30 minutes outcomes for all pupils. Continued targeting of least active groups (girls) – Increase in confidence and enjoyment. Target Pupil Premium Children through competition – Whole School Improvement specific to them. Target physically illiterate children in KS1 – Aim to encourage healthy active lifestyle. PE Coordinator development – to enable drive for improvement and knowledge for PE Coordinator. All pupils will receive a broad PESSPA experience. Whole Staff CPD for high quality delivery of lessons. Pupils will receive high quality PE lessons. Offer a wider variety of alternative sports during extra-curricular time. All children to participate in intra-competitions throughout the year. Improved community links to provide wider opportunities with pathways and exit routes into community sport. Provide high quality equipment and resources to ensure high quality teaching can take place. All children to access intra-competition during the school year. Children of all abilities to be offered the opportunity to take part in inter-competitions.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?</p>	<p>65%</p>
<p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	<p>65%</p>

<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>90% All children receive water safety training through school assemblies and IOW residential.</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/<b>No</b></p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £19599	Date Updated: 04/09/18		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 69%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employ a PE apprentice to achieve active 30 minutes outcomes for all pupils.	PE Apprentice employed ensure that a wide range of activities is being supplied at lunch times and play times and play leaders are being developed in their roles.	£9879.60	95% of children take part in structured and unstructured activity during play time and lunch time.	Target 5% Least active group during play, lunch and 1:1 interventions with PE Apprentice. PE Apprentice to continue to ensure that a wide range of activities are available during extra-curricular periods.
	Sustainable play leader development at playtimes – Continued work force that will offer activities during play time and lunch time. Play leaders will target KS1 children	KSSP buy in £3750	Play leaders, have worked independently to set up a daily carousel of activities for KS1 children, which has resulted in increased participation of KS1 in structure activities.	Play leaders to sustain daily activities for KS1 and improve participation within LKS2 for structured activities.
	Zoned activities to be used effectively by PE Apprentice and play leaders to ensure active 30 minutes is accessible to all.	Part of apprentice £9879.60	30 active minutes is available to all children. 95% currently take part in structured and unstructured activities, with more taking part in structured.	30 Active minutes to be accessed by all children through play, lunch and extra-curricular periods. This is to be led by the PE Apprentice.

	PE Apprentice and 2 staff to attend Ready Set Ride training. Ready Set Ride Activities to be completed daily by reception and KS1	Part of KSSP buy in	Training program has been implemented in EYFS and stage 1 has been completed by 100% EYFS.	PE Apprentice to be trained in the program and stage 2 to be completed by current EYFS going into Y1. New EYFS to receive stage 1 training.
--	---	---------------------	--	---

**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

Percentage of total allocation:

0%

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continued targeting of least active groups (girls) – Increase in confidence and enjoyment.	Girls Active club to be run throughout the year – Girls to lead and target other children, with adult support.  Monitor and track the attainment levels across school of girls in the club.	£0	Increase in positive attitude in sport from girls e.g. Girl's football festival and play time involvement has increased. However targeted groups have been unsuccessful despite numerous offers of a girl's active club.	Girl's active to move to lunchtime next year in order to raise the profile. PE Apprentice to lead to start, with GLAMs taking over as it starts to become embedded. This will then move to afterschool once interest has increased.
Target Pupil Premium Children through competition – Whole School Improvement specific to them	Ensure that pupil premium children are accessing inter-competitions.	Part of KSSP Buy In £3750	37% pupil premium have taken part in 1 or more competitions this year compared to 17% in 2017/18	
Target physically illiterate children in KS1 – Aim to encourage healthy active lifestyle.	x2 Physical literacy groups to be carried out twice a week in order encourage engagement in physical literacy for life, using FA Storyteller	£0	Physical literacy groups have been carried out twice weekly with children improving in confidence and enjoyment, both	Current EYFS targeted groups to receive access to physical literacy and case study completed to show an increased

	project.		with sport and literacy. Children were able to discuss the FA Storyteller project confidently, using a wide variation of vocabulary.	engagement and involvement.
--	----------	--	--	-----------------------------

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>PE Coordinator development – to enable drive for improvement and knowledge for PE Coordinator. All pupils will receive a broad PESSPA experience.</p> <p>Whole Staff CPD for high quality delivery of lessons. Pupils will receive high quality PE lessons.</p>	<p>PE Coordinator to attend KSSP training dates.</p> <p>Strategic PE Support Program</p> <ul style="list-style-type: none"> <li>• 1:1 Consultant support for PE Coordinator.</li> <li>• Staff CPD Whole school training and planning support</li> </ul> <p>KSSP staff training:</p> <ul style="list-style-type: none"> <li>• Inclusion workshop x2 staff</li> <li>• Using AFL in lessons x2 staff</li> <li>• Tag Rugby/Kwik Sticks Hockey/Infant PE x 1 staff</li> <li>• Tri Golf x 2 staff</li> <li>• Swimming x 1 staff</li> </ul> <p>PE Coordinator to attend 6 and 12 month review.</p>	<p>KSSP Buy In £3750</p> <p>£2000</p> <p>Part of KSSP Buy In</p> <p>Part of KSSP Buy In</p> <p>£378 Cover</p> <p>Part of KSSP Buy In</p> <p>£185 Cover</p>	<p>PE Lead has attended specific PE Lead CPD. This has enabled a deeper understanding of PE curriculum throughout the school, which has resulted in high quality PE lessons being taught and staff supported.</p> <p>All staff have attended dance CPD which has led to an increased enthusiasm and knowledge during high quality dance lessons.</p> <p>Identified staff have attended CPD training, which has led to high quality curriculum and extra-curriculum opportunities being offered.</p>	<p>NQTs to attend high quality PE CPD, which will ensure that lessons are consistently high quality across all key stages.</p> <p>PE learning walks to be carried out by PE Lead to ensure that high quality PE is being taught and PE Lead has the opportunity to develop her role as a middle leader.</p>



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Offer a wider variety of alternative sports during extra-curricular time.	Sports council to hold Pupil Voice – to ensure that current offer isn't narrow and meets the needs of the children. School Council to hold a Sports Surgery and PE Coordinator to liaise with parents to establish children's habits.	£0	Half termly pupil voice meetings held with all pupil voice groups in order to ensure that current offer is not narrow. Sports Council surgery held once a term to allow all children (if they wish) the opportunity to voice their concerns and ideas.	Sports Council have reviewed extra-curricular zoned areas and have implemented these ready for September.
All children to participate in intra-competitions throughout the year.	PE Apprentice and teachers to deliver intra -competitions across all year groups.	Part of KSSP Buy In £3750	Following on from the surgeries, Sports Council have reviewed extra-curricular zoned areas and have implemented these ready for September.	
Improved community links to provide wider opportunities with pathways and exit routes into community sport.	Training/Sourcing people to deliver wider range of activities.  Create links with local clubs in order to ensure that children are aware of a wide variety of sports that are on offer in their local area.	£0	100% of KS1 and KS2 have taken part in 2 intra-competitions.  Links to WCC who have delivered a Chance 2 Shine program, which has increased the abilities of the pupils, who won the SGO inter-competition and continued on to the county finals.	PE Apprentice to continue to deliver intra-competitions termly for KS1 and KS2. Class teachers to continue to complete intra-competitions as part of their curriculum units.  Continue to hold pupil voice events, which will lead into extra-curricular opportunities and the variety of activities that are offered.
Provide high quality equipment and resources to ensure high quality teaching can take place.	Audit resources and purchase any equipment as required in order to ensure alternative sports are being offered.	£3967.03	KSSP have delivered a range of extra-curricular activities, which has led to an increased participation and different pupils starting to access new activities.  Inclusive equipment purchased which has enabled high quality PE	Equipment to be monitored in order to ensure that a wide and

			provision for curriculum and extra-curricular provision.	inclusive provision is being offered.
--	--	--	--	---------------------------------------

**Key indicator 5: Increased participation in competitive sport** Percentage of total allocation:  
0%

<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
--	----------------------------	---------------------------	-----------------------------	---

All children to access intra-competition during the school year.	All teachers to be asked to run an intra- competition each term. PE Apprentice to organise and support. Results and data to be given to PE Coordinator (fixtures, register and results).	Part of apprentice wage £9879.60	100% of all children in KS1 and KS2 have completed an intra-competition, which has led to children having an increased understanding of competition and resilience.	See above in section 4.
Children of all abilities to be offered the opportunity to take part in inter-competitions .	<ul style="list-style-type: none"> <li>SEND pupils to attend inclusion festivals.</li> <li>Gifted and talented children to attend G&amp;T days.</li> <li>Pupil Premium children to attend as many competitions as possible.</li> <li>Target specific children where possible.</li> <li>Attend KSSP Competitions.</li> <li>Send B&amp;C teams where possible.</li> <li>Track and monitor achievement of pupils.</li> <li>Attend other non-school competitions, e.g. BCSSA</li> </ul>	Part of KSSP buy in £3750	<p>27% of SEN children attended an inclusion festival.</p> <p>28% of young leaders attended G&amp;T Days.</p> <p>37% of PP children attended 1 or more competitions.</p> <p>KSSP, FA League and BCSSA competitions attended with B and C teams where possible.</p> <p>Achievement and attendance of disadvantaged groups monitored through competition and festival</p>	<p>Increase attendance in attendance at inclusion festivals for SEND children. Where possible B teams to be sent.</p> <p>Continue to monitor and increase the number of G&amp;T and PP children attending competitions, competitive and participation.</p> <p>Least active children to be identified and targeted for inclusion festivals and</p>

	and FA League.		attendance.	competitions.  Continue to attend KSSP and other non-school games competitions e.g. BCSSA and FA.
--	----------------	--	-------------	---