



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
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Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Fundamental skills and fitness program for KS1 – all children improved. All children took part in extra-curricular activities during lunch times and play times – School achieved Gold School Games Mark. Targeted Groups for running club – progression opportunities across the groups. Successful OAA CPD - Staff delivering high quality lessons. Different groups of children attended Level 1 and 2 competitions – SEND Level 1 and Pupil Premium Level 2. Varied Sports offered during extra-curricular times. B&C teams attended competitions – School achieved Gold School Games Mark</p>	<p>Fundamental skills fitness program with new intake of Y1 – engage children in challenging their own fitness needs. Sustainable play leader development – Continued pupil work force offering a range of activities at play time and lunch time. Ways to ensure active 30 minutes for all pupils and ways to track and monitor this – DfE requirement. Targeted groups (girls) – Concern in the drop off of engagement as they enter KS2. New PE Coordinator development and audit of PESSPA – to enable drive for improvement and knowledge for PE Coordinator. Wider variety of alternative sports during extra-curricular time. Sports council to hold Pupil Voice – to ensure that current offer isn't narrow. Level 1 competition experience for all pupils through units of work and different groups of children taking part in Level 2 competitions – Bigger participation group needed.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?</p>	<p>61%</p>
<p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	<p>61%</p>

<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>90% Water Safe Training attended by most children 13.07.17 at Salford Water Park</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £15,513		Date Updated: 04/4/18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					31%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Improve fundamental skills fitness levels of KS1 pupils.</p> <p>Wide range of peer led activities at break time and lunch time.</p> <p>Ensure all children access 30 minutes physical activity a day.</p>	<p>Fundamental skills fitness program with new intake of Y1 – engage children in challenging their own fitness needs.</p> <p>Sustainable play leader development – Continued pupil work force offering a range of activities at play time and lunch time.</p> <p>To introduce different activities e.g. wake and shake and classroom activities. Zoned activities at lunch time and break time.</p>	<p>£4,833</p> <p>KSSP Buy in £3,750</p> <p>£500 KSSP CIC Health and Fitness 1</p> <p>£408 Sports Apprentice - Summer Term – ended 02.05.18</p> <p>£175.00 Adventurous and Outdoor activity CPD 13.</p>	<p>KS1 have completed a fundamental skills fitness program, which when reassessed children had improved and challenged their own fitness needs.</p> <p>20 new play leaders have been trained across Y5. Under the supervision of Sports Council, they have delivered a range of activities at both play and lunch time in order to target a wider range of children.</p> <p>Zoned activities have been set up by play leaders in order to encourage more children to access 30 active minutes every day.</p>	<p>KS1 fitness to be promoted through PE lessons. Activity from the program to be available and delivered by PE Apprentice at lunchtimes.</p> <p>Employ a PE apprentice to achieve active 30 minutes outcomes for all pupils.</p> <p>Zoned activities to continue to be run by new cohort of play leaders, who will be supported by old play leaders.</p>	

Targeted intervention for non-25meter swimmers in addition to curriculum swimming already participated in.	Children to take part in an intensive swimming course. Additional to core curriculum swimming offer.		Due to being unable to secure lifeguards, this has been moved forward to September.	To continue to be sourced.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: Included above	Evidence and impact:	Sustainability and suggested next steps:
Targeted groups (girls) – Concern in the drop off of engagement as they enter KS2.	Active Girls Day – Project to be completed back in school as a follow up to target other girls and physical activity.	(KSSP buy in £3750 – included above)	Girls have completed a KS2 questionnaire in order to establish how children in school feel about sport (awaiting results). Girls requested a ‘girls only’ football club (run by Aston Villa), which has seen their confidence improve. This has been seen by the girls passing these skills on further to other girls in the playground.	Target new groups of least active groups (girls) – Increase in confidence and enjoyment.
Target Pupil Premium Children through competition – Whole School Improvement specific to them.	Take Pupil Premium children to Level 2 competitions. Informally monitor progress against their individual learning needs e.g. behavior, attendance, writing etc.		More children have been offered the opportunity to attend Level 2 competitions, which has improved confidence. Informal case study completed on a Y5 child.	Target Pupil Premium Children through competition – Whole School Improvement specific to them Target physically illiterate children in KS1 – Aim to encourage healthy active lifestyle.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				35%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>New PE Coordinator development and audit of PESSPA – to enable drive for improvement and knowledge for PE Coordinator.</p> <p>Whole Staff CPD for high quality delivery of lessons.</p>	<p>PE Coordinator to attend PE Coordinator modules.</p> <p>Strategic PE Support Program</p> <ul style="list-style-type: none"> • Team teaching across all year groups. • PE Audit and Review • 1:1 Consultant support for PE Coordinator • Whole Staff Audit and CPD as a result <p>NQT to attend High Quality PE NQT Course</p> <p>2 Staff to attend dance and gym course</p> <p>2 staff to attend cricket or tennis CPD</p> <p>PE Coordinator to attend 6mth and 12mth review.</p> <p>PE Coordinator to attend Health & Safety Course</p>	<p>£600 £570 (Cover)</p> <p>£2000 £770 (Cover)</p> <p>£190 (Cover)</p> <p>£380 (Cover)</p> <p>£380 (Cover)</p> <p>£190 (Cover)</p> <p>£175 £190 (Cover)</p>	<p>PE Coordinator has attended all of the training modules to date and arranged for a whole school audit of PE across the school to be completed. This included equipment, teaching and provision, which has enabled a detailed action plan to be put into place.</p> <p>Staff observed KSSP teaching bespoke PE lessons in order to inspire and improve teaching across the subject.</p> <p>PE Coordinator attended reviews, where KSSP supported to make sure that all School Game requirements have been fulfilled.</p> <p>Course booked on.</p>	<p>PE Coordinator development – to enable drive for improvement and knowledge for PE Coordinator. All pupils will receive a broad PESSPA experience.</p> <p>Whole Staff CPD for high quality delivery of lessons. Pupils will receive high quality PE lessons.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Wider variety of alternative sports during extra-curricular time. Sports council to hold Pupil Voice – to ensure that current offer isn't narrow.	Pupil voice audit – find out what activities people want to try.	(included in point 1 - KSSP Buy in £3750)	Girls Active have completed a KS2 questionnaire (still awaiting results) and Sports Council have held a Sports Surgery, where children have made suggestions based on the following areas: <ul style="list-style-type: none"> • PE lessons • Break/Lunch times • Extra-curricular clubs 	Target new groups of least active groups (girls) – Increase in confidence and enjoyment.
Teachers to deliver Level 1 competitions across all year groups.	Training/Sourcing people to deliver wider range of activities.	£750 delivery of abc challenge	KSSP have delivered both fencing and archery this year. Clubs have paid for the time using money from other after school clubs in order to ensure that it is sustainable	Offer a wider variety of alternative sports during extra-curricular time.
Provide high quality equipment and resources to ensure high quality teaching can take place.	All teachers to deliver one Level 1 competition per half term, to link with their curriculum activities.	£195 PE Course JM £190 Cover	KSSP have delivered Y3 & Y4 Handball and Dodgeball competitions. Staff still need to continue to complete end of unit Level 1 competitions.	All children to participate in intra-competitions throughout the year.
		£50 Competition membership fee		Improved community links to provide wider opportunities with pathways and exit routes into community sport.
	PE Audit and Review by KSSP PE Coordinator to purchase required equipment.	£195 PE Co-ordinator course JM Cover £190	As a result of KSSP audit, PE Coordinator ordered any equipment that was required and	Provide high quality equipment and resources to ensure high quality teaching can take place.

			held a staff meeting, with KSSP support, to show staff what equipment was available.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Level 1 competition experience for all pupils through units of work. Different groups of children taking part in Level 2 competitions – Increased participation group needed.	All teachers to be asked to run a Level 1 competition each term. Results and data to be given to PE Coordinator (fixtures, register and results). <ul style="list-style-type: none"> • Pupil Premium children to attend as many competitions as possible. • Target specific children across year groups. • Attend KSSP Competitions. • Send B & C teams where possible. • Track and monitor achievement of pupils. • Attend other non-school competitions, e.g. BCSSA and FA League. 	(Included in point 1 - Kingsbury Buy in £3750)	Competition spreadsheet has been drawn up to ensure that a high number of children are attending competitions. This has been further supported by intra-competitions, which have been held in school and give the children an opportunity to experience a competitive sport, without feeling anxious or worried.	All children to access intra-competition during the school year. Children of all abilities to be offered the opportunity to take part in inter-competitions .