

## EVIDENCING THE IMPACT OF PRIMARY PE AND SPORT PREMIUM

### VISION FOR THE PRIMARY PE AND SPORT PREMIUM

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the [Ofsted Schools Inspection Framework 2015](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this. Schools are required to [publish details](#) of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

Schools must include the following:

- how much PE and sport premium funding you receives for this academic year
- a full breakdown of how you've spent or will spend the funding this year
- the effect of the premium on pupils' PE and sport participation and attainment
- how you will make sure these improvements are sustainable

The published information should be clear and easily accessible and we recommend that you upload the following template (Annex 1) to your website for this purpose.

Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

Primary PE and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

**OBJECTIVE:** To achieve **self-sustaining improvement** in the quality of PE and sport in primary schools. Please see Figure 1 (above): A process model to support your thinking.



## HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

Guidance on the primary PE and sport premium can be found at [gov.uk](#).  
Annex 1 – Primary PE and Sport premium – Online reporting template

## SECTION 1A – EVALUATION OF IMPACT/LEARNING TO

Name of school: Abbey catholic Primary School

Academic: 16/17

- In previous years, have you completed a self-review of PE, physical activity and school sport? Yes
- Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? Yes
- Is PE, physical activity and sport, reflective of your school development plan? Yes
- Are your PE and sport premium spend and priorities included on your school website? Yes

## SECTION 1B – SWIMMING AND WATER SAFETY SELF

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	90%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	60 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	30 %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

## SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2016/ 2017

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
-------------------------	------------------------------------	--

**Vision:** ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

**Objective:** To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

<p>Embed being physically active at and at school and at home to see a greater impact against the 60 active minutes targets.</p> <p>Whole school and community to be aware and celebrate PE and school sport activities. (KSSP buy in – additional competition and events)</p> <p>Teachers who are confident and competent to teach PE.</p> <p>Pupils achieve well and make good or better progress.</p> <p>(KSSP enhanced buy in)</p> <p>Pupils to experience a variety of non traditional sports in extra curricular activities and competition.</p> <p>All pupils in KS1 and KS2 to have participated in Level 1 competitions at school in a variety of sports across different year</p>	<p>Given personal programmes to use at home.</p> <p>Assembly to promote at home programmes. Demonstrated how to log on which increased the amount of children who logged on and used their programmes.</p> <p>Increased at home activity.</p> <p>Increased opportunities at lunchtime.</p> <p>Leadership opportunities for KS2 children. Building positive relationships between KS1 and KS2 children. Enhanced activities at lunchtime.</p> <p>Targeted families. Parents and children were engaged. Children were more focussed when entering the classroom in the morning.</p> <p>Parents took on board the activities which were provided and were given resources to implement them at home.</p> <p>Increase in physical activity at lunchtime with</p>	<p>Not continuing with Fit4Schools but going to work with KSSP to deliver a bespoke package for KS1 children. Promoting physical fitness and physical literacy together.</p> <p>This was delivered by an external agency. We are looking to develop our own programme to be delivered by apprentice as appropriate.</p>
---	--	---

<p>groups.</p> <p>Increased participation of pupils at Level 2 competitions.</p> <p>(KSSP enhanced buy in – additional competitions for KS1 and KS2).</p> <p>Pupils to take part in additional inter schools' competition.</p>	<p>more structured game opportunities.</p> <p>Positive attitude towards running the event. Increased physical activity.</p>	<p>This now embedded in school and will continue. Top up training will be given where needed to staff and pupils next year.</p> <p>Children who took part in this activity have since joined running club. This is self-sustaining and is embedded in school life and is run by a member of staff.</p>
--	---	--

	<p>PE and school sport is very much embedded in school life. Parents are aware of achievements; they are celebrated in and out of school.</p> <p>Staff enjoy going to competitions, staff offer to attend the competitions for their year groups. Children enjoy having their class teacher there. Able to attend all competitions for all year groups.</p>	<p>Sports Council is continuing to thrive and will continue with this year with different children. Look to increase their roles.</p> <p>Become more embedded and part of the ethos of school. Will continue our partnership with KSSP.</p>
--	---	---



	<p>Teachers are more confident at teaching PE.</p> <p>Lessons are higher quality and children enjoy them. They are achieving better within these lessons.</p> <p>One to one support helped develop confidence and competence of PE Leaders.</p>	<p>No longer need the enhanced support due to increased staff confidence/competence. Will continue to attend CPD training sessions at KSSP.</p>
--	---	---

	<p>Children accessed a range of alternative sports: fencing, handball, street dance, boxercise, and orienteering. This enabled children that were not interested in traditional sports to engage in high quality physical activity.</p>	<p>We will purchase boxercise equipment to run a self-sustaining club in school.</p> <p>To train all staff with the OAA training following PE Leaders attending KSSP course.</p> <p>To purchase additional non traditional equipment to support lunchtime activities.</p> <p>Will continue to develop the level 1 programme offering and will seek support from KSSP in delivery.</p>
--	---	---

	<p>All children have had the opportunity to take part in competitive sport.</p> <p>Able to offer more children opportunities with a wider range of inter events.</p>	<p>To continue to develop the level 1 competition by asking class teachers to do level 1 competitions within their year groups on a termly basis.</p> <p>Will target pupils next year from other groups within school to participate in level 2 competitions e.g. SEND and PP.</p> <p>To continue to embed extra inter competitions and apprentice to look at joining more leagues.</p>
--	--	---

### SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

Step by step guidance notes to support completion of the template to achieve self-sustaining improvement in the quality of PE and sport in primary schools:

STEP 1: Confirm the total fund allocated

STEP 2: Review activities and impact to date either using the template you used last year or section 2 above

STEP 3: Confirm your priorities in terms of impact on pupils and enter into column B to detail your school focus (e.g. improved the quality of children's physical literacy at key stage 1)

STEP 4: Cross reference these with the 5 key indicators for the Primary PE and Sport Premium by selecting the aspect(s) that this relates to (e.g. increased confidence, knowledge and skills of all staff in teaching PE and sport) and select these from the drop down menu in column A

STEP 5: Complete column C to outline key actions to achieve these outcomes (e.g. whole staff training)

STEP 6: Complete column D to detail funding allocated to this priority (e.g. £100.00)

STEP 7: Complete column F to show how you plan to evidence the impact of this spend on young people

STEP 8: Identify when you will revisit this template to update with actual spend, impact and sustainability next steps (greyed out columns E, G & H)

STEP 9: The greyed out columns will be useful when reviewing your school's spend later in the year to confirm actual spend and impact to support further plans for the future and sustainability.

Academic Year: 2016/2017		Total fund allocated: £9800					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <b>Impact on pupils</b>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <b>on pupils</b>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick- starting healthy active lifestyles	Embed being physically active at school and a greater impact against the 60 active minutes targets.	Membership of the standard KSSP buy in.  To work with KSSP to deliver a bespoke package for KS1 children. Promoting physical fitness and physical literacy together.	£3000  £500 £650	£3000  £500 £650	Lots of structured and unstructured PA at lunchtimes.  High levels of engagement by pupils.  All pupils and some staff taking part. Photographs,	KSSP delivered fundamental skills fitness programme to KS1. All pupils made progress and improved their scores over time.	Repeat the programme with new Y1 and Y2 children. Y2 children to show a continued improvement. Resources to be a

		<p>Employ PE Apprentice to deliver extra-curricular activities and support in the curriculum.</p> <p>Top up play leader and lunchtime supervisor training will be given where needed to staff and pupils next year.</p> <p>A range of</p>	£2919	£2919	<p>Data reports from KSSP and tweets.</p> <p>Extra-curricular plan, tweets, photographs.</p> <p>Reports on the website, photographs and all staff, pupils and school community aware of PE and school sport.</p>	<p>Increased activities in extra-curricular time. Support for targeted children in lessons, enabling them to succeed and make progress.</p> <p>Play leaders delivering structured playtime activity in zoned areas. More structured (peer led) activities on offer, more pupils are accessing.</p>	<p>available at lunch time and as extra-curricular at home, to enable pupils to practise their skills.</p> <p>Current play leaders to train new Y4&amp;5 children to continue the provision.</p> <p>Play leaders and sports council to complete an audit of KS1 and KS2 to enable new activities to be accessed and</p>
--	--	---	-------	-------	--	--	---

	<p>traditional and non-traditional lunchtime activities for children.</p> <p>Running club is a self-sustaining club but look to target specific groups of targets.</p> <p>Purchase additional equipment – ball needles</p>	<p>£5.59</p>	<p>£5.59</p>		<p>Activities on offer are meeting the needs of pupils. 100% of pupils took part in activities, enabling school to get School Games Mark Gold.</p> <p>Specific groups have been targeted for running club and there is a higher intake of children. Including the less active.</p> <p>Equipment fit for purpose.</p>	<p>provided.</p> <p>All children are running in a group according to their ability, with the aim of being challenged in order to meet the next groups requirements. Y4 children are being offered the opportunity to prepare for road running.</p>
--	--	--------------	--------------	--	--	--

<p>2. the profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Use sport as tool to target pupil premium and SEND pupils to give them wider opportunities to impact on their learning.</p>	<p>Target SEND and Pupil Premium children to attend extra-curricular activities and take part in competitions. Informally monitor impact of this on other areas of school life. E.g. attendance, learning behaviours etc.</p>	<p>Part of £3000 buy in</p>		<p>Up to date documentation and subject knowledge of PE coordinators.  Registers of clubs  Photos/tweets  Conversations with class teachers, parents at parent's evenings and children.</p>	<p>SEND/Pupil Premium were targeted and an increased number attended KSSP (and other) competitions.  There has been a noticeable improvement of SEND/Pupil Premium children in PE lessons. Due to change in PE Co-ordinator this is currently being reviewed during the Autumn Term.</p>	<p>SEND/Pupil Premium children will be targeted for competitions at KSSP. Effects to continue to be monitored on wider school learning.  Active Girl Day KSSP – Pupil Premium girls to be targeted and given a project to complete as a result of their learning. Impact to be monitored as a result of this on their wider school learning.</p>
<p>3. increased confidence, knowledge and skills of all staff in teaching PE and</p>	<p>To continue to have high quality PE and school sport in curriculum and</p>	<p>Buy in to KSSP offer.  Staff to attend additional KSSP CPD where need</p>	<p>Part of £3000 buy in</p>		<p>Up to date documentation and subject knowledge of PE coordinators.</p>	<p>PE Coordinators and other staff (where required) attended KSSP CPD training</p>	<p>New PE Coordinator to attend specific PE Coordinator training. Buy in</p>



sport	extra-curricular.	<p>arises.</p> <p>Based on staff needs KSSP to support bespoke staff meetings. KSSP staff to deliver CPD. Half Day support for evidencing and reporting.</p> <p>Support staff by providing materials and resources to enable them to plan effective high quality PE lessons.</p> <p>Staff to attend Health and safety course.</p>	£175	£175	<p>Staff attendance of CPD.</p> <p>Conversations with staff.</p> <p>Higher quality teaching of PE.</p>	<p>days. As a result of this PE Coordinators were well informed and able to effectively manage and lead a subject.</p> <p>Whole school CPD on OAA delivered. Staff confidently led high quality OAA sessions as a result with their classes.</p> <p>A range of resources were used by staff and kept in a central area for lesson planning.</p> <p>A member of</p>	<p>strategic support program from KSSP.</p> <p>KSSP to complete a day of team teaching across all year groups.</p> <p>PE Audit review day to be completed, to look at provision, resources and facilities.</p> <p>New PE Coordinator to attend Health and Safety Course.</p>
-------	-------------------	---	------	------	--	--	--

						staff attended training and safe practice in PE in school was reviewed as a result.	
4. broader experience of a range of sports and activities offered to all pupils	Pupils to experience a variety of non-traditional sports in extra-curricular activities and competition.	<p>KSSP buy in offer to support with training and offering of extra-curricular sports through Level 1 competitions and after school clubs. We will purchase boxercise equipment to run a self-sustaining club in school.</p> <p>To train all staff with the OAA training following PE Leaders attending KSSP course.</p>	<p>Part of £3000 buy in</p> <p>£175</p>	<p>£150 £3000</p> <p>£175</p>	<p>Number and range of different sports on offer.</p> <p>Exit routes into non-traditional sports out of school</p> <p>Knowledge and understanding of sports that they can access.</p> <p>More pupils able to access structured sports at school.</p> <p>Photos/tweets</p>	<p>PE apprentice ran boxercise activities for pupils.</p> <p>Level 1 Boccia competition ran with SEND pupils – led by KSSP. Children given the opportunity to experience inclusive sport opportunities.</p> <p>Whole school CPD on OAA delivered. Staff confidently led high quality</p>	<p>PE apprentice no longer in school. Will seek to get support from KSSP to facilitate this provision.</p> <p>Teachers to complete a level 1 competition across their year group, using ideas gained from KSSP sessions.</p> <p>Teachers to continue to deliver high quality OAA sessions and peer support new staff, enabling OAA</p>

		Will continue to develop the level 1 programme offering and will seek support from KSSP in delivery			Registers Emails with outside providers More Level 1 competitions.	OAA sessions as a result with their classes. KSSP delivered a range of non-traditional level 1 competitions, enabling more children to have competitive opportunities and experiences. Trim Trail available for extra-curricular activities.	across the year groups. Competitions to continue as above.
		Repair trim trail equipment	£690	£690			
5. increased participation in competitive sport	All pupils in KS1 and KS2 to have participated in Level 1	KSSP buy in offer attending non-school games events at KS1 and KS2.			Registers, photographs and tweets. Pupils keen to	Different groups of children attended competitions, enabling more	Continue to target children who have not previously attended Level 2 competitions.

	<p>competitions at school in a variety of sports across different year groups.</p> <p>Increased participation of target groups (SEND and PP) at Level 2 competitions.</p> <p>Pupils to take part in additional inter schools' competition.</p>	<p>KSSP attending school games events.</p> <p>To continue to develop the level 1 competition by asking class teachers to do level 1 competitions, within their year groups on a termly basis.</p> <p>Will target pupils next year from other groups within school to participate in level 2 competitions e.g. SEND and PP.</p> <p>To continue to</p>			<p>take part, and full teams at all events.</p> <p>B and C teams attending events.</p> <p>Registers, photographs, tweets. Full teams at events.</p> <p>Registers, trophies, photos.</p>	<p>children who had previously not entered level 2 competitions a new experience.</p> <p>B &amp; C teams were taken to competitions, enabling the school to achieve Gold School Games Mark.</p> <p>KSSP modelled Level 1 competitions and worked with class teachers to increase knowledge on how to deliver a Level 1 competition.</p> <p>Children attended</p>	<p>Teachers will independently deliver a Level 1 competition at the end of a unit of work.</p> <p>School will continue to take part in other non-school games with different leagues.</p>
--	--	--	--	--	---	--	---

	BCSSA Membership  FA Membership	embed extra inter competitions and apprentice to look at joining more leagues (swimming/football).	£80  £50	£80  £50		additional inter-schools competitions through Catholic Sports Partnership and football leagues.	
Use your own indicators							

Completed by (name and school position): Orlagh Marks and Judith Banner – PE Leaders

Date: 30/03/2017

Review Date: 27/11/2017



After every update, please remember to upload the latest version to your website.