

# EVIDENCING THE IMPACT OF PRIMARY PE AND SPORT PREMIUM -GUIDANCE & TEMPLATE-

DEPARTMENT FOR EDUCATION VISION FOR THE PRIMARY PE AND SPORT PREMIUM

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

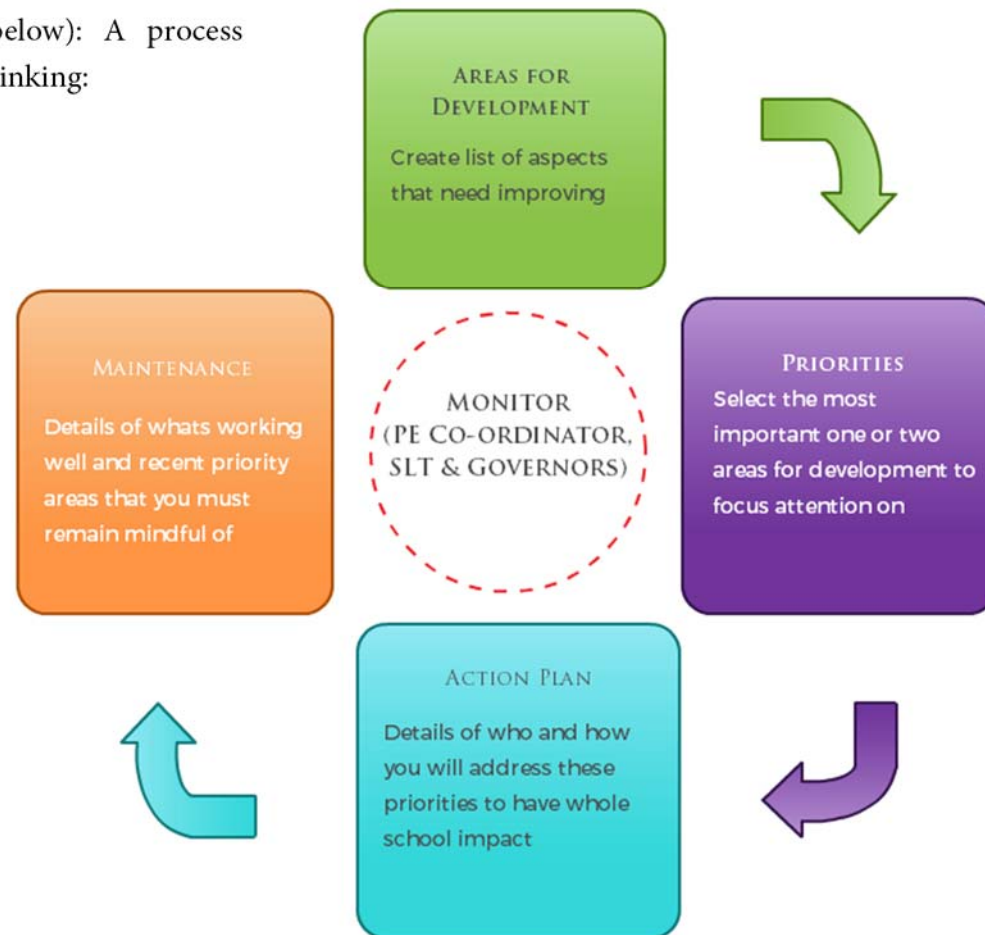
Under the new Inspection Framework, Ofsted inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

You should ensure that information about your use of the premium is available on your school website in order to keep parents and others informed. This should be clear and easily accessible and we recommend that you upload the following template to your website for this purpose.

Primary Physical Education and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

**OBJECTIVE:** To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

Please see Figure 1 (below): A process model to support your thinking:



## HOW TO USE THE PRIMARY PE AND SPORT

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

## SECTION 1 – EVALUATION OF IMPACT/LEARNING TO

In previous years, have you completed a self-review of PE, physical activity and school sport? Yes

Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? Yes

Is PE, physical activity and sport, reflective of your school development plan? Yes

**Vision:** ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a

**healthy, active lifestyle and lifelong participation in physical activity and sport.** Yes

**Objective:** To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2015/ 2016**

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>Give all pupils an opportunity to take part in a variety of physical activities during the school day that would kick start their development in being physically active.</p> <p>Give pupils an opportunity to assess their performance against physical activity and inspire them to improve against personal targets.</p>	<p>Employed Fit4Schools to work with staff and pupils.</p> <p>Children were exposed to alternative sports and enjoyed taking part. A whole school 'street dance' video was made to celebrate what they had learned – including staff. Some pupils have gone on to express an interest in dance and cheerleading outside of school.</p> <p>Children are motivated to try and improve their scores. KS2 pupils 'buddy up' with KS1 children to record scores and motivate them.</p>	<p>To continue with the Fit4Schools programme, but to embed what the pupils are doing into home learning with logins to the website to involve parents and see a greater impact against the 60 active minutes targets.</p>

<p>Increased participation for pupils in L1 and L2 competition beyond the school games offer by buying into KSSP's enhanced offer.</p> <p>Pupils to be trained in becoming play ground leaders.</p> <p>To develop a sports council, to increase sporting opportunities that pupils in school wanted to do. Keep a journal as a record of their activities.</p> <p>To develop new PE coordinators skills in leading the subject by attending PE coordinator specific training through KSSP.</p>	<p>All KS2 pupils took part in Level 1 competitions at school – this was a huge increase on previous years.</p> <p>More pupils had the opportunity to attend Level 2 competitions at Ks1 and KS2.</p> <p>5 pupils attended play leader with KSSP, then were able to come back to school equipped to lead their peers and younger children in increasing physical activity at play times and lunchtimes.</p> <p>Sports Council helped to organise sports day, organised special events such as an armistice day football match, L1 handball competition and organised dance club at lunchtimes – purchasing equipment to support this.</p> <p>Confident PE coordinators who have successfully led the subject within school supporting pupils participation and high quality teaching. Other staff in the school are now more confident teaching PE and pupils</p>	<p>Pupils in KS1 to take part level 1 competitions. KS2 pupils to participate in alternative and new sports for level 1 competitions. Focused Level 1 competition for SEND pupils.</p> <p>More pupils to participate in additional L2 competitions, including 'B' and 'C' teams at some events.</p> <p>More pupils to be trained as playground leaders in a rolling programme.</p> <p>Recruit new members for the sports council. Grow the media team and take them to every level 2 competition. Pupils to write reports and publish them on the website.</p> <p>With increased knowledge PE coordinators will increase L1 and L2 competition and extra curricular activity to support these. Informal monitoring of the quality of teaching and learning in PE. Continue to</p>
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<p>Whole school gymnastics training through KSSP.</p> <p>Increase teaching staff's confidence and competence to teach areas of PE that they felt less confident in. KSSP primary specialist to deliver model lessons for staff to observe.</p> <p>Develop the skills of lunchtime supervisor staff to enable them to promote and run physical activity at lunchtimes. Training provided by KSSP.</p>	<p>are making more progress.</p> <p>Following the success of dance CPD the previous year, staff were enthusiastic to take part and learn new skills. Staff are more confident teaching gymnastics and pupil engagement in lessons is higher with more progress is being made.</p> <p>Staff were able to observe good practice in current PE teaching especially in KS1 with a physical literacy focus. Staff feedback was that this was a valuable experience and they were able to take away ideas about lesson structure and content to apply immediately to their own teaching.</p> <p>Feedback from LTS was positive, and they felt much more confident in having the ideas to set up physical activity. The LTS are much more engaged with pupils. Extremely high levels of physical activity by all pupils. Almost</p>	<p>review PE policy and documentation. Drive new opportunities for less active pupils to engage in physical activity by developing staff to run a C4L club.</p> <p>Continue to identify areas of weakness within the teaching of the PE curriculum and work with KSSP to develop schemes of work to address this.</p> <p>New schemes of work to be developed to help staff improve confidence and competence.</p> <p>Continue to increase the range of opportunities offered by LTS and peer leaders.</p>
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	all pupils across both key stages are now active at lunchtimes.	
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### SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

**Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.**

Step by step guidance notes to support completion of the template to achieve self-sustaining improvement in the quality of PE and sport in primary schools:

STEP 1: Confirm the total fund allocated

STEP 2: Review activities and impact to date either using the template you used last year or the space provided at the top of the template

STEP 3: Confirm your priorities in terms of impact on pupils and enter into column B to detail your school focus (e.g. improved the quality of children's physical literacy at key stage 1)



STEP 4: Cross reference these with the 5 key indicators for the Primary PE and Sport Premium by selecting the aspect(s) that this relates to (e.g. increased confidence, knowledge and skills of all staff in teaching PE and sport) and select these from the drop down menu in column A

STEP 5: Complete column C to outline key actions to achieve these outcomes (e.g. whole staff training)

STEP 6: Complete column D to detail funding allocated to this priority (e.g. £100)

STEP 7: Complete column F to show how you plan to evidence the impact of this spend on young people

STEP 8: Identify when you will revisit this template to update with actual spend, impact and sustainability next steps (greyed out columns E, G & H)

STEP 9: The greyed out columns will be useful when reviewing your school's spend later in the year to confirm actual spend and impact to support further plans for the future and sustainability.

Academic Year: <b>2015/2016</b>		<b>Total fund allocated: £9782</b>					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <b><i>Impact on pupils</i></b>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <b><i>on pupils</i></b>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy	Embed being physically active at and at school and at home to see	Continue to employ the Fit4schools programme in school.	£6000	£5040	Fit4schools staff regularly attending school sessions and engaging with staff and pupils.	Given personal programmes to use at home.  Assembly to promote at	Not continuing with Fit4Schools but going to work with KSSP to deliver a bespoke package for KS1 children. Promoting

<p>active lifestyles</p>	<p>a greater impact against the 60 active minutes targets.</p>	<p>Parents to use Fit4Schools logins with their children to record and track progress.</p> <p>Parental workshop led by fit4schools staff.</p> <p>Buddy up KS2 pupils with KS1 pupils to support recording and to motivate.</p> <p>Fit4schools staff met with Sports Council to plan and organise a 5 minute end of lunchtime whole</p>			<p>Pupil and staff views.</p> <p>Evidence recorded on the website.</p> <p>Improved levels of physical activity.</p> <p>Attendance at the workshop.</p> <p>Parental engagement with their children/school.</p> <p>More physical activity at home.</p> <p>Accurate recording of data.</p> <p>Whole school engagement in PA. Pupils energised and</p>	<p>home programmes. Demonstrated how to log on which increased the amount of children who logged on and used their programmes.</p> <p>Increased at home activity.</p> <p>Increased opportunities at lunchtime.</p> <p>Leadership opportunities for KS2 children.</p> <p>Building positive relationships between KS1 and KS2</p>	<p>physical fitness and physical literacy together.</p>
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	<p>school energiser activity.</p> <p>Active families breakfast club once a week.</p> <p>LTS and play leaders to run structured sports activities and unstructured physical activity and play at lunch times.</p> <p>Whole school Race 4 Life event.</p>			<p>ready for afternoon learning.</p> <p>Improved engagement of target pupils in morning learning. Increased self esteem and confidence of pupils and their families.</p> <p>Lots of structured and unstructured PA at lunchtimes. High levels of engagement by pupils.</p> <p>All pupils and some staff</p>	<p>children. Enhanced activities at lunchtime.</p> <p>Targeted families. Parents and children were engaged. Children were more focussed when entering the classroom in the morning.</p> <p>Parents took on board the activities which were provided and were given resources to implement them at home.</p>	<p>This was delivered by an external agency. We are looking to develop our own programme to be delivered by apprentice as appropriate.</p> <p>This now embedded in school and will continue. Top up training will be given where needed to staff and pupils next year.</p> <p>Children who took part in this activity have since joined running club. This is self-sustaining and is embedded in school life and is run by a member of staff.</p>
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					taking part. Photographs and tweets.	Increase in physical activity at lunchtime with more structured game opportunities.  Positive attitude towards running the event. Increased physical activity.	
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Whole school and community to be aware and celebrate PE and school sport activities. (KSSP buy in – additional competition	Sports Council media crew to attend competitions and events, then record, write and publish reports on the school website.	Part of the £5000 buy in.	£5500	Reports on the website, photo graphs and all staff, pupils and school community aware of PE and school sport.	PE and school sport is very much embedded in school life. Parents are aware of achievements; they are celebrated in and out of	Sports Council is continuing to thrive and will continue with this year with different children. Look to increase their roles.  Become more embedded and part of

	and events)	Staff from all year groups attend KSSP additional competition and events.				school.  Staff enjoy going to competitions, staff offer to attend the competitions for their year groups. Children enjoy having their class teacher there. Able to attend all competitions for all year groups.	the ethos of school. Will continue our partnership with KSSP.
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Teachers who are confident and competent to teach PE.  Pupils achieve well and make good or better	PE coordinators attended training on developing high quality PE.  Staff to attend CPD opportunities within KSSP (x2	Part of £5000 enhanced buy in  Part of £5000 enhanced buy in		Up to date documentation and subject knowledge of PE coordinators.  Staff attendance. Sharing learning with phase back	Teachers are more confident at teaching PE.  Lessons are higher quality and children enjoy them. They are	No longer need the enhanced support due to increased staff confidence/competence. Will continue to attend CPD training sessions at KSSP.

	<p>progress.  (KSSP enhanced buy in)</p>	<p>staff per training) – Outdoor Education/games. NQTs – Teaching HQPE Dance/gymnastics</p> <p>One to One bespoke support for PE coordinators and staff in school with primary PE specialist (3 days and 2 half days) – KSSP enhanced buy in</p> <p>Evidencing Sport Premium Writing new schemes of work</p> <p>PE coordinators to attend Birmingham PE conference.</p>	<p>Part of £5000 enhanced buy in</p> <p>£100</p>	<p>£189</p>	<p>in school.</p> <p>Documentation completed. Schemes of work developed.</p> <p>Attendance at the conference. Increased knowledge of PE coordinator –</p>	<p>achieving better within these lessons.</p> <p>One to one support helped develop confidence and competence of PE Leaders.</p>	
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					able to advise other staff members particularly with Health and Safety.		
4. broader experience of a range of sports and activities offered to all pupils	Pupils to experience a variety of non traditional sports in extra curricular activities and competition.	Fit4Schools programme to offer a variety of sports.  Level 1 competitions in alternative sports (KSSP enhanced offer) Fencing, Handball and Boccia (SEN)  Variety of sports and physical activity at lunchtimes.  Non traditional extra curricular	Part of £6000 fit4schools  Part of £5000 KSSP enhanced buy in.	£175	Number and range of different sports on offer.  Exit routes into non traditional sports out of school  Knowledge and understanding of sports that they can access.  More pupils able to access	Children accessed a range of alternative sports: fencing, handball, street dance, boxercise, and orienteering. This enabled children that were not interested in traditional sports to engage in high quality physical activity.	We will purchase boxercise equipment to run a self-sustaining club in school.  To train all staff with the OAA training following PE Leaders attending KSSP course.  To purchase additional non traditional equipment to support lunchtime activities.  Will continue to develop the level 1 programme offering and will seek support from KSSP in delivery.

		activities (in part – KSSP enhanced buy in)			structured sports at school.		
5. increased participation in competitive sport	<p>All pupils in KS1 and KS2 to have participated in Level 1 competitions at school in a variety of sports across different year groups.</p> <p>Increased participation of pupils at Level 2 competitions.</p>	<p>Pupils in KS1 to take part level 1 competitions.</p> <p>KS2 pupils to participate in alternative and new sports for level 1 competitions. Focused Level 1 competition for SEND pupils.</p> <p>More pupils to participate in additional L2 competitions, including ‘B’ and ‘C’ teams at some</p>	Part of £5000 KSSP enhanced		<p>Registers, photographs and tweets.</p> <p>Pupils keen to take part, and full teams at all events.</p> <p>B and C teams attending events.</p>	<p>All children have had the opportunity to take part in competitive sport.</p> <p>Able to offer more children opportunities with a wider range of inter events.</p>	<p>To continue to develop the level 1 competition by asking class teachers to do level 1 competitions within their year groups on a termly basis.</p> <p>Will target pupils next year from other groups within school to participate in level 2 competitions e.g. SEND and PP.</p> <p>To continue to embed extra inter competitions and apprentice to look</p>



	(KSSP enhanced buy in – additional competitions for KS1 and KS2).  Pupils to take part in additional inter schools' competition.	KSSP events.  Attendance at Catholic Sports Partnership events	£80	£80	Registers, photographs, tweets. Full teams at events.		at joining more leagues.
Use your own indicators							

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