



Impact

By the end of this unit children will...

That the economy must serve the people and not, that the people work to serve the economy.

As we delve deeper into our 'Big question' we will work around the theme of 'The rights of the worker'. We will be exploring trade and the economy, we will look into the UK's import and export links: understanding that every person has the right to work and earn a fair and just wage. We will look into who the UK trades with and why, and how this impacts upon the worker and their communities. Children will come to a deeper understanding of the significance of fair trade and how this actively promotes a fairer economy and the right of the worker.

Intent

It is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become "builders of a new humanity" *Pope Francis*. Through this unit of work children will develop a deeper understanding of rights we all have and what they can do to help build equality amongst workers.

Building the Kingdom

Big Question

Does the economy always serve society?

Further questions to explore:

Is prosperity always good?

Is Fairtrade the best way to end poverty?

Catholic Social Teaching

Dignity of Work and Rights of the worker

We each have the right to participate and work within God's creation. For this dignity of work to be preserved, then the rights of workers must be protected – the right to work, to a fair wage.

"The Lord blesses our work so that we may share its fruits with others."

Deuteronomy 24

Does the economy always serve society? Year 6: Knowledge and Skills

Core Subjects

English

Throughout the year pupils will:

- Plan and draft their writing, identifying the audience and purpose for writing
- Proof read and edit their work by making changes to grammar, vocabulary and punctuation.

During this topic, pupils will write a...

Persuasive discussion focusing on Fairtrade.

- Select appropriate grammar and vocabulary.

Play script linked to their Science unit of Light, pupils will study 'Apollo, God of Light'.

- Understand how to use dialogue to convey character and advance action.

Spelling: Spell some words with 'silent' letters (knight, psalm, solemn); hyphenated words (co-operate, hard-working, home-school).

SPaG focus: Formal vocabulary including formal speech; subjunctive form; modal verbs or adverbs; hyphens.

Science

Light

Pupils will be able to:

- recognise that light appears to travel in straight lines
- use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye
- explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes
- use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

Foundation Subjects

History and Geography

Geography: Physical and Human

Pupils will be able to describe and understand key aspects of human geography focusing on economic activity.

- Locating places on a world map
- Compare the UK and other regions
- To use 16 point compass
- Describe route and direction and location

Art and Design and Design Technology

As pupils learn about trade and economics within geography, this learning will be enhanced through DT as they learn about food, where and when it grows and how it is imported and exported.

D.T: Cooking and nutrition

- understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.

Music

Pupils will appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.

Computing

Making Revision Guides Create digital revision guides to support SATs

Does the economy always serve society? Year 6: Knowledge and Skills

Core Subjects

Maths

Algebra

- Use simple formulae
- Generate and describe linear number sequences
- Express missing number problems algebraically
- Find pairs of numbers that satisfy an equation with two unknowns
- Enumerate possibilities of combinations of two variables

Properties of shapes

- Draw 2D shapes using given dimensions and angles
- Compare and classify geometric shapes
- Recognise angles where they meet at a point

Statistics

- Illustrate and name parts of circles
- Interpret and construct pie charts and line graphs
- Calculate the mean as an average

RE

Lent

This unit is designed to develop children's knowledge and understanding of the season of Lent and the importance of the theme of forgiveness during this time. Children will:

- Know why Jesus spoke of fasting, almsgiving and prayer
- Discuss issues concerning poverty in the world and some remedies
- Know some scriptures that speak of God's mercy and forgiveness
- Understand how church celebrates this in the sacrament of reconciliation

Holy Week

This unit is designed to develop the children's knowledge and understanding of the events of Holy Week

- Know the story of the passion of Jesus on some detail
- Imagine some thoughts and feelings of Jesus in the Garden of Gethsemane
- Reflect upon why Peter denied Jesus

Foundation Subjects

P.E.

Gymnastics

- Describe the new movements learnt in the unit
- Perform recognisable movements
- Link a series of movements together to form a short routine
- Practise and refine their own movements

Hockey

- To use the correct grip and look up when moving with the ball
- To use different passes accurately
- To be able to tackle someone and win the ball

Peacemakers

Peaceful Behaviours and actions

During peacemaker sessions, children will be discussing:

- What is anxiety?
- International Women's Day
- What is blaming language and is this appropriate?
- Ways in which we can deal with falling out with friends
- ASC awareness