



## Impact

### By the end of this unit children will know...

That we are called to treat every person and every creature with loving respect and that catholic teaching calls on us to work to avoid war.

As we refer to the principle of 'Life and dignity of the human person' throughout the topic, pupils will reflect on how people's thoughts and feelings translate into their actions.

Focusing on World War 2, pupils will explore how the war began, what happened during it and what life was like when it ended. Pupils will reflect upon society today and how we can protect life by finding effective ways to resolve conflict in a peaceful way.

## Intent

It is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become "builders of a new humanity". *Pope Francis* Through the delivery of this topic, children will be able to explore how they can actively promote the dignity of others in peaceful ways, how conflict can be resolved and how to learn from past mistakes.

## Building the Kingdom

### Big Question

### **Is war ever just?**

Further questions to explore:

As people of faith, why do we have a special call to ensure that every person's life and dignity is respected?

How can we live out this call?

## Catholic Social Teaching

### Life and dignity of the human person

Life is sacred and as such, each and every person is worthy of respect as we are all created in the image and likeness of God. As such, we are called into a loving and respectful relationship with one another. "Let us love one another because love is from God."

# Is war ever just? Year 6: Knowledge and Skills

## Core Subjects

### English

#### Throughout the year pupils will:

- Plan and draft their writing, identifying the audience and purpose for writing
- Proof read and edit their work by making changes to grammar, vocabulary and punctuation.

During this topic, pupils will write a...

**Historical story** focusing on World War 2 using the text 'Rose Blanche'.

- Describe settings, characters and atmosphere; integrate dialogue

**Poetry** studying the great poets of World War 1 (Siegfried Sassoon, Wilfrid Owen)

- Perform their own compositions

**Spelling:** Revise all spellings from Year 5 and 6; learn how to spell words with: -ant, -ance, -ancy and -ent, -ence, -ency.

**SPaG focus:** Formal and informal language; passive verbs; semi-colons, colons and dashes

### Science

#### Evolution and inheritance

Pupils will be able to:

- recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth
- recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

## Foundation Subjects

### History and Geography

Pupils will learn about a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 (World War 2).

#### Chronological skill

- Order significant events, movements and dates on a timeline; understand how some historical events occurred concurrently.

#### Historical knowledge

- Describe how things studied in the past affect/ influence life today.

#### Historical interpretation

- Evaluate evidence to choose the most reliable forms.

#### Historical enquiry

- Use documents to collect evidence about the past.

### Art and Design and Design Technology

#### Art: colour

Pupils will experiment with colour as depict emotions and experiences of those serving on the frontline.

- Control and experiment particular qualities of tone, shades hue and mood.
- Consider colour for purposes
- Use colour to express moods and feelings

### Music

Pupils will appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.

### Computing

Game on!

Further develop coding skills by creating your own computer game

# Is war ever just? Year 6: Knowledge and Skills

## Core Subjects

## Foundation Subjects

### Maths

#### Fractions

- Use common factors to simplify fractions; use common multiples to express fractions in the same denomination.
- Compare and order fractions less than one.
- Generate and describe linear number sequences (with fractions).
- Add and subtract fractions with different denominations using the concept of equivalent fractions. Multiply simple pairs of proper fractions.
- Divide proper fractions by whole numbers.
- Associate a fraction with division and calculate decimal fraction equivalents.

#### Decimals

- Identify the value of each digit in numbers given to 3 decimal places and multiply numbers by 10,100 and 1000 giving answers up to 3 decimal places.
- Multiply 1-digit numbers with up to 2 decimal places by whole numbers.
- Use written division methods in cases where the answer has up to 2 decimal places.
- Solve problems which require answers to be rounded to specified degrees of accuracy.

#### Percentages

- Solve problems involving the calculation of percentages and the use of percentages for comparison.
- Recall and use equivalences between simple fractions and percentages including in different context

### RE

#### Advent

This unit is designed to develop children's knowledge and understanding of the two parts of the Season of Advent and the importance of preparation for the birth of Christ. Children will:

- Know that there are two parts to the the Season of Advent.
- Understand some of the reasons why it is important for Christians to prepare for Christ to come again.
- Be able to write a parable or hymn about Jesus coming into the world.

#### Christmas

This unit is designed to develop children's knowledge and understanding of the story of the birth of Christ from the gospel of St. Matthew and St. Luke .They will also learn about the images of Christ from St. Johns gospel.

Children will:

- Know the main features of the Christmas story and identify the Gospel they are recorded in.
- Discuss some of the images of Jesus found in the Gospel of St. John.
- Be able to discuss why Christmas is an important celebration in the life of the church

### P.E.

Invasion games –Handball.

- Play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending.

Gymnastics

- Compare their performances with previous ones and demonstrate improvements to achieve their personal best.

### Peacemakers

Peaceful Relationships

Big question: Can you respect someone without agreeing with them?

Remembrance Day

Anti-Bullying Week/ Friends Week

Drama and role play the big question

National Persons with Disability