



Impact

By the end of this unit children will...

Throughout this unit, children will gain a curiosity and fascination about looking at the community where they live - namely Birmingham. By providing children with opportunities to investigate and make enquiries about their local area, they will have the opportunity develop a real sense of who they are, their heritage and what makes our local area unique and special. Children will understand geographical similarities and differences through the study of both human and physical Geography. We aim for the children to understand the importance of sustainable development and how human activity can impact our local environment.

Intent

... it is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become “builders of a new humanity” (Pope Francis).

Through the delivery of this unit of work, children will develop a clear understanding of the importance of our local community, its many functions and services to both local neighbourhoods and those further afield.

Building the Kingdom

Big Question: How is my community formed?

Further questions to explore:

What makes a community?

How has my community evolved over the years?

How can we care for our community?

Catholic Social Teaching

Solidarity and the Common Good

We are one human family, global citizens called to be peacemakers. We will look at how our community has been cared for in the past and how we can ensure that we continue to care for it.

How is My Community Formed? Y4: Knowledge and Skills

Core Subjects

English

Descriptive writing - The Promise by Nicola Davies

This unit focusses on an environmental fable based in a city. Children explore the setting and use it to immerse themselves in the story.

- Proofread for spelling and punctuation errors
- Develop the use of inverted commas to correctly punctuate speech within extended writing
- Use first person and past tense through the role of a character
- place the possessive apostrophe accurately in words with regular plurals and in words with irregular plurals
- Predicting what might happen from details stated and implied
- Explore characters' thoughts and feeling in certain parts of the story

Information texts

- To know the features of an information text.
- To analyse information texts presented in different styles.
- Research, create and present their own information text based on Birmingham.

Science

Living Things and Habitats

- Revise our knowledge of living things and their habitats.
- Identify and name a variety of living things in our local area.
- Discuss similarities and differences between the different seasons using data collected.
- Recognise that environments can change and that this can sometimes pose dangers to living things.

Foundation Subjects

History and Geography

Geography - Local Geography - Birmingham

- Use a range of maps, atlases, images, globes and digital mapping to locate Birmingham and the surrounding area.
- Use compass directions and give directions to build knowledge of Birmingham within the United Kingdom and the wider world.
- Accurately use six figure grid references on an OS map to locate different landmarks and places of interest in Birmingham.
- Draw maps, sketches and plans with accurate symbols, keys and scale.
- Ask geographical questions about the place we live in – Birmingham – looking at both physical and human characteristics.
- Carry out investigations in our local area and explain opinions from a range of viewpoints.

Art and Design and Design Technology

Art

- To know great artists: Birmingham Artists - David Cox.
Study the work of Lowry and industrial cities. Practise using pastels and graphite to sketch people and buildings.
- Uses line, tone and shade to present things seen and remembered focussing on old and modern buildings in the Birmingham skyline.

Music

Improvise and compose music for a range of purposes - writing raps about our community.

Children will continue their Brass instrument lessons.

Computing

To devise and select databases to collate data focussing on their local community.

How is My Community Formed? Y4: Knowledge and Skills

Core Subjects

Maths

- Compare numbers with the same number of decimal places up to two decimal places.
- Round decimals with one decimal place to the nearest whole number. Recognise and write decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$.
- Find the effect of dividing a one or two digit number by 10 or 100, identifying the value of the digits in the answer as ones, tenths and hundredths.
- Estimate, compare and calculate different measures, including money in pounds and pence.
- Solve simple measure and money problems involving fractions and decimals to two decimal places.
- Read, write and convert time between analogue and digital 12 and 24-hour clocks.
- Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.

RE

Easter

- Read and compare the four Gospels accounts of the Resurrection of Christ.
- Understand the transforming effect this had upon the disciples.
- Learn about the Ascension and explore how it reminds Christians of the promise of Christ that remains always with them.

Pentecost

- Know the story of Pentecost from the Acts of the Apostles.
- Understand that the gift of the Holy Spirit transformed the lives of the Apostles and enabled them to proclaim the Good News.
- Identify the presence of the Holy Spirit in some of the Sacraments of the church.

Foundation Subjects

P.E.

Athletics – Children will participate in a range of different athletic disciplines such as various types of running, jumping and throwing. We will be focusing on developing their fitness including flexibility, strength, technique as well as control and balance.

Dance - Children will perform a variety of dances using a range of movements by learning a variety of motifs and sequences, working on producing their own routines. They will compare their own performances with the previous ones and demonstrate improvement to achieve the personal best.

Peacemakers

Communities

During Peacemakers, children will be discussing:

- What a community is.
- What different communities do you know?
- How can we make a positive impact on our community?
- Who creates peace in our school?
- Who takes responsibility?
- What are you going to do to create more peaceful communities?