



Impact

By the end of this unit children will...

Children will develop an understanding of who The Romans were, when they lived and where and how they were able to establish their empire. Children will learn about the impact that the Roman empire had on life in Britain. They will learn about the spread of the Roman empire and look in detail at some aspects of the Romanisation of Britain, such as the building of Roman roads and bathhouses. Children will further explore key influential figures who made lasting changes to life in roman times and how many of these changes impact our life today. In addition to this, they will have the opportunity to learn about food and nutrition during The Roman Era and adopt the importance of meal times and food during a re-enactment of a banquet. As we delve deeper into our big question, children will use historical enquiry to draw conclusions based on what they have learnt.

Intent

... it is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become “builders of a new humanity” (Pope Francis).

Through the delivery of this unit of work children will develop an understanding of how the Roman era has influenced modern life today.

Building the Kingdom

Big Question: Who has authority – State or Church?

Further questions to explore:

Is democracy a result of Christianity?

Is Christianity solely responsible for Democracy?

Should the church be involved in government?

Catholic Social Teaching

Solidarity and the Common Good

We are one human family, global citizens called to be peacemakers.

Children will explore how The Romans have impacted Modern life and develop and understanding of how life today will shape the future.

Who Has Authority: Church or State? Y4: Knowledge and Skills

Core Subjects

English

Poetry - The Balloons, My Sari and At the End of a School Day

This unit explores three poems with the themes of moments to remember: everyday moments shaped into poems. The emphasis is on enjoying the poets' use of language to create mood and emotions. Children are encouraged to experiment with their own poem in free verse. Children will be able to:

- Explore and use the effect of poetic techniques eg. repetition, alliteration and simile.
- Explore and use a range of forms of poetry – haiku, rhyming couplets and free verse.
- Learn some lines from the poems to create performance poetry.
- Write in free verse, using line breaks instead of commas.

Newspaper reports – I was there – Boudicca's Army.

Children will be writing a newspaper report based on a Boudicca's rebellion.

Children will be able to:

- Write an introduction including who, where, what and when.
- Use fact and opinion
- Use direct speech for sources
- Create punchy and eye catching headlines.

Science

Animals including humans

- Describe the simple functions of the basic parts of the digestive system in humans
- Identify the different types of teeth in humans and their simple functions
- Construct and interpret a variety of food chains, identifying producers, predators and prey.

Foundation Subjects

History and Geography

- Who Were the Romans? To understand where they occurred on the historic timeline. To use chronological language accurately to describe this.
- Recount global significant events beyond living memory and use evidence to explain why people in the past acted as they did – Julius Caesar and Constantine.
- To understand how Julius Caesar has impacted modern life. To use a range of sources to draw conclusions.
- To use historical enquiry to compare - Roman Law and citizenship vs Modern Law and citizenship. Where do our laws come from?
- To discuss elements of the Roman Era that we still use today – Calendar months, Roman Numerals, roads and Roman towns.

Art and Design and Design Technology

- Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques – children to prepare a savoury Roman style salad focussing on knife skills and food hygiene.
- To discuss the nutritional benefits of the sort of foods the Romans would eat in a typical day.
- To analyse mosaics from the Roman Era and design and execute the production of their own mosaic using observation or imagination.

Music

- To develop rehearsal routines and strategies
- To play and perform in solo and ensemble contexts using their voices and a brass instrument.
- To listen to a variety of music genres and make comparisons about their intent and purpose. Focussing a lot on how it makes each individual feel.

Computing

To use and create simple spreadsheets to record data and present information in the form of a graph when appropriate.

Who Has Authority: Church or State? Y4: Knowledge and Skills

Core Subjects

Maths

- Recall and use multiplication and division facts for multiplication tables up to 12×12 .
- Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers.
- Recognise and use factor pairs and commutativity in mental calculations.
- Multiply two-digit and three-digit numbers by a one-digit number using formal written layout.
- Solve problems involving multiplying and adding, including using the distributive law to multiply two-digit numbers by one-digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects.
- Find the area of rectilinear shapes by counting squares.

RE

Old Testament: Moses to King David

- To know and be able to recall in words, actions and writing the stories studied in this unit. Children will understand that God chose Moses and called Moses and David for special tasks.
- Recognise that God protected his people and that in the psalms of David, we find images of God caring for and protecting his people.
- Understand that through the anointing with the Oil of the Chrism in the Sacraments, Christians celebrate and respond to God's call in their lives today.

Foundation Subjects

P.E.

Trigolf

- To develop technique to execute correctly.
- To know the different types of club and their purpose.
- To develop aim and accuracy by varying power.
- To understand the importance of control.

Badminton

- Know the basic rules of badminton.
- Explore serving.
- Play simple games with a racquet using some basic shots
- Explore and use different shots with both the forehand and backhand.
- Demonstrate different badminton skills.
- Practise some trick shots in isolation.

Peacemakers

Inner Peace

During Peacemakers children will be discussing:

- What does the term assertiveness mean to you? How does it look?
- To use I statements to understand how one might be feeling.
- To discuss the importance of using people's name and practising this.
- To adopt and practise the dignity stance.
- To develop their use of the imagination and how this can help towards inner peace.