



Impact

By the end of this unit children will...

Children will develop an understanding of who the Ancient Greek people were, when they lived and where and how they were able to establish their empire. They will learn how the political system worked in Ancient Greece, investigate the legacy of Athenian Democracy and compare it with the political systems we have today. The children will also compare and contrast the modern day Olympics with the Ancient Greek events. They will use historical evidence to find out about the Trojan War and use historical enquiry to ask questions to gain empathy with soldiers during this time. Children will explore the Greek Gods, Myths and legends and know and understand their importance during the Greek era. As we delve deeper into the big question, “Is influence long-lasting?”, children will consider how this Ancient civilization has influenced the modern world and what we can learn from it.

Intent

... it is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become “builders of a new humanity” (Pope Francis).

Through the delivery of this unit of work children will develop an understanding of how the Ancient Greek era has influenced modern life today.

Building the Kingdom

Big Question:

Is influence long lasting?

Further questions to explore:

What similarities and differences can you see from life then and now?

How has the past helped to shape our lives?

Would you change anything from life today and bring something back from the Ancient Greek era?

Catholic Social Teaching

Rights and Responsibilities

We all have the right to life therefore, we all have responsibilities to each other. Children will explore how The Ancient Greeks have impacted Modern life and develop and understanding of how life today will shape the future.

Y4 Is Influence Long-Lasting?: Knowledge and Skills

Core Subjects

English

Pandora's Box – A short Greek Myth

Children will be able to:

- Explore the language in the story, particularly the use of synonyms.
- Use evidence from the text to explore characters.
- Include the first person and past tense as well as a variety of ambitious vocabulary including powerful verbs and exciting adjectives.
- To use ISPACE to explore the use of fronted adverbials in their descriptive writing

An Informal letter – The Trojan Horse

Children will write an informal letter demonstrating their Literacy and historical knowledge taking on a character from inside the horse of Troy in Ancient Greece.

Children will be able to:

- To know the features of a letter.
- To analyse a variety of letters and magpie words and phrases.
- Draft and write a letter correctly using paragraphs, expanded noun phrases, fronted adverbials and to show an understanding of synonyms.
- Include empathy for the character.

Science

Living Things and Habitats

- Recognise that living things can be grouped in a variety of ways.
- Explore and use classification keys to help group, identify and name a variety of living things in our local and wider environment.
- Recognise that environments can change and that this can sometimes pose dangers to living things.

Foundation Subjects

History and Geography

- Who Were the Ancient Greeks? To understand where they occurred on the historic timeline. To use chronological language accurately to describe this.
- How and why did the Greek Empire grow?
- Ancient Greek Democracy - Explain how the political system worked in Ancient Greece and compare this system with other political systems.
- Ancient Greek Olympics – Know the similarities and differences for the Ancient Olympics and the current Olympic Games. Demonstrate how the Olympics have changed over time but how some features have remained the same.
- The Trojan War - Understand how our knowledge of the past is constructed from a range of sources.
- To use historical enquiry to ask inquisitive questions to gain deeper understanding.

Art and Design and Design Technology

- Create Ancient Greek buildings – Sculpting - Plan, design and make models from observation or imagination.
- To select tools, materials and components suitable for the task.
- To assemble, join and combine components.
- Learn about the past from sources including art – Create a Greek vase using effects and textures with paint.

Music

In Autumn 2, children will continue to sing and learn to play a brass instrument musically with increasing confidence and control. They will play and perform in ensemble contexts using their voices and playing their brass instruments with increasing accuracy, fluency, control and expression. Children will work on repetition and contrast in relation to the structure of pieces learnt and maintain the correct beat 2, 3 or 4 whilst playing.

Computing

Discuss how information is collected and organised for use in a database. Design a database, considering audience and purpose. Interrogate data contained within a database using the sort and search functions.

Y4 Is Influence Long-Lasting?: Knowledge and Skills

Core Subjects

Maths

- Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres.
- Convert between different units of measure (for example, kilometer to metre).
- Recall and use multiplication and division facts for multiplication tables up to 12 x 12.
- Count in multiples of 6, 7, 9, 25 and 1000.
- Use place value, known and derived facts to multiply and divide mentally, including; multiplying by 0 and 1; dividing by 1; multiplying together three numbers.
- Solve problems involving multiplying and adding including using the distributive law to multiply two-digit numbers by one digit.
- Integer scaling problems and harder correspondence problems such as n objects are connected to m objects.

RE

Jesus: Light of the World and Beloved Son

- Know the stories of Baptism, Presentation and Transfiguration of Jesus.
- Understand that at these events Christ is revealed as the Light of the World and the Beloved Son of God.
- Know that through Baptism, Christians become Children of God and Identify symbols from the Baptismal liturgy that express this belief.

Advent

- Know that Jesus was descended from the House of David.
- Learn some stories about some of Jesus' ancestors and be able to recognise how important their relationship with God was to them.
- Place characters into an historical sequence and identify some important symbols for these different people as featured on the Jesse Tree.

Christmas

- Know about the announcements made by the angels in the stories associated with the birth of John the Baptist and the birth of Jesus.
- Understand that the angels are heralds of important messages and consider ways in which Christians today are heralds of Christ.
- Know and explain some of the Church's customs for celebrating the birth of Christ.

Foundation Subjects

P.E.

Tactical Awareness Games –

- To be able to consistently perform basic skills in a variety of tactical awareness games such as dribbling and passing.
- To implement the basic rules for each game.
- To develop tactics and apply them in competitive situations.
- To increase speed and endurance during gameplay.

Gymnastics

- Develop an increased range of body actions and shapes to include in a sequence.
- Refine taking weight on small and large body parts – eg. hand and shoulder.
- Compare their performances and demonstrate improvement to achieve their personal best.

Peacemakers

Peaceful Behaviours and Actions

During Peacemakers children will be discussing:

- How do you think it is best to deal with a conflict?
- What advice can you give to others?
- Discuss what stubbornness looks like.
- To know and understand the steps on the conflict escalator. To think of real life scenarios for different steps on the escalator.
- Looking at various scenarios to do with blame language and encourage positive thoughts and actions.