



Impact

By the end of this unit children will...

Children will begin to explore the history of their local community. They will look at why places and roads have their names and how key buildings and areas such as, Erdington high street, have changed over time. Through their local history study children will research the life of Josiah Mason and how he funded the development of poor houses and orphanages and how his influence ensured that care was always provided for the community. They will make links between community and how people can give back and supported the society in which they live. Children will also think about the impact they are having on their community and begin to develop ideas about supporting and helping those within their parish and beyond.

"History cannot give us a program for the future, but it can give us a fuller understanding of ourselves, and of our common humanity, so that we can better face the future."

Robert Penn Warren

Intent

Beyond the family we're called to participate fully in the life of wider society. This could include involvement in movements for justice, volunteering with local community groups or being active members of our parish. By exploring how the actions of individuals or communities impact on the lives of others the children will be able to see how their role in society is valued and important to the future of humanity. They will see how history has influenced the community in which they live and how they can contribute towards its future.

"Pass onto the young the importance of working together to reject walls and build bridges between our cultures and our faith traditions." Pope Francis

Building the Kingdom

How do the actions of the past influence society today?

Further questions we will explore:

How has Erdington changed over time?

How does a community act during crisis?

Can people of the past influence actions in the present?

Who are some of the biggest influences of society today?

Catholic Social Teaching

Community and participation

In the midst of the creation myth in Genesis, God says "it is not right that man should be alone". We don't flourish as people by being isolated and living by ourselves, but by engaging as full members of our community. We have an obligation to help and support those around us while at the same time allowing ourselves to be supported. The place most of us first experience a community in our lives is in the family, and so it is here that the themes of Community and Participation have their roots, and in the context of the family that these principles have developed.

How do the actions of the past influence society today? Y3: Knowledge and Skills

Core Subjects

English

Diary

Children will look at extracts from diaries written during WW2 from people living in Erdington. They will discuss how daily life would have been affected by war and how families and communities pulled together during this time. They will read and refer to the book 'My Secret War Diary' by Flossie Albright to look at the structure and prose of diary writing.

- Discuss writing which is similar to that which they intend to write organising paragraphs around a theme
- Assess effectiveness of their writing in regard to spelling and grammar.

Biography

After researching the life of Josiah Mason and his impact upon his local community, children will have chance to research someone they consider to be influential. They will produce a biography on that person's life with a particular focus on how they are using their success to help give back to their community and society.

- Use simple organisational device such as heading and sub-headings
- Choose nouns and pronouns appropriately for clarity and cohesion

Science

Forces and Magnets

- Compare how things move on different surfaces
- Notice that some forces need contact between two objects, but magnetic forces can act at a distance
- Observe how magnets attract and repel materials
- Compare everyday materials and group into magnetic/none
- Describe magnets as having two poles
- Predict whether magnets will attract or repel based on the poles
- Research an expert in this field

Foundation Subjects

History and Geography

History

Local history study investigating how events throughout history are reflected in the locality of Erdington and Birmingham.

- History of Erdington through Early Middle-ages to current day
- Explore key buildings and how they have changed through time (Library, Abbey Church, High street)
- Josiah Mason and his impact on his community

Art and Design and Design Technology

Art

To know about the work of great artists and architects.

- Augustus Pugin

Paint

- Develop a painting from a drawing
- Carry out preliminary studies, trying out different media, material and mixing colours.
- Create imaginative works from a variety of sources.

Music

Computing

Use search technologies effectively and appreciate how results are selected and ranked. Be discerning in evaluating digital content. Understand computer networks including the internet and how they can provide multiple services for communication and collaboration.

How do the actions of the past influence society today? Y3: Knowledge and Skills

Core Subjects

Foundation Subjects

Maths

Fractions

- Recognise and show equivalent fractions with small denominators
- Compare and order unit fractions and fractions with the same denominators
- Add and subtract fractions with the same denominator

Time

- Tell and write the time from an analogue clock using roman numerals
- Estimate and read time to the nearest minute
- Record and compare time in regard to seconds, minutes, hours
- Use vocabulary such as o'clock, am, pm, morning, afternoon, noon, midnight
- Know the number of seconds in a minute, and the number of days in each month, year and leap year

RE

Easter

This unit explores the Story of Easter through the Story of Emmaus and the Story of Breakfast at the Shore. It is designed to help the children realise how the Apostles became aware of the presence of the Risen Christ in these events. Children will:

- Know the Stories of the Road to Emmaus and Breakfast at the Shore, understanding that through these events the Apostles of Jesus became aware of his presence amongst them.
- Know that the Church celebrates the presence of the Risen Christ at the Eucharist and identify these moments in the Mass when this is celebrated.

The Eucharist is a Thanksgiving to God

In this topic the children are provided with opportunities to deepen their knowledge and understanding of the Liturgy of the Eucharist. They will think about why this is such an important celebration in the life and worship of Catholic Christians. Children will:

- Be able to sequence the Liturgy of the Eucharist.
- Understand that this is a celebration of thanksgiving for the death and resurrection of Christ who is present in the form of bread and wine.

P.E.

Dance

- Perform dances using a range of movement patterns
- Compare their performance with previous ones and demonstrate improvement to achieve their personal best

Handball

- Play competitive games applying the basic skills of attacking and defending
- Use running, jumping, throwing and catching in isolation and in combination

Peacemakers

Peaceful mind and body

- Meditation
- VE day Anniversary
- PE-Peaceful bodies
- Mental Health awareness week